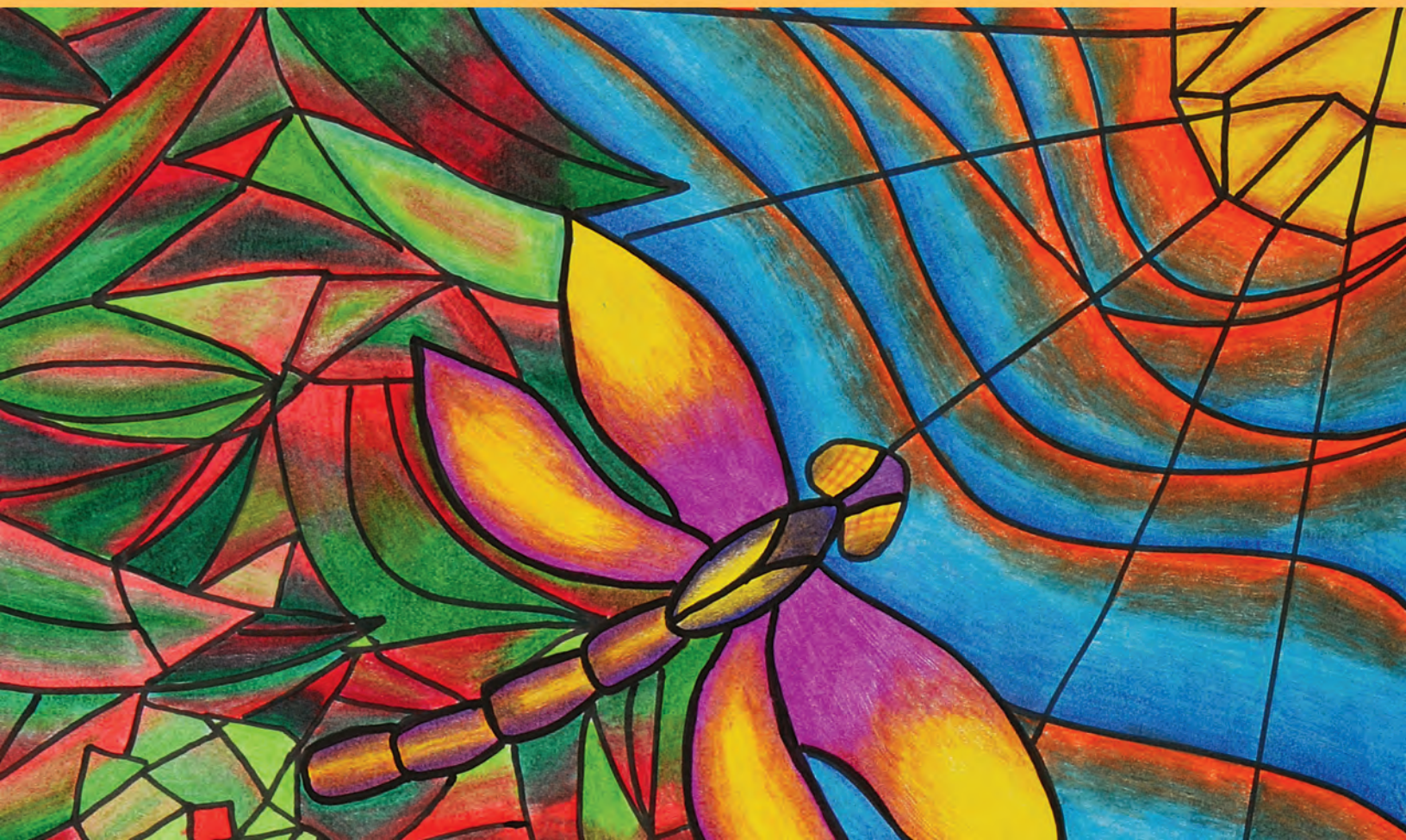
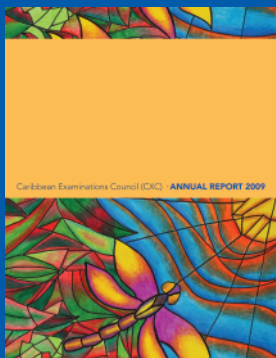




Caribbean Examinations Council (CXC) **▶ ANNUAL REPORT 2009**





• ABOUT OUR COVER

The image that graces this year's Annual Report cover was produced by Ryan Battick, a student of Decateret College in Jamaica. Ryan was responding to a question on the CSEC Visual Arts examination (Imaginative Composition Option) which asked candidates to produce a composition based on the theme "The Dance of the Dragonflies." Like the works of the other students which adorn this year's report, Ryan's piece was produced under examination conditions.

› **OUR MISSION** is to provide the region with: syllabuses of the highest quality; valid and reliable examinations and certificates of international repute for students of all ages, abilities and interests; services to educational institutions in the development of syllabuses, examinations and examinations' administration, in the most cost-effective way.

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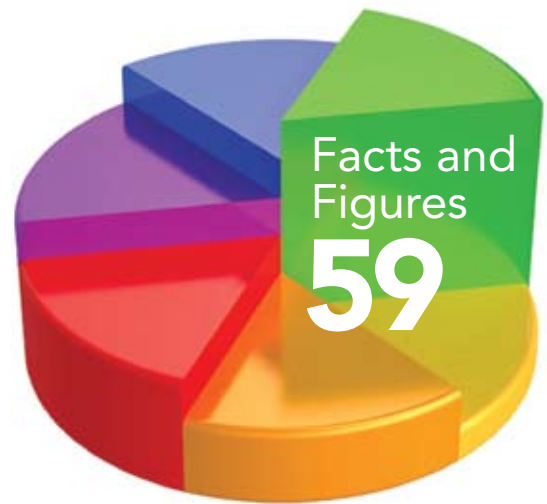
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CHAIRMAN'S STATEMENT ▶



▶ I am delighted to present to you the Annual Report of the Caribbean Examinations Council for the year 2009. 2008 was a year of change and 2009 has been one of consolidation. Under the leadership of Registrar, Dr. Didacus Jules and Pro-Registrar, Mr. Glenroy Cumberbatch, CXC forged ahead with the Caribbean Certificate of Secondary Level Competence (CCSLC),

implementation of the current strategic plan, establishing new collaborative links with regional and international institutions, and building on existing partnerships with regional partners including our governments and the secondary and tertiary level institutions.

In 2009, CXC also celebrated the 30th anniversary of the Caribbean Secondary Education Certificate (CSEC) examinations with several activities that included ceremonies to honour those persons who worked hard to ensure the success of the first CSEC examinations in 1979. The CSEC cohort who took a leap of faith with the CXC was also featured, and, as the saying goes, the rest is history! In 1979, the Council offered five subjects to over 30,000 students; in 2009, 33 subjects were offered to more than 150,000 students at the CSEC level. The CSEC examinations have become the most recognised and popular secondary level examinations in the region with the popularity of CAPE increasing as well. Over the years, the grading scheme for the examinations has evolved to meet the changing matriculation requirements of institutions of higher learning within and outside the region and such changes will continue to be made by the Council as necessary to ensure the integrity and acceptability of the examinations we offer without sacrificing the quality of the product.

The region continues to feel the impact of the global economic downturn and as our governments continue to face budget challenges, publicly funded institutions in the region have been pressed into becoming more and more entrepreneurial in order to meet internal operating targets as well as to maintain an effective external interface. Our Registrar and his team have been aggressively looking for new markets and opportunities for CXC to promote its products. The sale of past question papers, self study guides and other resource materials will not only generate revenue, but will also ensure broad dissemination of such material among CSEC and CAPE candidates.

CXC has also continued to engage effectively at the regional level. Participation in the Council for Human and Social Development (COHSOD) allows for broad interaction in the education sphere within CARICOM. CXC also chairs a Human Resource Management cluster that informs a regular meeting of Heads of Regional Institutions.

The philosophy that an organisation that plays and prays together stays together is being promulgated within the CXC and there has been a concerted effort towards promoting health and wellness among staff. As the region grapples with issues of chronic non-communicable diseases – hypertension, diabetes, and cardiovascular disease – CXC has been working to maintain strong internal communication and support mechanisms within the organisation thereby enabling staff and consequently the organisation to develop and demonstrate a culture of good corporate citizenship.

None of this is possible without the support of our contributing governments, ministers of education and Permanent Secretaries, our resource persons - markers, subject panellists, a wonderful and dedicated staff at Headquarters and at the Western Zone Office, and of course, the people of the Caribbean who, in 1979 made a bold step forward and have continued to support the efforts of the CXC. To all of them, I say a sincere thank you.

E. Nigel Harris

PROFESSOR E. NIGEL HARRIS
Chairman

REGISTRAR'S REVIEW ▶



▶ The impact of the world economic crisis on the Caribbean and other events in 2009 proved the urgency of and necessity for the strategic transformation of the Caribbean Examinations Council. National governments have come under increasing pressure from a recession that has the region reeling; our own corporate meltdown in the CLICO collapse;

the trials of H1N1 and the persistent threat that it poses to the normal functioning of society. In many ways we have decidedly entered a new era of business NOT as usual.

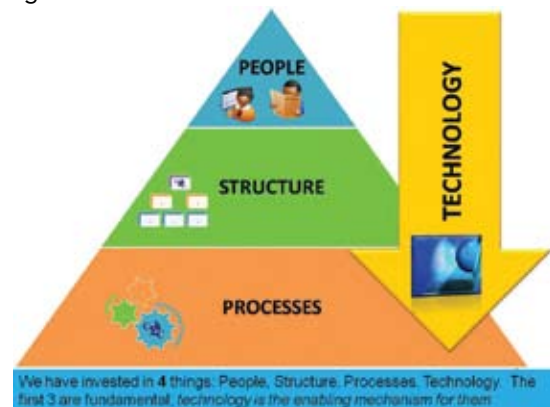
At the beginning of the year, we presented the outline of the new strategic vision for CXC and unfortunately the analysis on which it was predicated has progressively come to pass. We correctly anticipated the difficulties that our governments and societies would face as a consequence of the world crisis and the insufficiency of our own regional integration and solidarity. The strategic direction sought to begin the repositioning of CXC so that it could consolidate and extend its considerable historical achievements in education; create new products and opportunities for Caribbean people; reduce its dependence on government subventions and leverage the power of computer and information technologies to work in a different, more efficient manner.

Over the past year we have invested in people, made interim changes to our structures, and began to redesign our processes. In all of this, the introduction of new technologies has created a strong foundation for that different future. Our investment in people has been the most significant element (although its results have not been the most visible) – we increased expenditure on staff development and training by 302 percent and have made an unprecedented commitment to staff welfare through interventions around emotional intelligence and the provision of standing access to counselling services as well as a wellness and fitness programme in which the least paid staff receive the largest subsidy.

We are yet to initiate the long awaited formal business process review which will lay the basis for a re-engineering of our core processes taking account of the potential of new technologies. Despite this, we have nevertheless made some interim changes to the structure of the organization that is aimed at removing some of the silos that persisted, and which should begin to move us towards more functional interdependencies and more cost effective synergies.

As a result of these changes, the structure of the organization has become more fluid and many opportunities have emerged for staff mobility and promotion.

It is on the technology front that the change process finds its most visible and dramatic expression. Every staff member and every department has been touched by the new technologies which have the potential of fostering a less hierarchical and more interdependent work culture. Access to the technology goes across the board and as we make greater use of applications such as the Unified Communications System, Docushare, the new HRIS old barriers will crumble. As we roll out technologies such as the new website, and get the Online Registration System fully functional, the constituencies that we serve will access old services with new ease while new services will signal a CXC that is responsive and proactive to the educational needs of the region.

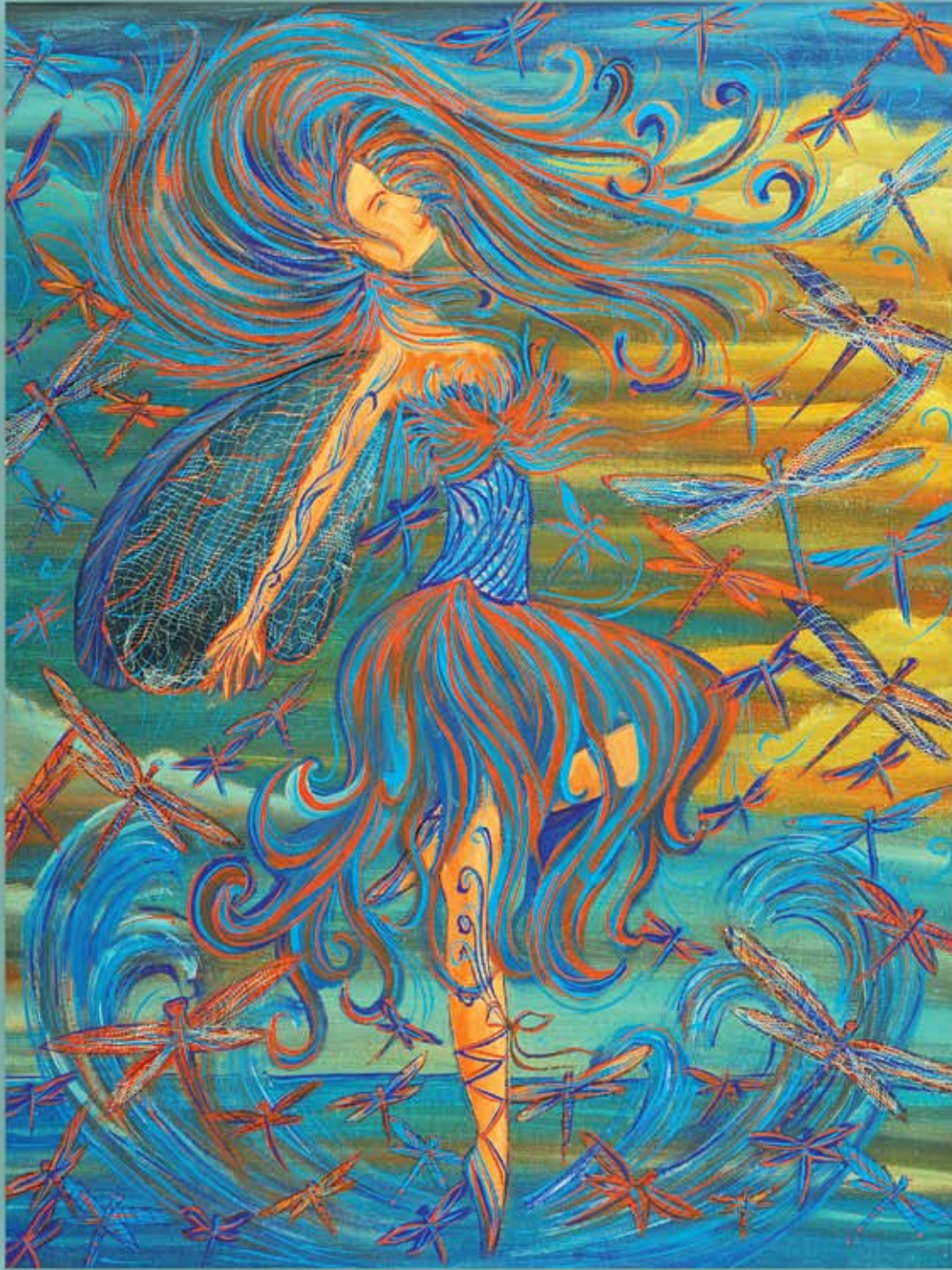


In the journey of 2009, the biggest disappointment has been the difficulties that we experienced in sourcing financial support for the transformation initiative. Without reservation, the new vision has been welcomed by all across the region and beyond, but few have put any money where their mouth is. A few have come forward with important expressions of support (such as the Embassy of the United States) and with win-win business partnerships (such as Barbados Business Machines-Xerox). We are deeply appreciative of this support.

We will continue to forge ahead with the optimism of the will despite the pessimism of the intellect as we are resolutely committed to nothing less than assuring the global intellectual competitiveness of the Caribbean.

Didacus Jules

DR DIDACUS JULES
Registrar



Dance of the Dragonflies, By Virmala Dalipram, Lakshmi Girls' Hindu College, Trinidad and Tobago, CSEC Visual Arts 2009



INTRODUCTION ▶

▶ This report summarizes the major activities and accomplishments of the **Caribbean Examinations Council (CXC)** in 2009. The report gives information on the achievements under the Strategic Goals and also tracks the progress of the Council's New Strategic Vision.

The performance of candidates in the examinations for the **Caribbean Secondary Education Certificate (CSEC)** and the **Caribbean Advanced Proficiency Examination (CAPE)** is discussed in detailed, while highlights of the **Caribbean Certificate of Secondary Level Competence (CCSLC)** and the **Caribbean Vocational Qualification (CVQ)** are also given.

The region's most outstanding performers in **CSEC** and **CAPE** are featured prominently; along with activities undertaken in syllabus development and maintenance, new areas of business development, application of technology to the Council's processes and marketing and public relations.

Caribbean Certificate of Secondary Level Competence (CCSLC)

- The entries for this year's examination tripled compared with 2008.
- 60,393 subject entries were received, compared with 19,048 entries last year.
- Candidate entries have also grown at almost 300 percent this year. Some 21,563 candidates wrote the examination compared with 7,839 candidates in 2008.
- Eleven Participating Territories submitted entries for the examination. They were Anguilla, Antigua and Barbuda, Belize, British Virgin Islands, Cayman Islands, Dominica, Jamaica, Montserrat, Saba, St Kitts and Nevis and St Vincent and the Grenadines.
- Meetings with stakeholders and workshops were held in nine territories.
- Two syllabuses are under review.
- Over 500 teachers participated in orientation workshops.

Caribbean Secondary Education Certificate (CSEC)

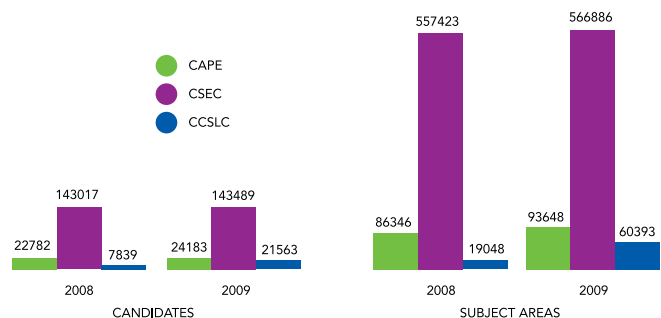
- This was the 30th Anniversary of the CSEC examination.
- Performance continued to improve with 66 percent of the subject entries achieving Grades I to III.
- This was the final year Typewriting was being offered.
- This was also the final year that Basic Mathematics was being offered.
- Performance in English A improved significantly with 56 percent of entries achieving Grades I to III.
- Syllabuses for three subjects were revised during the year.
- One new syllabus is being developed for Additional Mathematics.
- Candidate entries and subject entries both increased marginally this year.
- Performance declined slightly in the January sitting; 55 percent of entries achieved Grades I to III.
- Three syllabuses are currently under review.
- Over 1200 teachers participated in orientation workshops.

Caribbean Advanced Proficiency Examination (CAPE)

- Syllabuses for three subjects were revised.
- Four syllabuses are currently under review.
- Information Technology Unit 2 was examined for the first time.
- This year there was a six percent increase in the number of candidates registering for the CAPE. Some 24,183 candidates registered for the examination compared with 22,782 candidates last year.
- There was also an eight percent increase in the number of Unit entries submitted. Ninety-three thousand, six hundred and forty-eight 93,648 Unit entries were received this year compared with 86,360 Unit entries last year.
- Performance remained on par with that of 2008.
- The Self-Study Guide for Economics was completed.

Caribbean Vocational Qualification (CVQ)

- Two territories, St Kitts/Nevis and Trinidad and Tobago submitted candidates for the CVQ this year.
- 305 CVQs were awarded to candidates in Trinidad and Tobago. They were awarded in Agriculture, Beauty Services, Construction, Engineering and Maintenance, Personal Services and Tourism and Hospitality.
- Twenty-one CVQs were awarded to candidates in St Kitts/Nevis. They were awarded in two areas - Secretarial Skills and Food and Beverage Services.
- Transcripts were approved for issue to a total of 730 candidates who partially completed the CVQs in 2009.



STRUCTURE OF THE COUNCIL ▶

Legal Status

The Council was established in 1972, under Agreement by the Participating Governments in the English-speaking Caribbean to conduct such examinations as it may think appropriate and award certificates and diplomas on the results of any such examinations so conducted. The Council is empowered to regulate the conduct of any such examinations and prescribe the qualification requirements of candidates and the fees payable by them.

Membership

The Council comprises the following members:

- (a) The Vice Chancellor of The University of the West Indies;
- (b) The Vice Chancellor of the University of Guyana;
- (c) (i) Three representatives of The University of the West Indies appointed by the Vice Chancellor of The University of the West Indies, regard being given to the geographic dispersion of the campuses;
- (ii) One representative of the University of Guyana appointed by the Vice Chancellor of the University of Guyana;
- (d) (i) Two representatives appointed by each of the Participating Governments of Barbados, Guyana, Jamaica and Trinidad and Tobago and one representative appointed by each of the other Participating Governments;
- (ii) One representative of the teaching profession appointed by each National Committee from among its members.

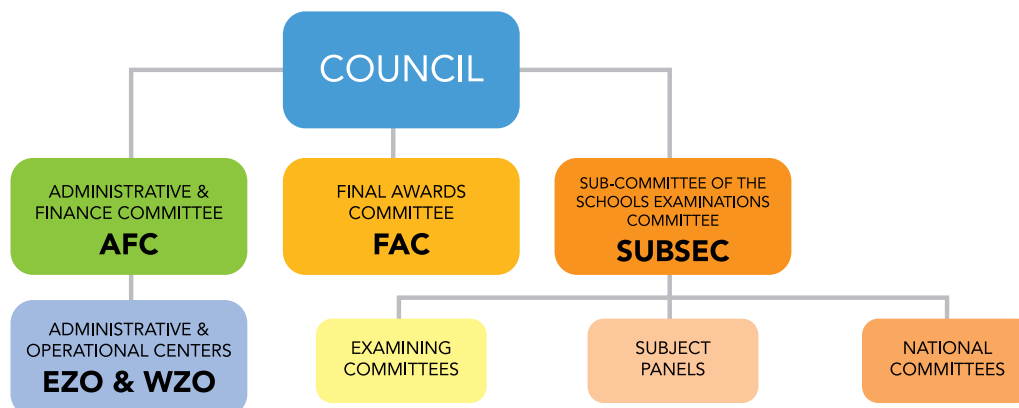
The Participating Territories are: Anguilla, Antigua and Barbuda, Barbados, Belize, British Virgin Islands, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Trinidad and Tobago and Turks and Caicos Islands.



Mrs Marlene Juman of Trinidad and Tobago and Mrs Clara Gardener of Turks and Caicos Islands at an AFC meeting



Mrs Shirley Wahler of the Cayman Islands and Mr Stephenson Hyacinth of Dominica at a SUBSEC meeting



STRUCTURE OF THE COUNCIL (CONTINUED)



Mrs Yvonne Lewis of Trinidad and Tobago and Dr Gordon Harewood, SAR-EPD

Committees of the Council

The Council has two main committees which help in carrying out its work in between the annual Council meetings. The Administrative and Finance Committee (AFC) meets twice yearly and deals with administrative, financial and human resource matters. The Sub-Committee of the School Examinations Committee (SUBSEC) also meets twice a year and deals with technical and examination issues.

Subject Panels

Subject panels are appointed by the School Examinations Committee to advise it on all matters concerning CXC subject offerings. The panels are responsible for preparing syllabuses and recommending methods of testing. The panels also consider comments and suggestions on the syllabuses and examinations and recommends to SUBSEC desirable syllabus and examination modifications in the light of those comments.

Subject panels normally consist of six members of the education profession, drawn from Participating Territories, but persons can be co-opted for special meetings. At least three members of the panel must be practising teachers of the subject.

Subject panels have continuing responsibility for reviewing the syllabuses and ensuring that the Council is kept abreast of the developments in curricula throughout the region. Panels also nominate persons from among whom SUBSEC selects members of the Examining Committees.

Examining Committees

The members of the Examining Committees are responsible for the main work of examining, including setting question papers, preparing mark schemes, supervising the marking by Examiners and Assistant Examiners after the examinations have been written.

An Examining Committee consists of a Chief Examiner and Assistant Chief Examiners. Their main task is the setting of question papers - a task requiring both care and expertise and demanding rigorous security at all stages. Staff members of the Measurement and Evaluation Division assist the committees.

National Committees

A National Committee is established by each Participating Government in its territory and comprises representatives of a Ministry or Department of Education, the teaching profession, the universities in the area and the general community.

The Chairperson of a National Committee is normally appointed by the Participating Government from among the members of that National Committee.

Administrative and Operational Centres

For operational purposes, the region is divided into two geographical areas - the Eastern Zone and the Western Zone. Administrative and Operational Centres (AOCs), one for each zone, have been established in Barbados and Jamaica respectively.

The Council's Chief Executive Officer, the Registrar, is located at the Council's Headquarters.

The office in Jamaica has operational responsibility for the Western Zone. The Pro-Registrar who is in charge of this centre exercises functions delegated to the Western Zone Office in matters relating to all National Committees, the School Examinations Committee and its Sub-Committee (SUBSEC), subject panels, and syllabus formulation and review.



Professor Hazel Simmons-McDonald of The University of the West Indies makes a point at a SUBSEC meeting while Dr Marlene Cox of the University of Guyana looks on.



Musical Scarf, By Falima Jack, South East Port of Spain Secondary School, Trinidad and Tobago, CSEC Visual Arts 2009

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) January Sitting 2009

Administration of the Examination

Twelve subjects were offered at the January sitting; eleven at General Proficiency and one at Technical Proficiency. There was a seven percent increase in candidate entries with 26,093 candidates this year compared with 24,371 in 2008. However, there was a decline in the number of subject entries; 43,910 subject entries were received this year compared with 49,567 last year.

Performance of Candidates

Overall performance declined slightly when compared to last year. This year 55 percent of entries achieved acceptable grades compared with 57 percent last year. The performance of candidates in the individual subjects is reported below.

BIOLOGY

Fifty-nine percent of the candidates achieved Grades I to III, compared with 68 percent in 2008. There was an improvement in the performance on Paper 01, the Multiple Choice paper. However, there was a decline in performance on Paper 02, the Structured Essay paper, and on Paper 03/2, the Alternate to School-Based Assessment. The Examining Committee noted that candidates had difficulties with questions testing the concepts, genetics and pollination of flowers.

CHEMISTRY

Thirty-seven percent of the candidates who wrote the examination in 2009 achieved Grades I to III, compared with 55 percent in 2008. This decline in performance was seen in the three papers that comprised the examination. The Examining Committee reported that candidates' responses demonstrated a lack of knowledge of practical skills.

ENGLISH A

Candidates' performance in English A improved compared with that of 2008. Approximately 59 percent of the candidates achieved Grades I to III compared with 48 percent in 2008. Performance in Paper 01, which assesses Understanding, was consistent with that of 2008. However, there was improved performance on Paper 02 which assesses both Understanding and Expression, especially on the exercises which tested Summary Writing and Reading Comprehension exercises.

HUMAN AND SOCIAL BIOLOGY

There was significant decline in candidate overall performance this year. Forty-five percent of the candidates achieved Grades I to III, compared with 79 percent in 2008. Performance improved on Paper 01, the Multiple Choice paper but declined on Paper 02, the structured essay paper. Candidates performed unsatisfactorily on questions that required the application of knowledge to novel situations.

INFORMATION TECHNOLOGY

Fifty-seven percent of the candidates who wrote the January 2009 examination achieved Grades I to III, compared with 60 percent in January 2008. Candidates continue to have difficulty in answering questions related to Queries. In the database component, simple tabular-type reports were well done but advanced reports where grouping or sorting was required were seldom completed.

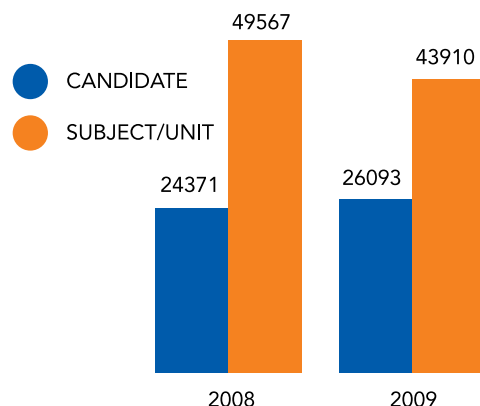
MATHEMATICS

Forty-nine percent of the candidates achieved Grades I to III in 2009 compared with 57 percent in 2008.

Approximately 10 percent of the candidates achieved Grade I compared with 9 percent in 2008.

Performance was generally satisfactory in the areas of Computation, Consumer Arithmetic, Set Theory, Statistics and Relations, Functions and Graphs. The performance of candidates in questions testing Geometry, Measurement, Trigonometry and Vectors was unsatisfactory.

CSEC JANUARY 2009



CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) January Sitting 2009 (CONTINUED)

OFFICE ADMINISTRATION

There was a decline in the performance of candidates in 2009 compared with 2008. Seventy-five percent of the candidates who wrote the examination achieved Grades I to III compared with 84 percent in 2008.

While there was a decline in the performance of the candidates on all the papers candidates' performance on the Paper 03/2, the Alternative to the School Based Assessment, showed a significant decline compared with 2008.

PHYSICS

Fifty-six percent of the candidates achieved Grades I to III, compared with 63 percent in 2008. Performance improved on Paper 01, the Multiple Choice paper but declined on Paper 02, the Structured Essay paper. Some candidates demonstrated weaknesses on questions requiring curve sketching skills and stating definitions precisely.

PRINCIPLES OF ACCOUNTS

There was a decline in the performance of candidates in the January 2009 examination. Fifty-five percent of the candidates achieved Grades I to III, compared with 60 percent in 2008. There were improvements in the performance on Paper 02, the Essay Paper. However, there was a decline the performance on Paper 01, the Multiple Choice Paper and Paper 03/2, the Alternative to the School Based Assessment Paper. The overall decline in performance was reflected mainly in Profile 1 (Knowledge) and Profile 3 (Interpretation).

PRINCIPLES OF BUSINESS

There was a decline in the performance of candidates in the January 2009 examination. Sixty-four percent of the candidates achieved Grades I to III, compared with 72 percent in 2008. There was improved performance of candidates on Paper 02, the Essay Paper. However, there was a decline in the performance on Paper 01, the Multiple Choice Paper and Paper 03/2, the Alternative to the School Based Assessment. The decline in performance on Paper 03/2 was most evident in Profile 3 (The Business Environment).

SOCIAL STUDIES

The overall performance in Social Studies was satisfactory. Sixty-eight percent of the candidates who sat the examination achieved Grades I to III. This represented a decline in performance compared to 2008 when 79 percent of the candidates achieved this standard. The decline was most marked in Paper 03/2, the Alternative to School Based Assessment where many candidates seemed to lack knowledge of basic research methods. Good performances were recorded in Paper 02 on essay questions relating to Individual Interaction; however, performance on questions relating to regional integration was very weak. While the knowledge components in some questions in Papers 01 and 02 were well handled, there is a general weakness in interpretation and application evidenced by inadequate explanations and undeveloped responses.

SPANISH

This was the second January sitting of this syllabus which became effective for examinations from May/June 2007. Seventy-five percent of candidates achieved Grades I to III compared with 79 percent in January 2008. Candidates' performance on Paper 01 which assesses the listening and reading skills and Paper 02 which assesses candidates' ability to write the language was similar to that of January 2008. There was a decline in the performance on Paper 03 (Oral), which assesses the listening and speaking skills.

CERTIFICATION ▶

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) May/June Sitting 2009

Administration of Examination

This year's May/June sitting marked the 30th Anniversary of the CSEC examinations.

Thirty-four subjects were administered at this year's May/June sitting of the CSEC examinations. Twenty-nine subjects were offered at General Proficiency only, one at General and Basic Proficiencies, three at Technical Proficiency only and one at Technical and General Proficiencies.

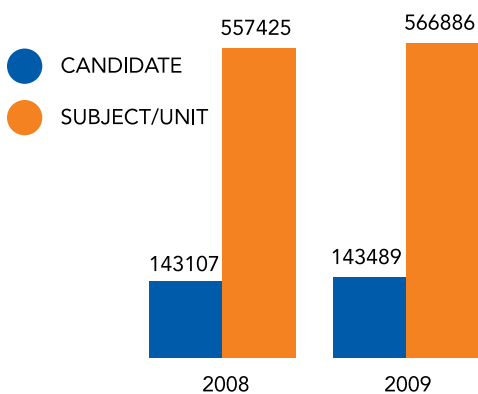
This is the final year any subject is being offered at the Basic Proficiency.

Candidate entries and subject entries both increased marginally this year. Candidate entries increased from 143,017 in 2008 to 143,489 this year, while subject entries moved to 566,886 from 557,425 in 2008.

Performance of Candidates

For the third consecutive year there was an improvement in the performance of candidates. Sixty-six percent of the entries achieved Grades I to III, compared with 62 percent in 2008. Performances in individual subjects are reported below.

CSEC JUNE 2009



AGRICULTURAL SCIENCE (DOUBLE AWARD)

This was the second sitting of the examination based on the revised syllabus. Eighty-seven percent of the candidates achieved Grades I to III, compared with 85 percent in 2008. While the overall performance was good, candidates demonstrated weakness on questions which required the application of practical knowledge, particularly in relation to the Profile 3 (Animal Production).

AGRICULTURAL SCIENCE (SINGLE AWARD)

Eighty-six percent of the candidates achieved Grades I to III. This was a slight improvement over 2008, when 84 percent of the candidates achieved Grades I to III. Candidates performed better on Profile 1 (The Business of Farming). However, candidates experienced difficulties with questions which assessed their knowledge of practical skills, particularly in relation to Profile 3 (Animal Production).

BIOLOGY

Seventy-four percent of the candidates achieved Grades I to III in 2009, compared with 77 percent in 2008. Although the performance improved on Paper 01, the Multiple Choice paper, the Examining Committee reported that candidates continued to have difficulty manipulating biological information, and applying knowledge in novel situations.

BUILDING CONSTRUCTION

OPTION 1: Construction

Eighty-six percent of the candidates who sat the examination in 2009 earned Grades I to III, compared with 90 percent in 2008. Candidates' responses to questions on Paper 02, the structured paper, were generally unsatisfactory, especially on Question 1, the compulsory question. In addition, a number of candidates showed weaknesses in the knowledge of key areas of building construction including floors, roofs, stairs, doors and windows.

OPTION 2: Woods

Ninety percent of the candidates who wrote the examination in 2009 earned Grades I to III, compared with 80 percent in 2008. There was an improved performance by candidates on all papers.

CHEMISTRY

Approximately 78 percent of the candidates writing the 2009 examinations earned Grades I to III compared with 68 percent in 2008.

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) May/June Sitting 2009 (CONTINUED)

Some improvement was evident in the performance on the questions requiring data analysis, knowledge of the mole, the periodic table and drawing and interpreting graphs.

Candidates continue to find aspects of organic chemistry challenging, particularly polymers and knowledge of basic concepts including definitions.

Generally, greater attention to the planning and design in the laboratory exercises is required.

CARIBBEAN HISTORY

Performance in the 2009 examination was moderate, with a decline in the number of candidates achieving Grades I to III. Fifty-eight percent of candidates achieved acceptable grades at this level compared with 67 percent in 2008. Performance declined most significantly in Paper 02, where candidates continue to demonstrate weakness in analysis and evaluation skills. Additionally, the later themes in the syllabus pose considerable difficulty with candidates seeming to lack adequate knowledge of the content.

CLOTHING AND TEXTILES

Eighty percent of the candidates writing the 2009 examination achieved Grades I to III compared with 79 percent in 2008. While performance on Paper 01 declined slightly, there was some improvement in both Paper 02 and 03.

ECONOMICS

This examination was offered for the third time in 2009. In 2009, 64 percent of the candidates achieved Grades I to III compared with 65 percent who achieved similar grades in 2008. In general, candidates demonstrated a satisfactory grasp of key economic concepts. However, in several instances, the construction and interpretation of diagrams continued to be challenging.

While there was some improvement in performance on the School Based Assessment component of the examination, some candidates continued to embark on projects that were beyond the scope of the syllabus or did not relate to any aspect of Economics.

ELECTRONIC DOCUMENT PREPARATION AND MANAGEMENT

Ninety percent of the candidates who wrote the examination in 2009 achieved Grades I to III compared to 95 percent in 2008. There was an improvement in the performance of candidates on Paper 02, the Production Paper and on Paper 03/2, the Alternative to the School Based Assessment. However, there was a decline in the performance of candidates on Paper 01, the Structured Paper which tests theoretical knowledge of the concepts. Candidates displayed unfamiliarity with the technical terms, computer software and their functions and working with graphics and charts.

ELECTRICAL AND ELECTRONIC TECHNOLOGY

Seventy-eight percent of the candidates who wrote the examination in 2009 earned Grades I to III, compared with 64 percent in 2008. There was a decline in performance on Paper 02, the structured paper, which may be attributed to unsatisfactory practical work, poor problem solving skills and the inability to apply key fundamental concepts.

ENGLISH A

Performance in English A improved in 2009. Fifty-six percent of candidates achieved Grades I to III compared with 45 percent in 2008 and 49 percent in 2007. The greatest improvement was evident in Paper 02, with candidates achieving best results on Section 3 (Story writing) and Section 4 (Argument). The Understanding profile, tested mainly through the two comprehension passages on this Paper, continues to be an area of weakness.

ENGLISH B

The 2009 examination was the first assessment of the new cycle of texts in the 2009 to 2011 syllabus. On Paper 02, a new format was also introduced for one of the questions in Section II, Poetry, which allowed candidates to choose the poems they wished to discuss based on a specified rubric or theme.

In 2009, 58 percent of the candidates achieved Grades I to III compared with 48 percent in 2008. There was an improved performance on Profile 3 (Prose Fiction). Most candidates performed well on the parts of the questions requiring knowledge of the texts. In addition, there were some good responses to the analytical aspects of the questions, reflected in excellent essays.

FRENCH

Sixty-seven percent of the candidates achieved Grades I to III, compared with 74 percent in the 2008 examination. There was a decline in performance on all papers, especially on Paper 02, the Free Response paper which assesses candidates' ability to write the language, and Paper 03, which assesses the listening and speaking skills.

FOOD AND NUTRITION

Eighty-eight percent of the candidates achieved Grades I to III compared with 85 percent in 2008.

Candidates' performance on Paper 01, the Multiple Choice Paper was similar to that in 2008. However, performance on Paper 02, the Theory Paper, was better than that in 2008. Candidates continue to show improvement in the Schools Based Assessment.

GEOGRAPHY

Sixty percent of the candidates gained Grades I to III compared to 63 percent in 2008. Candidates continue to demonstrate weaknesses on the compulsory question based on map reading as well as on the questions testing weather systems, climate and vegetation.

Though candidates generally performed well in the School Based Assessment, some candidates demonstrated poor performance in the application of fieldwork skills.

HOME ECONOMICS MANAGEMENT

Eighty-seven percent of the candidates achieved Grades I to III in 2009, compared with 85 percent in 2008. There was an improved performance on Paper 01, the Multiple Choice paper. However, on Paper 02, the structured essay paper, candidates showed weakness in analytical and communication skills.

HUMAN AND SOCIAL BIOLOGY

The performance of candidates improved in 2009 with 78 percent of the candidates achieving Grades I to III, compared with 68 percent in 2008. This year, there was an improved performance on the question testing Genetic. However, the Examining Committee reported that candidates were challenged by questions which assessed the anatomical structure and physiological functions of the human body.

INFORMATION TECHNOLOGY

Overall performance improved at the General Proficiency level when compared to that of 2009 with 87 percent of the candidates achieving Grades I to III compared, to 82 percent in 2008. At the Technical Proficiency level performance also improved as 86 percent of the candidates achieved Grades I to III compared with 79 percent in 2008.

Programming and the manipulation of binary numbers continues to be challenging for candidates at both Proficiencies. At the General Proficiency level the interpretation of flow charts, the completion of truth tables and writing programs using a structured language continue to be challenging for candidates. At the technical Proficiency the creation of queries in database management continues to be challenging for candidates.

INTEGRATED SCIENCE

There was an improvement in the overall performance of candidates on this year's examination over 2008. Eighty-nine percent of the candidates achieved Grades I to III compared with 86 percent in 2008. There was an improvement in the performance of candidates on Paper 01 the Multiple Choice paper, Candidates' performance in Paper 02, the Essay paper and the School Based Assessment was consistent with the performance in 2008.

MATHEMATICS (GENERAL)

At the General Proficiency level, candidates' performance was similar to 2008 with 41 percent achieving Grades I to III compared to 40 percent in 2008.

The performance of candidates on Paper 01, the Multiple Choice Paper and Paper 02, the Extended Response Paper, was also consistent with the performance in 2008. Candidates performed satisfactorily in the areas of Computation, Consumer Arithmetic and Relations, Functions and Graphs.

MATHEMATICS (BASIC)

This was the final year that Mathematics was examined at this proficiency. There was an improvement in the performance of the candidates overall, with 37 percent of the candidates achieving Grades I to III compared to 31 percent in 2008. There was an improvement in the performance of candidates on Paper 02, the Extended Response Paper, while the performance on Paper 01, the Multiple Choice Paper was consistent with the performance in 2008.

MECHANICAL ENGINEERING TECHNOLOGY

Eighty-six percent of the candidates who wrote the examination in 2009 earned Grades I to III compared with 82 percent in 2008. The candidates continue to perform well on the SBA component of the examination. It is recommended that candidates be exposed to the various machine tools and components, as well as practice their Technical Drawing skills in an effort to produce clear sketches of mechanical components.

MUSIC

There was a significant decline in the performance of candidates in 2009 with 54 percent achieving Grades I to III, compared with 78 percent in 2008. This decline was reflected in the performance on all papers. It is recommended that inexperienced teachers be exposed to methodologies to assist in the delivery of the Music curriculum.

OFFICE ADMINISTRATION

The overall performance of candidates in this examination was consistent with the performance in 2008. Eighty-one percent of the candidates achieved Grades I to III in 2009 compared to 83 percent in 2008. There was an improvement in the performance of candidates on Paper 01, the Multiple Choice Paper, while there was a decline in the performance on Paper 02, the Extended Response Paper. There was also an improvement in the performance of candidates on Paper 03/2, the Alternative to the School Based Assessment.

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) January Sitting 2009 (CONTINUED)

PRINCIPLES OF ACCOUNTS

In 2009, 61 percent of the candidates achieved Grades I to III compared with 63 percent in 2008. There was a decline in the performance of candidates on Paper 02, the Problem Solving Paper. However, the performance of candidates on Paper 01, the Multiple Choice Paper and Paper 03/1 the School Based Assessment, was consistent with that of 2008. There was a decline in the performance in Profile 2, Application. However, performance on Profile 1, Knowledge and Profile 3, Interpretation, was consistent with that of 2008.

PRINCIPLES OF BUSINESS

There was an improvement in the overall performance of candidates on this year's examination over 2008. Eighty percent of the candidates achieved Grades I to III compared with 76 percent in 2008. There was improvement in the performance of candidates on Paper 02, the Essay Paper. However, the performance of candidates on Paper 01, the Multiple Choice Paper and Paper 03/1, the School Based Assessment was consistent with that of 2008. There was improvement in the performance on Profile 2, Production, Marketing and Finance and Profile 3, The Business Environment. Performance on Profile 1, Organizational Principles was consistent with that of 2008.

PHYSICAL EDUCATION AND SPORT

Forty-eight percent of the candidates who wrote the examination achieved Grade 1 compared with 54 percent in 2008. It is recommended that teachers reinforce the use of correct terminologies in the description of skills and realities of the discipline.

PHYSICS

The performance of the candidates in the June 2009 examination was comparable with that of June 2008. Seventy-seven percent of the candidates achieved Grades I to III, compared with 78 percent in 2008. Candidates continue to perform satisfactorily in the practical skills component of the examination tested in the School Based Assessment.

RELIGIOUS EDUCATION

Eighty-one percent of the candidates achieved Grades I to III in 2009, compared with 80 percent in 2008. In Paper 01, the Multiple Choice, the questions which assessed the indigenous religions, Hinduism and Islam proved to be more challenging than those on Christianity. Additionally, candidates performance in Profile 3, Application, declined this year. It is recommended that candidates apply religious principles to contemporary life situations.

SPANISH

The performance of candidates in 2009 was similar to that in 2008, with 69 percent of the candidates achieving Grades

I to III, in both years and this consistent performance was further reflected in all papers. The Reading and Writing aspects continue to pose challenges for candidates.

SOCIAL STUDIES

There was an improvement in performance in the 2009 Social Studies examination. The percentage of candidates achieving Grades I to III was 79 percent compared with 66 percent in 2008. There was significant improvement in Paper 02 where candidates seemed better able to develop their responses with relevant details and examples. Performance on Papers 03/1 and 03/2 continues to be fairly good.

TECHNICAL DRAWING

There was an improvement in the overall performance of candidates on this year's examination. Seventy-five percent of the candidates achieved Grades I to III, compared with 68 percent in 2008.

Although the performance on the School Based Assessment component was consistent with 2008, there was a decline in the use of standard drawing practices. The Examining Committee reported that candidates must be encouraged to pay more attention to tasks which require the use of line-work, dimensioning, construction, scales and labelling.

THEATRE ARTS

Overall performance in the 2009 examination improved with 88 percent of the candidates achieving Grades I to III, compared with 79 percent in 2008. Candidates' performance in Paper 01, the Short Answer Paper, and Paper 03, The Internal Assessment, improved in 2009. In general, candidates responded well to the questions where the recall of information was required, but experienced challenges with the interpretive aspects of the written examination.

TYPEWRITING

This was the final year that Typewriting was examined. There was a significant improvement in the overall performance of candidates on this year's examination compared to 2008. Sixty-one percent of the candidates achieved Grades I to III, compared with 32 percent in 2008. Candidates demonstrated an improvement in the accuracy, planning and proof reading of their work.

VISUAL ARTS

The overall performance in the 2009 examination was very consistent with that of 2008. In 2009 72 percent of the candidates achieved Grades I to III compared with 71 percent in 2008. Although the pieces submitted this year were generally not of a very high standard, there were outstanding pieces submitted in each option. Option B (Imaginative Compositions) was one of the more popular options in 2009.

Caribbean Advanced Proficiency Examination (CAPE) May/June Sitting 2009

Administration of Examination

The Council examined 46 Units in 24 subjects this year. Both candidate entries and Unit entries continue to grow. There was a six percent increase in the number of candidates registering for the CAPE. Some 24,183 candidates registered for the examination compared with 22,782 candidates last year. There was also an eight percent increase in the number of Unit entries submitted. Ninety-three thousand, six hundred and forty-eight Unit entries were received this year compared with 86,360 Unit entries last year.

Performance of Candidates

The performance of candidates in CAPE remained on par with that of 2008. Eighty-nine percent of the Unit entries submitted achieved Grades I to V, which are acceptable Grades at CAPE.

In several of the Units, the Examining Committees reported that candidates demonstrated very weak higher-order cognitive skills. A report on performance in individual Units is given below.

ACCOUNTING

In Unit 1, 95 percent of the candidates earned Grades I to V, compared with 92 percent in 2008 and 85 percent in 2007.

For Unit 2, 88 percent of candidates earned Grade I to V compared with 89 percent in 2008 and 84 percent in 2007. Performance in Module 1 (Costing Principles) and Module 3 (Planning and Decision Making), compared favourably with the same modules in 2008, while Module 2 (Costing Systems) showed a decline.

For both Units, performance on the internal assessment was satisfactory.

APPLIED MATHEMATICS

Overall performance of candidates in 2009 was consistent with the performance in 2008. In Unit 1, 85 percent of the candidates achieved Grades I to V compared with 86 percent in 2008. Once again this year, there were some outstanding performances in this Unit particularly in Paper 01, Module 1 (Collecting and Describing Data), and Module 2 (Managing Uncertainty), of Paper 02. As in previous years, candidates displayed weaknesses in procedures requiring algebraic manipulation.

In Unit 2, 96 percent of the candidates achieved Grades I to V compared with 95 percent in 2008. The standard of work displayed by most candidates in this examination was satisfactory. Again this year, candidates appeared to be well prepared in Discrete Mathematics and Probability and Distributions.

ART AND DESIGN

In Unit 1, the overall performance of candidates improved in 2009. One hundred percent of the candidates achieved Grades I to V, compared with 98 percent in 2008. In Unit 2, 99 percent of the candidates achieved Grades I to V compared with 100 percent in 2008.

There was improvement in the Cultural Studies paper in Unit 1, which tested candidates' knowledge of the linkages between art and design and the cultural aspects of the Caribbean.

The quality of the Production Pieces in both Units 1 and 2 was commendable and some very creative projects were submitted for the Internal Assessment component of the examination.

BIOLOGY

For Unit 1, approximately 91 percent of the candidates achieved Grades I to V, compared with 92 percent in 2008. In Unit 2, 97 percent of the candidates achieved Grades I to V, compared with 96 percent in 2008.

This year, Paper 032, an Alternate paper to Internal Assessment, was introduced for the out-of-school population. Candidates did not perform very well on this paper for either Unit.

Despite overall acceptable performance in both Units, candidates showed weakness in some areas of practical activities, notably, the skills of Drawing, and Planning and Design.

CARIBBEAN STUDIES

Candidates' performance in this subject was comparable with performance in 2008. Ninety-eight percent of the candidates who wrote the examination achieved Grades I to V in 2009, compared with 98 percent who achieved similar grades in 2008.

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SITTING 2009 (CONTINUED)

Though many candidates demonstrated a satisfactory knowledge of critical concepts and debates in Caribbean Studies, some candidates provided vague or imprecise responses to questions. In some instances, deficiencies in the analytical skills were evident.

There was improvement in the overall presentation of the research papers for the Internal Assessment component of the examination. However, candidates continued to encounter challenges with key requirements that are essential to the research process.

CHEMISTRY

Approximately 85 percent of the candidates writing the 2009 Unit 1 examinations earned Grades I to V, compared with 88 percent in 2008. For Unit 2, 90 percent earned Grades I to V, compared with 94 percent in 2008.

Some challenges were noted with some topics in Unit 1, such as, line emission spectrum, hydrogen bonding and dimerization and in Unit 2 with topics such as basic and acidic properties of amines, hazodyes, and back titration which is based on the mole concept.

For each Unit, the candidates seemed to be more comfortable with the content in Module 1: Chemistry Fundamentals in Unit 1 and Chemistry of Carbon Compounds in Unit 2. Generally, greater attention to the planning and design in the laboratory exercises is required.

COMMUNICATION STUDIES

Ninety-six percent of the candidates achieved Grades I to V in 2009 compared with 98 percent in 2008 and 99 percent in 2007. Candidates' performance on all papers was comparable to the two previous years with the exception of Paper 02 in which performance was significantly lower. Overall Module performance was also lower on the three Modules, but more so in Module 3 (Speaking and Writing).

Candidates need more practice in essay writing as well as in exercises that would help them to better analyze and evaluate information.

COMPUTER SCIENCE

This year was the first examination for the revised syllabus. Eighty-three percent of the candidates who sat the Unit 1 examination earned Grades I to V, compared with 99 percent in 2008 and 85 percent in 2007. In Unit 2, 63 percent of the candidates earned Grades I to V, compared with 99 percent in 2008 and 63 percent in 2007. Candidates experienced difficulty in writing programs and the construction of data flow and entity relationship diagrams.

ECONOMICS

In Unit 1, the percentage of candidates achieving Grades I to V declined from 93 percent in 2008 to 88 percent in 2009. The performance of candidates on Paper 01, the Multiple Choice Paper, and Paper 03/1, the Internal Assessment, was consistent with that in 2008. However, there was a decline in the performance on Paper 02, the Essay paper. The overall decline in performance was evident in the three modules.

In Unit 2, the percentage of candidates achieving Grades I to V improved from 79 percent in 2008 to 86 percent in 2009. There was improved performance on Paper 01, the Multiple Choice Paper, Paper 02, the Essay Paper and Paper 03/1, the Internal Assessment. There was marked improvement on Module 1, Models of the Macro economy.

ELECTRICAL AND ELECTRONIC TECHNOLOGY

Eighty-eight percent of the candidates who sat the Unit 1 examination achieved Grades I to V, compared with 68 percent in 2008. For Unit 2, 63 percent of the candidates achieved Grades I to V, compared with 84 percent in 2008. Despite overall acceptable performance in both Units, candidates continued to show weakness in their ability to solve problems involving computation and advanced technical vocational skills in Electrical and Electronic Technology.

ENVIRONMENTAL SCIENCE

In Unit 1, the percentage of candidates earning Grades I to V increased to 94 percent from 93 percent in 2008. The percentage of candidates earning Grades I to III increased to 56 in 2009 from 52 percent in 2008.

There was a noticeable improvement in the number of candidates who demonstrated the breadth of knowledge necessary to perform well. However, many candidates continue to have problems with questions which required the use of higher-order cognitive skills.

The overall standard of the Internal Assessment was comparable to that of 2008. Many of the candidates submitted work that was of a very high standard.

For Unit 2, overall performance was comparable to that of 2008 with 96 percent of the candidates earning Grades I to V. Candidates performed well in the sections of the question which required basic knowledge and comprehension skills; where questions required higher-order cognitive skills such as being able to justify or to evaluate situations, candidates' performance was below expectation. Of the three Modules the weakest performance was in Module 3, (Pollution of the Environment).

There was an overall improvement in the quality and relevance of the laboratory exercises and the journals.

FOOD AND NUTRITION

In Unit 1, 94 percent of candidates achieved Grades I to V compared with 95 percent in 2008. Fifty-one percent of the candidates achieved Grades I to III compared with 38 percent in 2008.

In Unit 2, performance was comparable to that of 2008 with 99 percent of candidates achieving Grades I to V in both years and 57 percent of candidates achieving Grades I to III in both years.

Candidates continued to perform very well in the area of Food and Nutrition; however there was still a general lack of knowledge of specific scientific principles associated with the subject. A greater depth of coverage of the syllabus with respect to Module 3 (Food Preparation and Service: Principles and Methods) in Unit 1 and Module 3 (Food Preparation and Service: Large Quantity and Commercial) in Unit 2 is required.

FRENCH

Eighty-eight percent of the candidates achieved Grades I to V in Unit 1 in the 2009 examination compared with 93 percent in 2008 and 89 percent in 2007.

In terms of the written papers, there was a decline in candidates' performance on Paper 01, which assessed the aural skills. However, on both Paper 02, which assessed the reading and writing skills, and on Paper 03, which assessed the literary skills, performance was comparable to the previous two years'. Performance on Paper 04, the oral paper, was also similar to that of 2007 and 2008.

Module performance showed that candidates continued to do best on Module 3 (L'Environnement). Performance on Module 1 (L'Individu, la famille et la vie journalière), and on Module 2 (La Société et les affaires sociales) continued to be satisfactory. Grammar and vocabulary continued to pose challenges to candidates and many presentations again suffered because of poor expression.

In Unit 2, overall performance was comparable to that of 2008 and 2007, with 99 percent of the candidates achieving Grades I to V. A comparable percentage of candidates, 82 percent achieved Grades I to III in 2009 as in 2008, 81 percent. There were commendable performances by candidates on all three of the written papers. However, performance on Paper 04, the oral paper, declined. Candidates' main areas of weakness on this paper were in grammar and pronunciation.

GEOGRAPHY

Improved performance was noted this year. For Unit 1, approximately 96 percent of candidates earned Grades I to V, compared with 83 percent in 2008. Similarly for Unit 2, approximately 95 percent of the candidates earned Grades I to V, compared with 68 percent in 2008.

Candidates continued to show improvement on questions requiring map-reading and other practical skills and some aspects of physical geography. However, greater attention is still required for some basic concepts and definitions, as well as topics such as climatology which seems to have been treated superficially.

Generally, candidates and teachers need to focus more on the design of the project for the Internal Assessment and to ensure that the methodology is appropriate for achieving the stated objectives.

GEOMETRICAL AND MECHANICAL ENGINEERING DRAWING

Sixty-five percent of the candidates who wrote Unit 1 in 2009 earned Grades I to V, compared with 76 percent in 2008. Candidates' performed poorly in Paper 01. Weakest performances occurred in Module 3, (Mechanical Engineering Drawing).

In Unit 2, 91 percent of the candidates achieved Grade I to V, compared with 86 percent in 2008. Candidates' performance in all three Modules was good.

The performance on the Internal Assessment for both Units continued to be very good. A large number of candidates continued to display poor drawing skills, limited design ability and a poor knowledge of ISO convention. Candidates need to improve their knowledge of engineering components, materials and manufacturing processes.

HISTORY

In Unit 1, 90 percent of the candidates achieved Grades I to V, compared with 85 percent in 2008. In Unit 2, 91 percent of the candidates achieved Grades I to V, compared with 89 percent in 2008.

The multiple-choice format was introduced for the first time in 2009 and performance on this component of the examination was generally weak.

In general, candidates demonstrated a satisfactory understanding of key historical issues. However, weaknesses were evident in the analytical and essay-writing skills that are required at the advanced level.

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SITTING 2009 (CONTINUED)

Performance on the Internal Assessment component of the examination was satisfactory.

INFORMATION TECHNOLOGY

The revised syllabus was examined for the first time in 2009. The revision included a reorganization of the Unit 1 syllabus and the introduction of a Unit 2.

In Unit 1, 83 percent of the candidates who wrote the 2009 examinations achieved Grades I to V, compared with 98 percent in 2008.

There was a decline in the performance in Paper 01, the Multiple Choice and Paper 02, the Extended Response Paper. There was also a decline in the performance in the Internal Assessment. However, there was an improved performance in Paper 03/2, the Alternative to the Internal Assessment.

In Unit 2, 83 percent of the candidates achieved Grades I to V. Performance on the Internal Assessment was satisfactory.

LAW

The performance of candidates in Unit 1 in 2009 was consistent with that of 2008. Seventy-one percent of the candidates achieved Grades I to V, compared with 72 percent in 2008. Fifty-two percent of the candidates who wrote Unit 2 in 2009 earned Grades I to V, compared with 72 percent in 2008.

Candidates continued to demonstrate an inadequate knowledge of cases, legal concepts and theories which is critical if they are to demonstrate the necessary depth that is required in their responses. Generally, the performance in the Internal Assessment components in both Units was satisfactory.

LITERATURES IN ENGLISH

Candidates' performance in the 2009 Unit 1 examination declined by approximately three percent at Grades I to V compared with 2008. In 2009, approximately, 85 percent of the candidates achieved Grades I to V, compared with 88 percent in 2008. This decline was mainly as a result of the decline in the performance of Module 2 (Poetry), particularly in Paper 01. Overall performance in Module 1 (Drama) and Module 3 (Prose) was consistent with 2008. In all three Modules candidates continued to underperform when asked to deal with the techniques the writers' used to craft their work and the effectiveness of such techniques.

In Unit 2, 96 percent of the candidates earned acceptable Grades I to V in 2008 and 2009. Although performance in Paper 01, the short answer paper, declined over 2008, candidates' performed better in Paper 02, the essay paper. Overall, candidates' performed best in Module 1 (Drama). Performance in Module 2 (Poetry) and Module 3 (Prose) was comparable.

MANAGEMENT OF BUSINESS

In Unit 1, the overall performance of candidates improved in 2009. Ninety percent of the candidates achieved Grades I to V in 2009, compared with 85 percent in 2008. There were improvements in the performance of candidates on Paper 01, the Multiple Choice Paper, Paper 02, the Essay paper and Paper 03/1, the Internal Assessment. Improved performance was also noted on the three Modules.

In Unit 2, 97 percent of the candidates achieved Grades I to V, compared with 95 percent in 2008. There was an improvement in the performance of candidates on Paper 02, the Essay Paper. The performance on Paper 03/1, the Internal Assessment was consistent with that of 2008. The performance of candidates on Module 2 (Fundamentals of Marketing) improved over that of 2008.

PHYSICS

Eighty-eight percent of the candidates who wrote the Unit 1 examination achieved Grades I to V, compared with 93 percent in 2008. For Unit 2, 92 percent of the candidates achieved Grades I to V compared with 94 percent in 2008. Candidates experienced difficulties with questions based on Newton's 2nd Law, Simple Harmonic Motion and the First law of Thermodynamics.

PURE MATHEMATICS

Sixty-two percent of the candidates who wrote the 2009 Unit 1 examination achieved Grades I to V, compared with 70 percent in 2008. However, a similar percentage of candidates achieved Grade I in both years, 12 percent in 2009 compared to 13 percent in 2008. There was an improved performance in Paper 02, the Extended Response Paper, while there was a decline in the performance on Paper 01, the Multiple Choice Paper.

The performance in the Internal Assessment was consistent with 2008, but in 2009, there was an improved performance on Paper 03/2, the Alternative to the Internal Assessment.

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SITTING 2009 (CONTINUED)

While there was a decline in the performance of candidates in Module 1 (Basic Algebra and Functions), there was an improved performance in Module 2 (Trigonometry and Plane Geometry) and Module 3 (Calculus I).

For Unit 2, candidate performance declined in 2009, with 75 percent of the candidates achieving Grades I to V, compared with 84 percent in 2008. In 2009, there was also a six percent decrease in the number of candidates who attained Grade I in this Unit. The performance in Paper 02 the Extended Response Paper was consistent with 2008, but there was a decline in performance on Paper 01, the Multiple Choice Paper. There was an improved performance in 2009 in the Internal Assessment and the Alternative to the Internal Assessment.

Candidates' performance in Module 1 (Calculus II) and Module 2 (Sequences, Series and Approximations), declined while performance in Module 3 (Counting, Matrices and Complex Numbers) improved.

SOCIOLOGY

In Unit 1, 87 percent of candidates achieved Grades I to V compared with 92 percent in 2008. In Unit 2, 99 percent of the candidates achieved Grades I to V compared with 97 percent in 2008.

Paper 01, the Multiple-Choice paper, was introduced for the first time for both Units and performance in these papers was satisfactory.

Some candidates' demonstrated limited understanding of key sociological theories and their application to the Caribbean context. Candidates continued to face challenges with questions related to research methods.

Performance on the Internal Assessment component of the examination was satisfactory.

SPANISH

Eighty-six percent of the candidates achieved Grades I to V in Unit 1 in the 2009 examination, compared with 89 percent in 2008 and 85 percent in 2007.

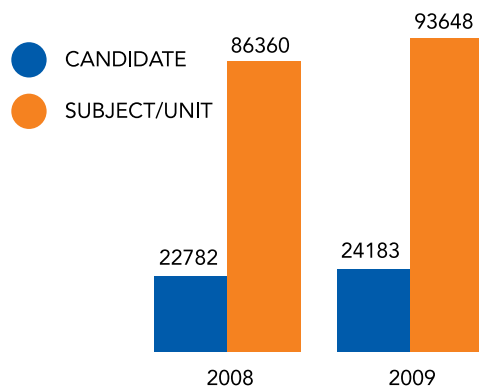
In the external assessment paper, there was an improvement in candidates' performance on Paper 01, which assessed the aural skills. However, on both Paper 02, which assessed the reading and writing skills, and on Paper 03, which assessed the literary skills, performance declined slightly. The performance on Paper 04, the oral paper, was also similar to that of 2007 and 2008.

Candidates generally sustained their level of performance across the three Modules.

In Unit 2, 91 percent of candidates achieved Grades I to V, compared with 87 percent in 2008. Candidates' performance on Paper 02, which assessed the reading and writing skills, and Paper 04, the oral paper, was comparable to that of 2008. However, performance on Paper 01, which assessed the aural skills, and on Paper 03, which assessed the literary skills declined.

Candidates showed a noticeable lack of mastery of literary analytical skills in both Units.

CAPE JUNE 2009





Fruit Basket, By Demar Chambers, St Catherine High School, Jamaica, CSEC Visual Arts 2009



OUTSTANDING PERFORMANCE ▶

Caribbean Secondary Education Certificate (CSEC) 2009

▶ For the fourth consecutive year, a student of Queen's College, Guyana is the Most Outstanding Candidate Overall in the Region in the CSEC examination. **Miss Kia Persaud** achieved Grade I in 14 subjects. She achieved Grade I in Agricultural Science (Double Award), Biology, Chemistry, Electronic Document Preparation and Management, Economics, English A, English B, French, Geography, Human and Social Biology, Information Technology (Technical), Mathematics, Physics, Social Studies and Spanish.

Miss Padminnee Roshundatt also of Queen's College, Guyana received the award for the Most Outstanding Candidate in the Sciences. Padminnee achieved Grade I in 14 subjects including six Science subjects – Agricultural Science (Double award), Biology, Chemistry, Physics, Human and Social Biology and Integrated Science. She also achieved Grade I in English A, English B, French, Geography, Information Technology (Technical), Mathematics, Spanish and Social Studies.

Another student from Guyana, the New Amsterdam Multilateral School, won the award for Most Outstanding Performance in Business Education. **Miss Sonya Yacoob** achieved Grade I in 11 subjects. She achieved Grade I in six Business Education subjects – Economics, Electronic Document Preparation and Management, Principles of Accounts, Principles of Business, Office Administration and Information Technology (Technical). She also achieved Grade I in English A, English B, Integrated Science, Mathematics and Social Studies.



KIA PERSAUD
Queen's College, Guyana
Most Outstanding Candidate Overall
in the Region in the CSEC examination



PADMINEE ROSHUNDATT
Queen's College, Guyana
Most Outstanding Candidate
in the Sciences



SONYA YACOOB
New Amsterdam Multilateral School, Guyana
Most Outstanding Performance in
Business Education

OUTSTANDING PERFORMANCE (CSEC) (CONTINUED)

The award for the Most Outstanding Performance in Humanities went to **Miss Jovelle Lewis** of Holy Name Convent, Port of Spain, Trinidad and Tobago. Jovelle achieved Grade I in nine subjects, including five Humanities subjects – Caribbean History, French, Geography, Social Studies and Spanish. She also achieved Grade I in Biology, Chemistry, English A, and Mathematics.

The award for the Most Outstanding Performance in Technical/Vocational Education went to **Mr Norman Tai** of York Castle High School, Jamaica. Norman achieved Grade I in nine subjects and Grade II in one subject. He achieved Grade I in four Technical/Vocational subjects – Electrical and Electronic Technology, Building Technology (Construction), Informational Technology and Technical Drawing. Norman also achieved Grade I in, English A, Mathematics, Physics, Social Studies and Spanish and Grade II in Visual Arts.

Theresa Cann, a student of Bishop Gibson High School, Jamaica received the award for the Most Outstanding Performance in Visual Arts, 2-Dimensional work. Theresa drew a portrait of a young lady seated with her head supported by both hands.

Karishma Dhera of Government Secondary School in Montserrat received the award for the Most Outstanding Performance in Visual Arts, 3-Dimensional work. She constructed a relief entitled *Metamorphosis*.

Shantal Venessa Pellington from Excelsior High School, Jamaica was awarded the prize for the Best Short Story submitted in the English A General Proficiency examination. The story is based on a photograph which depicts a little girl who appears to be reading a book to a little boy. The story uses the flashback technique to poignantly narrate the events of a happy sibling relationship which has been interrupted by the tragic death of the persona's sister.



JOVELLE LEWIS
Holy Name Convent, Trinidad and Tobago
Most Outstanding Performance in Humanities



NORMAN TAI
York Castle High School, Jamaica
Most Outstanding Performance in
Technical/Vocational Education



KARISHMA DHERA
Government Secondary School, Montserrat
Most Outstanding Performance in
Visual Arts, 3-Dimensional work



SHANTAL VENESSA PELLINGTON
Excelsior High School, Jamaica
Best Short Story submitted in the English A
General Proficiency



THERESA CANN
Bishop Gibson High School, Jamaica
Most Outstanding Performance in
Visual Arts, 2-Dimensional work

OUTSTANDING PERFORMANCE ▶

Caribbean Advanced Proficiency Examination (CAPE) 2009

▶ **Rashad Brathwaite**, a student of Harrison College, Barbados received the award for the Most Outstanding Candidate Overall in the Region in the CAPE this year. Rashad achieved Grade I in 12 CAPE Units - Caribbean Studies, Communication Studies, French Units 1 and 2, History Units 1 and 2, Law Units 1 and 2, Sociology Units 1 and 2 and Spanish Units 1 and 2.

With his outstanding performance, Rashad also copped the awards for the Most Outstanding Candidate in Modern Languages and the Humanities.

Another student from Harrison College, **Alisia Sheppard** won the award for the Most Outstanding Candidate Technical Studies.

Alisia achieved Grade I in eight Units - Art and Design Units 1 and 2, Biology Units 1 and 2, Caribbean Studies, Chemistry Units 1 and 2 and Communication Studies.

Chantal Cave of St Joseph's Convent, Port-of-Spain, Trinidad and Tobago, is the winner of the Natural Science award. Chantal achieved Grade I in ten Units with all As in the module grades. She achieved Grade I in Biology Units 1 and 2, Caribbean Studies, Chemistry Units 1 and 2, Communication Studies, Physics Units 1 and 2 and Pure Mathematics Units 1 and 2.

Students from schools in Trinidad and Tobago also won in three other categories- Business Studies, Environmental Science and Mathematics, while the other awards went to students from Barbados and Jamaica.



RASHAD BRATHWAITE
Harrison College, Barbados
Most Outstanding Candidate Overall in the Region



ALISIA SHEPPARD
Harrison College, Barbados
Most Outstanding Candidate
Technical Studies



CHANTAL CAVE
St Joseph's Convent, Port-of-Spain
Most Outstanding Candidate
Natural Science Award

OUTSTANDING PERFORMANCE (CAPE) (CONTINUED)

Shivana Sharma of Lakshmi Girls' Hindu School received the Business Studies Award with Grade I in eight Units, including six Business Units. She achieved Grade I in Accounting Units 1 and 2, Caribbean Studies, Communication Studies, Economics Units 1 and 2 and Management of Business Units 1 and 2.



SHIVANA SHARMA
Lakshmi Girls' Hindu College, St Augustine,
Most Outstanding Candidate for Business
Studies

Kiron Cornelius Neale of Presentation College, San Fernando, Trinidad and Tobago won the award for Environmental Science. Kiron achieved Grade I in five Units and Grade II in three Units. He achieved Grade I in Biology Units 1 and 2, Communication Studies, Environmental Science Units 1 and 2, and Grade II in Caribbean Studies and Geography Units 1 and 2.



KIRON CORNELIUS NEALE
Presentation College, San Fernando,
Trinidad and Tobago
Award for Environmental Science

Stuart Deoraj of Presentation College, Chaguanas won the award for Most Outstanding Performance in Mathematics. Stuart achieved Grade I in ten Units with all A Grades in the Modules. He achieved Grade I in Applied Mathematics Units 1 and 2, Biology Units 1 and 2, Caribbean Studies, Chemistry Units 1 and 2, Communication Studies and Pure Mathematics Units 1 and 2.

Kenny Raymond Huang of Campion College, Jamaica received the award for Most Outstanding Performance in Information and Communication Technology. Kenny achieved Grade I in ten Units - Caribbean Studies, Communication Studies, Chemistry Units 1 and 2, Computer Science Units 1 and 2, Physics Units 1 and 2 and Pure Mathematics Units 1 and 2.

Harrison College, Barbados received the award for CAPE School of the Year for producing the Most Outstanding Candidate Overall in 2009.



KENNY RAYMOND HUANG
Campion College, Jamaica
Outstanding Performance in Information
and Communication Technology



STUART DEORAJ
Presentation College, Chaguanas,
Trinidad & Tobago
Most Outstanding Performance
in Mathematics

OUTSTANDING PERFORMANCE ▶



JOSHUA HAMMICHAND receiving his award from Dr. Arlington Chesney, Executive Director of CARDI. Dr. Edwin Carrington, Secretary General of CARICOM is among those looking on.

CARDI Award for Outstanding Performance in Agricultural Science

The Caribbean Agriculture Research and Development Institute (CARDI) in collaboration with CXC introduced the CARDI Award for Outstanding Performance in Agricultural Science in 2008 after discussions between the two regional organisations. The winner of the 2009 CARDI award was **Joshua Hammichand**, a student of St Joseph's High School, Georgetown, Guyana. In addition to Grade I in Agricultural Science (Double Award), Joshua also achieved Grade Is in English A, English B, Mathematics and Principles of Business, with straight A's in all of the profiles of these subjects.

Joshua was presented with his monetary prize of US\$250.00 at the Guyana Agriculture Week opening ceremony in October.



US Embassy/CXC National Award for Outstanding Performance in CSEC

CXC has partnered with the United States Embassy in Barbados to offer the US Embassy/CXC National Awards for Outstanding Performance in CSEC. The awards are for the Most Outstanding CSEC candidate in Barbados, Antigua and Barbuda, Dominica, Grenada, St Kitts/Nevis, St Lucia and St Vincent and the Grenadines.

The following are the recipients of the awards for 2009:

Antigua and Barbuda

Ariel Maynard of the Baptist Academy of Antigua won the award for Antigua and Barbuda with 10 Grade Is. She achieved Grade Is in Biology, Chemistry, English A, English B, Mathematics, Physics, Principles of Accounts, Principles of Business, Social Studies and Spanish.

Barbados

Brittany Evason of St Winifred's School won the award for Barbados with eight Grade Is in Caribbean History, Chemistry, English A, English B, Food and Nutrition, Information Technology, Mathematics and Spanish.

Dominica

St. Mary's Academy's **Sidney Jules** was the winner in Dominica. He achieved Grade I in nine subjects - Biology, Chemistry, English A, French, Mathematics, Physics, Principles of Business and Spanish.

Grenada

Arlene Haynes of St Joseph's Convent took the prize for the Spice Isle with 10 Grade Is. Arlene achieved Grade I in Biology, English A, English B, French, Geography, Information Technology, Mathematics, Physics, Spanish and Technical Drawing.

St Kitts/Nevis

Zoe Gonsalves of Convent High School copped the award for St Kitts/Nevis. She achieved Grade I in 13 subjects - Biology, Chemistry, Electronic Document Preparation and Management, English A, English B, Human and Social Biology, Integrated Science, Mathematics, Office Administration, Physics, Principles of Accounts, Principles of Business and Spanish.

St Lucia

Zakahria Polius of St Joseph's Convent with 11 Grade Is walked away with the award for St Lucia. Zakahria achieved Grade I in Biology, Chemistry, English A, English B, French, Human and Social Biology, Information Technology, Mathematics, Physics, Social Studies and Spanish.

St Vincent and the Grenadines

Gregory Tuayev-Deane of the St Vincent Grammar School was awarded the prize in St Vincent and the Grenadines. Gregory achieved Grade I in 11 subjects - Biology, Chemistry, Economics, English A, French, Geography, Information Technology, Mathematics, Principles of Business, Physics, and Spanish and Grade II in English B.

The Eric Williams CAPE History Prize

The award was introduced in 2008 in honour of former Trinidad and Tobago's Prime Minister, Dr Eric Williams; and is donated by the Eric Williams Memorial Collection. The award is for the Most Outstanding Candidate in CAPE History. The Candidate is required to achieve Grade I in both CAPE History Units 1 and 2.



OJEDA VANTERPOOL
Albena Lake Hodge
Comprehensive School, Anguilla
The Eric Williams
CAPE History Prize

The 2009 recipient of the award is **Ojeda Vanterpool** of the Albena Lake Hodge Comprehensive School in Anguilla. She achieved Grade I in History Units 1 and 2 with five As and one B in the Module Grades.



Dance of the Dragonflies, By Ryan Battick, Decateret College, Jamaica, CSEC Visual Arts 2009

STRATEGIC DIRECTION ►

► PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 1

PROVIDE HIGH-QUALITY AND RELEVANT SYLLABUSES, EXAMINATIONS AND RELATED SERVICES AND MATERIALS.

Outcomes

CAPE

Revised syllabuses for Economics, Geography and Law were issued to schools for teaching in September 2009 and first examination in May/June 2010. Additionally, four subjects are under review – Accounting, Communication Studies, Environmental Science and Literatures in English.

The candidate entry increased from 22,782 in 2008 to 24,183, while Unit entries jumped from 86,346 to 93,648, an increase of 7,302 Units.

Overall performance of candidates remained on par with that of 2008 with 89 percent of entries achieving acceptable Grades.

CCSLC

The English and Mathematics syllabuses are under review.

This was the third sitting for the CCSLC and the examination continues to grow exponentially. The total number of subject entries increased from 19,048 in 2008 to 60,393 this year. Candidate entries also grew substantially this year. Some 21,563 candidates took the examinations this year compared with 7,839 in 2008.

Eleven territories submitted entries for the examinations.

CSEC

Syllabuses for three subjects were revised during the year Caribbean History, Human and Social Biology and Integrated Science. These syllabuses were issued to schools for teaching in September and first examinations in 2011.

In addition Office Administration, Religious Education and Theatre Arts syllabuses are currently under review.

CSEC candidate and subject entries saw minor increases in the May/June 2009 sitting. There were 143,489 candidates this year compared with 143,017 in 2008. Some 566,886 subject entries were received this year compared with 557,425 in 2008.

CVQ

Two territories, St Kitts/Nevis and Trinidad and Tobago submitted entries for the CVQ this year.

Three hundred and five CVQs were awarded to candidates in Trinidad and Tobago in Agriculture, Beauty Services, Construction, Engineering & Maintenance, Personal Services and Tourism and Hospitality.

Twenty-one CVQs were awarded to candidates in St Kitts/Nevis in Secretarial Skills and Food and Beverage Services.

Transcripts were approved for issue to 730 candidates who partially completed the CVQs in 2009.

STRATEGIC DIRECTION ▶

▶ PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 2

STRENGTHEN AND IMPLEMENT A WELL-COORDINATED PROMOTION AND MARKETING STRATEGY.

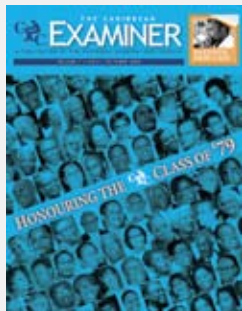
Outcomes

During the year, several strategies and tactics were employed to maintain a positive image of the Council and to ensure a positive customer experience for persons who interacted with CXC.

The 30th Anniversary of CSEC was also used as a platform for much of the Public Relations activities.

Several articles were written and submitted to the **Guyana Review** and other publications on CSEC's 30th Anniversary. In addition, both the Registrar and AR (PI and CS) gave several interviews to media in Barbados and Jamaica about the anniversary.

In July the Council hosted award ceremonies in Barbados, Jamaica, Guyana and Trinidad and Tobago to honour members of the CXC Class of '79. All the honourees were presented with a CSEC 30th Anniversary gift.



The new website with more functionalities was designed and will be launched early in the new year. Among the features of the newly redesigned site are a photo gallery, Registrar's Blog, CXC Hall of Fame, a forum for various interest groups and e-commerce.



As of this year two issues of the **Caribbean Examiner** magazine are being published per year. This is possible with additional advertising from the Council's business partners. The first issue was published in May and the second in October.

The Council bought a new MFX display system which gives more sophisticated presence at events.

The Council participated in several promotional activities, namely the Barbados Guidance Counsellors Association Education and Career Expo, the US Embassy College Fairs in Trinidad and Tobago, Jamaica and the National Education Youth Fair in Suriname.

The Registrar was featured on the CBC radio magazine programme **In the Spotlight** in July. CBC TV also interviewed the Registrar and AR (PI and CS) in January and ran several stories from those interviews in early February.

A television documentary on the new strategic vision was produced and distributed to Participating Territories.

During the year, five articulation agreements were reached with universities in the United States for CAPE and the CXC Associate Degree. The most significant of them was with the University of South Florida which is offering students presenting the CAPE Associate Degree Junior status in its Bachelor of Science in Applied Science Degree Programme.



The MFX Display System

STRATEGIC DIRECTION ►

► PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 3

EXERCISE FISCAL RESPONSIBILITY AND IMPLEMENT STRATEGIES TO PROMOTE FINANCIAL VIABILITY, NEW BUSINESS OPPORTUNITIES, GREATER EFFICIENCY AND WELL-MANAGED ORGANIZATIONAL CHANGE.

Outcomes

During the period under review the Council initiated a number of projects in relation to the strategic plan. These included the Unified Communication System, the redevelopment of the Website, redesign of the Online Registration System and the implementation of a comprehensive Human Resource Information Management System. These initiatives resulted in significant expenditure on Information Technology. These systems are expected to increase efficiency, lower costs and facilitate alternative ways of working to reduce the time taken on some processes such as paper development. In addition the Council strengthened its security procedures across all Territories.

The Council monitored its expenditure closely and planned for significant outlay. Working capital was managed by forecasting cash requirement on a weekly basis. Funds were diversified across the four major Participating Territories. The currencies in which the Council transacts business were monitored on a daily basis and action taken to mitigate adverse foreign currency exposure.

Cost containment strategy, such as shipping by sea freight instead of air freight when appropriate, as well as the discontinuation of subjects with declining entries - all Basic subjects have now been discontinued - were employed to manage the growth in expenditure. Despite its best efforts, costs increased in some areas driven by factors external to the organisation.

During the period, the Council continued its efforts to diversify its sources of revenue and initiated a number of negotiations with a view to changing the model for the development and sale of self-study guides, the sale of past question papers and syllabuses, the development of text books as well as text book endorsements.

Revenues from the sale of resource materials slowed in 2009 but it is expected that the revised model will improve distribution and therefore the opportunity to generate increased sales.

STRATEGIC DIRECTION ►

► PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 4

OBTAIN AND USE APPROPRIATE TECHNOLOGIES FOR GREATER EFFICIENCY AND TO ENHANCE THE WORK OF THE COUNCIL.

Outcomes

During 2009 the Council underwent one of its most significant technological transformation. The systems implemented are aimed at making CXC and IT-intelligent organisation. More details are available in the section on New Technological Applications.



New technologies such as the Digital Printery from Xerox have enabled CXC to print examinations results faster than in previous years

► PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 5

IMPLEMENT SOUND HUMAN RESOURCE MANAGEMENT PROGRAMMES.

Outcomes

Emotional Intelligence workshops were conducted with all Divisions by Mrs Wendy Carrington from the Training and Self Development Institute of Trinidad and Tobago.

In its commitment to being a good corporate citizen, the Council participated in the annual Lenten devotional services hosted by the St Matthias Anglican Church during February to April. The Council's staff hosted the service on 18th March.

The 2009 WZO Staff Retreat and Fun Day was held from 25th to 26th September at the Sunset Beach Resort and Spa in Montego Bay where staff met in their respective

Units to discuss challenges and solutions. The Day with a Difference at Headquarters was hosted on 30th October. Staff went on an adventurous island safari.

The Council partnered with the Surfside Wellness Centre to provide a Corporate Wellness Programme for staff and staff members were encouraged to join to improve their physical health.

The Employee Assistance Programme (EAP) provided by Network Services Centre Inc, was launched in July 2009 to make counselling services available to all staff and their family. The Council has committed to meeting the cost of visits for each employee.

STRATEGIC DIRECTION ▶

▶ PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 6

IMPROVE THE WORKING ENVIRONMENT AT HEADQUARTERS AND THE WESTERN ZONE OFFICE.

Outcomes

Health and Safety

In the advent of the Influenza A H1N1 virus, staff were put on the alert and were sensitized on the virus. Officials from the Ministry of Health were invited to make presentations to staff. Additionally, flyers and information leaflets were posted in the offices.

In an effort to ensure adequate employee awareness, staff at Headquarters attended in-house workshops on Sexual Harassment and HIV/AIDS in the Workplace on 11th and 12th June respectively. The workshops were

entitled "Sexual Harassment in the Workplace – Dos and Don'ts" and "HIV/AIDS in the Workplace – Dispelling Myths".

Staff from each division received training in Heartsaver® First Aid on 18th June with the Heart and Stroke Foundation of Barbados. As a result, each division now has certified First Aiders.

H1N1 contingency committee developed a strategy for the continued operation of the council in the event of another H1N1 outbreak.

▶ PROGRESS ON GOALS FOR 2009 STRATEGIC GOAL 7

ACQUIRE PERMANENT ACCOMMODATION FOR THE COUNCIL'S OPERATIONS AT HEADQUARTERS AND THE WESTERN ZONE OFFICE.

Outcomes

Currently, the design for the Headquarters Building in Barbados is awaiting approval by the Town and Country Planning Department and tenders are being prepared for the technical services for the project.

This year, the Barbados Parliament debated and approved a resolution granting a portion of land for the construction of the CXC Headquarters by the National Insurance Board.





Musical Scarf, By Clarone Smart, Government Secondary School, Montserrat, CSEC Visual Arts 2009



CORPORATE STRATEGY AND BUSINESS DEVELOPMENT ACTIVITIES ▶

▶ Aware of the potential value of CXC's Intellectual Property (IP) to provide opportunities for business development and revenue generation, at its October 2008 meeting, AFC approved an IP Policy designed to protect, manage and leverage the benefits these assets can provide to CXC.

In April 2009 AFC's approval was given to explore the modalities for the restructuring of the organisation into three functional areas: Corporate Services, Examinations Services and Business Services. Business Services was established for the purposes of providing focus for much needed work in the areas of strategic planning, business development, and sales and marketing.

The following activities were pursued by the newly-formed Corporate Strategy and Business Development Directorate in an effort to leverage the benefits of CXC's IP.

Publishing

Ian Randle Publishers

In September 2009, CXC signed a contract with Ian Randle Publishers (IRP) for the production of CSEC and CAPE syllabuses and past papers. The contract is expected to provide a more effective distribution system for these resource materials across all CXC Participating Countries, revenue generation as a result of the increased access, and more favourable profit sharing terms than those provided under the previous contract.

Textbooks Endorsement

Noting that textbooks are some of the most important resources to support teachers' delivery of quality instruction and to help students achieve their full potential, to support the development of high-quality resources and protect consumer rights, CXC plans to undertake reviews of materials and offer endorsements where appropriate.

Although the endorsement process was initially planned to commence on 1st January 2010, this date is to be delayed to allow CXC to develop a full roster of reviewers and to confirm the willingness of governments to utilise a central review of all CSEC and CAPE textbooks.

Governments were contacted and consulted, and a presentation was made to the 2009 Meeting of SEC for its consideration and possible endorsement of this proposal.

CXC-Branded Memorabilia

Many companies underestimate how important the sale of corporate memorabilia, including shirts, caps, key rings and pens, can be for marketing and promotional purposes. The availability of branded gifts increases the popularity of the brand in the eyes of staff, clients and competitors, and also generates revenue for a company. When people receive a high-quality product (a corporate branded product should be high quality) they automatically link a brand with the quality of the product. CXC will be exploring opportunities for a partnership with an established supplier since these products would be sold through the e-commerce section of the new CXC website.

CXC, through the acquisition of a new Xerox digital printing press and the formation of a business partnership with Barbados Business Machines (BBM), has explored the possibility of developing a yearbook for all schools across the region to record, highlight, and commemorate the past school year.

Although CXC would make contact with Ministries of Education and schools, BBM, through its regional network, would undertake coordination of the project. It should be noted that yearbooks are generally compiled by student committees in collaboration with teachers. The schools would be responsible for collecting and compiling all of the information to be contained in the books, and also for deciding on the allocation of space for each contributor. The yearbooks for all schools would be done using a common format, which would include individual photographs of students, information on activities, sports, and other activities.

In addition, the production of yearbooks could generate additional revenue through the inclusion of sections for corporate advertisements.

Professional and Industry Certification

CXC is exploring the offering of testing services to professional and industry-specific bodies, and has begun preliminary discussions with the Caribbean Conference of Labour and Barbados' National Initiative for Service Excellence (NISE). The delivery of a CXC-focused teacher-training programme in conjunction with the UWI Open Campus is also being explored. Prior discussions with the regional nurses association for the administration of their examination will also be pursued.

CORPORATE STRATEGY AND BUSINESS DEVELOPMENT ACTIVITIES (CONTINUED)



Dr Edward Greene, Assistant Secretary-General, CARICOM Secretariat; Mr Guy Hewitt, Director of Corporate Strategy and Business Development, CXC; Dr Roosevelt Williams of ACTI and Mr Paul Blackman of CKLN.

Corporate Strategy

With the expiration of the current CXC Strategic Plan in 2010, preparation of the 2011 – 2013 Plan will commence. By employing a participatory process, the Plan is expected to serve a variety of purposes for CXC, including:

- (i) Clearly establishing realistic goals and objectives consistent with the mission in a defined timeframe within the organisation's capacity for implementation.
- (ii) Communicating those goals and objectives to key stakeholders and constituents.
- (iii) Developing a broad sense of ownership of the Plan and consensus around CXC's direction.
- (iv) Ensuring that the most effective use is made of available resources by focusing on key priorities.
- (v) Providing a base from which progress can be measured, and establishing a mechanism for transformation and informed change.

Fundraising

The recent economic crisis has again served to emphasise the need for CXC not to overly depend on government subventions to meet its operating costs and to fulfill its mission statement. Beyond the pursuit of business development initiatives, there is a need to continue to pursue philanthropic opportunities.

However, although CXC provides a unique service within CARICOM, it needs to be appreciated that much philanthropic activities are supported by corporations to get exposure, publicity, community respect, and market share. Accordingly, CXC may need to review how its brand is perceived in the market and implement a creative fundraising strategy.

Other Activities

New Building

The Corporate Strategy and Business Development directorate is leading on the construction of the permanent Headquarters building for CXC.

CARICOM

The Corporate Strategy and Business Development directorate is also leading on CXC's involvement in the establishment of a regional accreditation agency and an arbitration mechanism; the standardisation of privileges and immunities for CARICOM agencies and terms and conditions of service for staff; and the coordination of a regional human resources strategy for the region.

NEW TECHNOLOGICAL APPLICATIONS ▶

Unified Communications System (UCS)

The UCS implementation was substantially completed by the end of May, and by 30th June 2009, the old telephone PBX was decommissioned and the equipment removed. While the reduction in rental costs was immediately apparent, additional functionality available through the UCS technologies collaborative framework was available for use during the Marking and Grading exercises. Travelling Officers and those at remote centres were able to utilize the UCS for real-time audio, video and Instant Messaging communications, facilitating faster and better solutions.

Technical support in particular was boosted with ISD being able to offer 'almost instant' responses to users at centres in Jamaica, Trinidad and across Barbados. Unfortunately, we were unable to establish connections in Guyana and the limitations in bandwidth constrained some tasks. The UCS is now becoming commonplace in meetings and training activities between the Jamaica and Barbados offices. Meetings that hitherto required travel or suffered from under representation from either office are now having full real-time participation via A/V conference and application sharing. As officers become more comfortable with the technology, the transition to the 'borderless office' will be sooner rather than later.



Rodney Payne, Network Administrator connecting the cables for the UCS



A technician checking the installation of the USC telephones

More than the UCS...HR, Records, ORS and Virtualization

To say that 2009 was a busy year for the Information Systems Division would be an understatement. As the technology refresh continued, major projects were undertaken to upgrade the Records Management, Human Resources Management and Online Registration Systems (ORS). Supporting these applications was the implementation of our Virtualisation project to provide improved reliability, availability and more efficient resource utilization. While the security of having specialized servers was maintained, running these services on a clustered hardware solution resulted in more cost effective implementation.

Beyond 2009

In 2009, we were busy developing the foundation elements; we were stretched for most of the year but not broken! During this period, we have implemented both hardware and software solutions to facilitate the strategic objectives of the Council within the budgetary constraints. The division also enhanced its human capital by providing training opportunities in the UCS technologies, programming, and core networking technologies.

The coming year will see the Information Systems Division focusing on better delivery of IT services and not just operations support. The strategic vision articulated by the Division earlier this year included, "... meeting and exceeding the clients' expectation..." supported with values including, accountability and teamwork. In 2010, we aim to support our internal and external customers throughout the 'borderless office' where 'the use of technology' is accentuated and not 'the technology'.

SYLLABUS DEVELOPMENT ACTIVITIES ►

Caribbean Secondary Education Certificate (CSEC)

SYLLABUS BEING DEVELOPED

Additional Mathematics

A Panel meeting to develop the syllabus for Additional Mathematics was held in May 2009. The syllabus aims to bridge the gap between the CSEC Mathematics syllabus and the CAPE Mathematics syllabuses; promote effective mathematical communication; instill further curiosity and analytical thinking in deriving solutions to problems which may not necessarily be solved by a single/unique approach; develop positive intrinsic mathematical values such as accuracy, confidence, rigor and systematic reasoning; provide the foundation for CAPE Mathematics and the sciences; and to develop the abilities to reason logically. The Panel recommended that the syllabus be offered at the CSEC level.

The draft syllabus along with the specimen papers and mark schemes was submitted to SUBSEC at its meeting in October 2009. Copies of these documents were also sent to teachers, subject specialists and other stakeholders for comments. A meeting to finalize the syllabus was held in November 2009 and the syllabus will be submitted to SUBSEC at its meeting in April 2010. If approved, copies will be distributed to schools for teaching from September 2010 and for first examination from May/June 2011.

SYLLABUSES UNDER REVIEW

Theatre Arts

A Review Committee meeting held in March 2009 recommended the reorganisation of the three Options, namely, Drama, Dance and Stage Crafts to make the syllabus more manageable for teachers and students and to be more reflective of learning in the arts. The Committee also recommended the inclusion of the *viva voce* in all three Options of Paper 02 and the re distribution of the marks across the three profile dimensions, "Appreciating and Analyzing", "Performing" and "Creating". A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel Meeting was held to finalise the syllabus in December 2009. The finalised syllabus will be submitted for SUBSEC's approval in March/April 2010, and if approved, copies will be distributed to schools in May 2010, for first examination in May/June 2012.

Religious Education

A Panel meeting held in April 2009 amended the Religious Education Syllabus to include the Options of Hinduism, Judaism and Islam. The amended syllabus incorporating the three Options was approved by SUBSEC in October 2009, for distribution to schools in January 2010, and first examination in May/June 2012.

Office Administration

A Review Committee meeting held in April 2009 recommended that the syllabus be revised to more accurately reflect the extent and impact of Information and Communications Technology (ICT) on the modern office environment. To this end, the rationale, aims, and general objectives of the syllabus were reviewed and modified. The Sections of the syllabus were reordered to provide for a more logical and coherent sequence of the topics to be covered.

It was recommended that Paper 02 be modified to comprise THREE compulsory questions in Section 1 covering Sections I to VII of the syllabus, and that Section 2 of the Paper 02 should consist of four questions from which candidates must attempt THREE. Questions in Section 2 will be drawn from Sections VIII to XI of the syllabus. It was also recommended that the format of the Internal Assessment be modified to reflect a new research focus, placing greater emphasis on candidates' research on the impact of ICT on the efficiency of the modern office. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel Meeting was held to finalise the syllabus in November 2009. The finalised syllabus will be submitted for SUBSEC's approval in March/April 2010, and if approved, copies will be distributed to schools in May 2010, for first examination in May/June 2012.

REVISED SYLLABUSES

Human and Social Biology

The revised syllabus was approved by SUBSEC at its meeting in April 2009 and copies were distributed to schools in July 2009, for first examination in May/June 2011.

The Rationale and the Aims were revised. The General Objectives were reviewed and refined. The Specific Objectives were clarified and the Explanatory notes expanded. The syllabus document was restructured to include two columns to bring it in line with the syllabus document for other science subjects. The weighting of the Profiles were also changed to bring the syllabus in line with the other science subjects. Paper 02 is now comprised of four structured questions (including investigative/practical oriented question) and two essay-type questions, all of which are compulsory.

SYLLABUS DEVELOPMENT ACTIVITIES (CONTINUED)

Integrated Science

A Panel meeting to complete the revision to the Integrated Science syllabus was held in November 2008. The Rationale and the Aims were revised. The General Objectives were reviewed and refined. The Specific Objectives were clarified and the Explanatory notes and Suggested Practical Activities expanded. The Units in each Section were revised and reorganized to provide for a more logical sequence of the topics and to foster more integration in the teaching of the subject. The syllabus now comprises three Sections namely, Section A, The Organism and Its Environment; Section B, The Home/Workplace and Section C, Energy. The syllabus was approved by SUBSEC at its meeting in April 2009 and copies were distributed to schools in July 2009, for first examination in May/June 2011.

Caribbean History

A revised Caribbean History Syllabus was issued to schools in June 2009 for teaching from September 2009 and first examination in May/June 2011. The number of the Themes was reduced from 10 to nine. An expanded Content section was included to indicate the depth of coverage required. In Paper 02, the number of Sections and questions were reduced from four Sections to three and from 20 questions to 18. In addition, the option of the three assignments was removed from the School Based Assessment component, so that students must now complete one project. A section, providing detailed guidelines to teachers on setting and marking the School Based Assessment, was added to the syllabus and the Profile Dimensions were reduced from three, "Knowledge", "Use of Knowledge" and "Enquiry and Communication", to two, "Knowledge and Comprehension" and "Use of Knowledge and Enquiry and Communication." A glossary of terms used in syllabus objectives and CSEC examination questions was included in the syllabus.



Mr Deryck Satchwell conducting syllabus orientation workshop for teachers in St Lucia

Caribbean Advanced Proficiency Examination (CAPE)

SYLLABUSES UNDER REVIEW

Environmental Science

The Panel completed the review of the Environmental Science syllabus at its meeting in November 2009. The changes made included the restructuring of the syllabus document to include two columns to bring it in line with the other science subjects; revising and refining of the practical abilities to be assessed to reflect the practical nature of the syllabus; revising and refining of all the Modules in Unit 2, to ensure that the syllabus focused more on environmental issues; changing the structure of Paper 02 to allow candidates to respond to six compulsory essay-type questions to bring the external assessment component of the syllabus in line with the other CAPE science syllabuses in which Paper 02 comprised compulsory essay-type questions and for Paper 03, in both Units, students would be required to do a journal which would incorporate the research skills. The syllabus will be submitted to SUBSEC at its meeting in April 2010. If approved, copies will be distributed to schools for teaching from September 2010 and for first examination from May/June 2011.

Communication Studies

A Review Committee meeting held in May 2009 recommended the revision of the Rationale of the syllabus to emphasise and to state explicitly the link between the syllabus and the creation of the "Ideal Caribbean Person" as defined in the CARICOM document, *The Caribbean Education Strategy (2000)*. The Specific Objectives and Content of the syllabus were revised to indicate the breadth and depth to which the knowledge and skills in each Module should be covered. The Section, "Approaches to Teaching the Syllabus", was expanded to provide needed guidance to administrators and teachers. In addition, the requirements of the Internal Assessment were reduced to make it more manageable for students and teachers. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel Meeting was held to finalise the syllabus in November 2009. The finalised syllabus will be submitted for SUBSEC's approval in March/April 2010, and if approved, copies will be distributed to schools in May 2010, for first examination in May/June 2011.

SYLLABUS DEVELOPMENT ACTIVITIES (CONTINUED)

Literatures in English

A Review Committee meeting held in May 2009 recommended revision of the Rationale of the syllabus to emphasise and to state explicitly the link between the syllabus and the creation of the “Ideal Caribbean Person” as defined in the CARICOM document, *The Caribbean Education Strategy (2000)*. The General Objectives, Specific Objectives and Content of the syllabus were revised to indicate the breadth and depth to which the knowledge and skills in each Module should be covered. The definition of the Skills and Abilities to be developed across the entire syllabus were refined and the requirements of the Internal Assessment assignments were clarified. A Glossary of Literary Terms was included as an Appendix to the syllabus. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel Meeting will be held to finalise the syllabus in January 2010. The finalised syllabus will be submitted for SUBSEC’s approval in March/April 2010, and if approved, copies will be distributed to schools in May 2010, for first examination in May/June 2011.

Accounting

A Review Committee meeting held in April 2009 recommended an expansion of the Rationale and Aims of the syllabus. The General Objectives were also revised more faithfully encompass the scope of the specific objectives listed. It was recommended that reference to the British accounting standard be replaced with the International Accounting Financial Standards (IAFS) in the syllabus reference material. This was intended to remove the anomaly which existed in the syllabus. The content areas of the syllabus were aligned to associated specific objectives to ensure clarity of the scope of work to be covered. In addition, the sequence of some Specific Objectives and related content was adjusted.

A reduction in the number of questions in Paper 01 from 54 to 45 was recommended in keeping with other CAPE cognate subjects. Adjustment was also recommended in the mark allocation for the Internal Assessment for Unit 1, increasing the total attainable from 42 to 60. A revised mark scheme was developed. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel Meeting was held to finalise the syllabus in November 2009. The finalised syllabus will be submitted for SUBSEC’s approval in March/April 2010, and if approved, copies will be distributed to schools in May 2010, for first examination in May/June 2011.

REVISED SYLLABUSES

Law

A revised Law Syllabus was issued to schools in March 2009 for teaching from September 2009 and first examination in May/June 2010. The Specific Objectives and Content of the syllabus were revised to achieve greater coherence and clarity. In addition, the requirements for certain Content areas requiring intensive study and in-depth analysis were reduced. Detailed Suggested Teaching and Learning Activities were included to assist teachers in delivering the syllabus. Additional ‘test cases’ were also included to improve teachers’ interpretation of laws in different contexts.

Candidates are now required to complete 45 compulsory multiple-choice items, 15 items based on each Module on Paper 01. The number of questions on Paper 02 was reduced by eliminating the compulsory question. Candidates are required to complete three out of a maximum of six extended-response questions, two questions based on each Module. In addition, the Internal Assessment requirement was changed to allow candidates the option to submit one project for both Units of the syllabus. An extended section on how to develop, manage and mark the Internal Assessment projects was added.

Geography

A revised Geography Syllabus was issued to schools in June 2009 for teaching from September 2009 and first examination in May/June 2010. The Specific Objectives and Content of the syllabus were revised to indicate the breadth and depth to which the knowledge and skills in each Module should be covered. The breadth and depth of Module 3 was reduced and brought in line with the other two Modules in the Unit by changing the focus of the Module from “Development and Disparity in the Caribbean Region” to “Development and Disparities in Development”.

The Internal Assessment requirement was changed to allow candidates the option to submit one project for the Internal Assessment for both Units of the syllabus. An extended section on how to develop, manage and mark the Internal Assessment projects and a more detailed Marking Criteria for the assessment of the Internal Assessment assignment were included in the syllabus. The number of questions in Paper 02 was reduced by eliminating the compulsory question and reducing the number of optional questions from nine to six of which candidates must answer a total of three questions.

SYLLABUS DEVELOPMENT ACTIVITIES (CONTINUED)

Economics

A revised Economics Syllabus was issued to schools in May 2009 for teaching from September 2009 and first examination in May/June 2010. Amendments were made to bring the syllabus in line with current economic practices. Included in the aims is the sensitization of students to the need for ethical behavior in the conduct of economic transactions. Several specific objectives along with concomitant content were redistributed to achieve greater coherence and clarity. Unit 2, Module 3 has been expanded to include "Sustainable Development and Global Relations". The syllabus provides detailed suggested teaching and learning activities to assist teachers in the delivery of instruction.

The structure and wording of questions on Paper 02 have been reviewed and the number of sub-parts to each question has been reduced. Each question on Paper 02 would be marked out of 25 instead of 50, and the Paper weighted by 2. The Internal Assessment requirement was changed to allow candidates the option to submit one project for both Units of the syllabus. The project can be based on one Module or spread across the three Modules of the Unit. In addition, a detailed marking scheme has been included to assist teachers in assessing the Internal Assessment.

Caribbean Certificate of Secondary Level Competence (CCSLC)

SYLLABUSES UNDER REVIEW

English

A Review Committee meeting held in March 2009 recommended the revision of the Specific Objectives; Suggested Teaching and Learning Activities and Formative Assessment tasks of the syllabus to indicate the breadth and depth to which the knowledge and skills in each Module should be covered. Critical thinking skills were included in all Modules to allow for equivalence in testing. In addition, some of the Summative Assessment tasks were revised to ensure that the requirements were more manageable for students and teachers. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel Meeting was held to finalise the syllabus in November 2009. The finalised syllabus will be submitted for SUBSEC's approval in March/April 2010, and if approved, copies will be distributed to schools in May 2010, for first examination in May/June 2012.

Mathematics

The Review Committee for the syllabus met in March 2009. At this meeting the Rationale, Aims and General Objectives were revised; the Specific Objectives, Content, Suggested Teaching and Learning Activities, and both the formative and summative Assessment tasks were clarified; the eligibility for the CCSLC certificate was included in the syllabus document and the topic Sets was integrated in all Modules of the syllabus to assist with the development of good organizational and critical thinking skills.

The draft syllabus was submitted to SUBSEC at its meeting in October 2009. Copies of the draft syllabus were also sent to teachers, subject specialists and other stakeholders for comments. A meeting to finalize the syllabus was held in November 2009 and the syllabus will be submitted to SUBSEC at its meeting in April 2010. If approved, copies will be distributed to schools for teaching from September 2010 and for first examination from May/June 2011.

CRITICAL REVIEW OF SYLLABUSES

The Council and the Institute of Critical Thinking at the St Augustine Campus of The University of the West Indies signed a Memorandum of Understanding in July for a comprehensive review of 10 syllabuses for the Caribbean Secondary Education Certificate (CSEC) and one syllabus for the Caribbean Advanced Proficiency Examination (CAPE).

The MOU was signed by the Registrar and Dr Bhoendradatt Tewarie, Pro Vice-Chancellor Planning and Development and Director of the Institute.

The mandate of the project calls for the Institute to conduct a comprehensive review of all syllabuses examined by CXC and to make recommendations for the redesign and reconfiguration of the examinations and evaluation system for each subject with a view to ensuring that pedagogical approaches to preparation for examinations are infused with critical thinking.

The pilot project would be conducted focusing on 11 subjects: CSEC Mathematics, Physics, Biology, Integrated Science, Economics, Caribbean History, Geography, Social Studies, Principles of Business and English Language, and CAPE Literatures in English.

SYLLABUS DEVELOPMENT ACTIVITIES ▶

CCSLC

SYLLABUS UNDER REVIEW

ENGLISH
MATHEMATICS

CSEC

SYLLABUS BEING DEVELOPED

ADDITIONAL MATHEMATICS

SYLLABUS UNDER REVIEW

INDUSTRIAL TECHNOLOGY
OFFICE ADMINISTRATION
RELIGIOUS EDUCATION
THEATRE ARTS

REVISED SYLLABUSES

CARRIBBEAN HISTORY
ENGLISH*
INTEGRATED SCIENCE*
HUMAN & SOCIAL BIOLOGY*
MUSIC*
VISUAL ARTS*

CAPE

SYLLABUS UNDER REVIEW

ACCOUNTING
COMMUNICATION STUDIES
ENVIRONMENTAL SCIENCE
LITERATURES IN ENGLISH

REVISED SYLLABUSES

ECONOMICS*
GEOGRAPHY*
LAW*

* Orientation workshops were held for these subjects.

** Other workshops were held in CSEC Biology, Caribbean History, Chemistry, Geography and CAPE Caribbean Studies, Chemistry, Communication Studies, Literatures in English, French and Spanish.

CAPACITY BUILDING ▶

Item Writing

Measurement and Evaluation Officers, in collaboration with Ministries of Education and CXC resource persons, conducted item-writing workshops aimed at developing or replenishing item banks in 14 subject areas. In addition, at the request of the Anguillan Ministry of Education, officers conducted workshops to train primary and secondary school teachers in the fundamentals of item writing.

Training was also provided to External Examiners who are responsible for assessing the school-based component of the Theatre Arts syllabus.

Teacher training

Regional orientation workshops were held in September 2008 to September 2009, for teachers of the revised syllabuses for CSEC Caribbean History, English, Integrated Science, Music, Visual Arts and Human and Social Biology and for CAPE Economics, Law and Geography. The workshops were held in three territories for teachers across the region. The Ministries of Education in the territories with the largest candidate populations were invited to co-host the workshops by providing a suitable venue and meals for local participants. In addition, teacher training territorial workshops were held in Belize for CSEC Biology, Chemistry, Caribbean History, Geography, Visual Arts and CAPE Chemistry, Caribbean Studies and Spanish; Barbados hosted workshops for CSEC Caribbean History, CAPE Caribbean Studies, French and Spanish and Trinidad and Tobago hosted workshops for CSEC Music, CAPE Communication Studies and Literatures in English. A total of 1 282 participants from 16 Participating Territories, attended the workshops. Ministry of Education officials who attended the workshops gave the assurance that follow-up workshops would be conducted on an on-going basis using persons who were trained at these workshops. To date follow-up workshops have been held in St Kitts and Nevis and Belize.



Ms Annie Greaves, a member of the SSCLC Social Studies Panel conducting teacher training workshop

Teacher orientation workshops and site visits for CCSLC subjects were held in Belize, British Virgin Islands, Dominica, Jamaica, Montserrat, Saba, St Lucia and St Vincent and the Grenadines. The orientation workshops and site visits were conducted in territories and schools that were entering candidates for the examination for the first time. The site visits focused on ensuring that teachers understood the requirements of the examination, in particular, the continuous assessment component. A total of 563 teachers participated in these activities.



Mr Gerard Philip, Syllabus Officer conducting Training workshop in St Lucia



An English Teacher makes a point during a CCSLC training workshop

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT ▶

This year was a very good one for the Council from a Public Relations perspective. Unlike 2008 when the CAPE breach in Trinidad and Tobago posed a significant damage control challenge, no issue of that magnitude was encountered in 2009. The Council also capitalised on the 30th Anniversary of CSEC and was able to gain substantial mileage from this anniversary. The Registrar's frequent speaking engagements kept the Council in the spotlight. Additionally several media events were hosted which brought positive media exposure.

▶ JANUARY

The Registrar and AR (PI and CS) were interviewed by CBC Television in Barbados on progress of the Strategic Vision and the CSEC 30th Anniversary celebrations respectively. Several news stories based on the interviews were broadcast on both CBC radio and television.

▶ FEBRUARY

- 4 The Registrar and AR (PI and CS) were guests on **Talk Your Mind**, a radio programme on Kool FM in Anguilla. The two-hour programme discussed a range of CXC issues including CCSLC, CVQ and the 30th Anniversary of CSEC examinations.
- 5 The Registrar and AR (PI and CS) along with the Permanent Secretary in the Ministry of Education and the Local Registrar hosted a Press Conference at the Ministry of Social Development.

The Registrar and AR (PI and CS) were the main speakers at a public forum on CCSLC at the Teacher's Resource Centre in Anguilla. The forum was broadcasted live on two radio stations in Anguilla.



Dr Jules addressing members of the media at a press conference in Anguilla

The first in a series of articles on the 30th Anniversary of CSEC examinations was written and submitted to the **Guyana Review**. The article was entitled "Celebrating 30 Years of CSEC Examinations."

The Registrar did an interview with the Government Information Service radio programme in the British Virgin Islands. The interview was broadcast on the BVI's GIS programme on radio stations in the BVI.

- 21 CXC started a YouTube site. Several video clips from various events are posted on the site.

▶ MARCH

- 6 CXC and the US Embassy in collaboration with Queen's College Barbados hosted a presentation ceremony for CXC/US Embassy CSEC National Award for Barbados to Justin Weekes at Queen's College Auditorium.
- 12 The Registrar gave an interview to the **Barbados Advocate** newspaper and Starcom Network News after speaking at the Annual General Meeting of the Barbados Foreign Language Teachers' Association.

The second in a series of articles on the 30th Anniversary of CSEC examinations entitled "CSEC – CXC's Crown Jewels" was published in the **Guyana Review Journal**.



Ms Ayana Baisden, the local coordinator for the CSEC Visual Arts Exhibition in St Vincent and the Grenadines being interviewed by a television reporter

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT (CONTINUED)

23 – 29 The CSEC Visual Arts exhibition was hosted in St Vincent and the Grenadines and attracted significant media coverage before and during the exhibition. AR (PI and CS) appeared on two radio talk shows in St Vincent discussing the exhibition and the CSEC 30th Anniversary.

NBC Radio conducted an interview with AR (PI and CS) which was used for its news feature and aired one evening during the exhibition. In addition, he appeared on a live segment of NBC radio's mid-morning programme.

The Agency for Public Information (API) recorded the opening ceremony and produced a television programme which was broadcast on national television.

29 AR(PI and CS) gave an interview to the **OECS Newslink** on the CSEC Visual Arts Exhibition which was aired throughout the Eastern Caribbean and Barbados.

► APRIL

6 AR (PI and CS) was a guest on Hot 102 FM **Drive Time Live** talk show programme.

7 AR (PI and CS) was a guest on Nation Wide News Network after-news programme

7 – 8 Mounted a display at the Conference of Caribbean School Administrators in Jamaica on April 7 and 8.

8 AR (PI and CS) was a guest on TVJ's **Smile Jamaica** on April 8. He spoke about the CSEC 30th Anniversary celebrations.



Brendalee Cato, MED Officer and Patricia Clarke of the Registrar's Office speaking with students at the Education and Career Expo in Barbados



Speaking at the opening of the CXC Digital Printery are (L-R) George Connolly of Barbados Business Machines; Myra Mazara-Stradford of Xerox International, Cleveland Sam, CXC Public Information Officer and Dr Didacus Jules, Registrar

15 AR (PI and CS) gave an interview to Power 106 FM's **Independent Talk** about CSEC 30th Anniversary celebrations.

21 – 22 CXC participated in the Barbados Guidance Counsellors' Association Education and Career Expo at the Lloyd Erskine Sandiford Conference Centre.

► MAY

7 The Registrar was a guest on Nationwide Network News speaking about CXC joining JAMCOPY and progress on the Council's Strategic Plan.

8 The Registrar was a guest on Power 106 FM's **Independent Talk** speaking about progress on the Strategic Plan.

19 CXC hosted a press conference for the presentation of resource materials from the United States Embassy in Barbados.

The first issue of the **Caribbean Examiner** magazine for 2009 was published. The issue was a CSEC 30th Anniversary Special Edition.

24 – 29 AR (PI and CS) participated in the NAFSA Conference in Los Angeles. He presented on a Panel which discussed the topic "the Changing Education Landscape in Caribbean Education-Opportunities for Collaboration. During the conference, he also met with representatives from several universities and other institutions to establish relationships which are beneficial to the Council.

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT (CONTINUED)

29 – June 2

The Council participated in the first Youth Education Fair in Suriname. Leona Emtage, MED Officer and Patricia Clarke, Clerk/Typist in the Registrar's Office represented the Council at the event. The Council's new MFX display system was used at the fair for the first time.

► JUNE

17 – 18 The Council mounted a display at the 20th Meeting of OECS Ministers of Education held in Anguilla.

A DVD with a special welcome message was produced for markers on the CXC Miami Air Charter flights. The video featured Mrs Susan Giles, SAR (EAD) and was produced with the assistance of the Media Resources Department of the Ministry of Education and Human Resource Development in Barbados.

28 A brief welcome ceremony was hosted at the Grantley Adams International Airport Conference Room for the Captain and crew of Miami Air on its inaugural flight to Barbados. CXC presented gifts to the Captain and crew on behalf of Miami Air.

► JULY

Resource materials were made available at marking centres in Barbados and Jamaica. CSEC 30th Anniversary pens were distributed at all marking centres.



Mrs Leona Emtage, MED Officer listens to a client's query at the National Education Fair in Suriname



Markers seated in comfort on Miami Air special charter flight with the CXC branded head rest

10 Award ceremony hosted in Barbados to honour the CXC Class of '79.

15 Award ceremony hosted in Jamaica to honour the CXC Class of '79.

15 AR (PI and CS) gave a live interview to CBC radio in Barbados on the ceremonies for Honouring the CXC Class of '79.

16 Award ceremony hosted in Guyana to honour the CXC Class of '79. Presentation of awards to members of the CXC Class of '79 in Trinidad and Tobago.

CBC Radio in Barbados produced a feature for its **In the Spotlight** programme from the speeches made at the awards ceremony in Barbados on July 10th. The programme was aired on July 19th and 22nd.

The Registrar was interviewed by CBC radio for the **In the Spotlight** programme which was aired on July 26th and 29th.

AR (CS and PI) wrote an article for the August issue of the **St Lucia Business Focus** magazine on the contribution of CSEC to the Human Resources Development in the Caribbean.

► AUGUST

27 CS and PI was interviewed by Jamaica Information Service Radio Department for its programme **CARICOM in Focus** programme.

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT (CONTINUED)

24 – September 4

AR (CS and PI) responded to several requests for interviews with newspapers in Trinidad and Tobago regarding the non-receipt of SBAs by CXC from some schools.

► SEPTEMBER

7 A brief ceremony was hosted at the Knutsford Court Hotel to sign the first publishing contract between CXC and Ian Randle Publishers.

28 The Council hosted a media event to officially open the new digital printery at Headquarters and to announce the collaboration between CXC and Barbados Business Machines/Xerox. The event received significant coverage by the media in Barbados.

AR (PI and CS) co-authored an article published in the Fall 2009 issue of the *IIE Networker* magazine, a publication of the Institute of International Education.

The Council launched its Face Book presence.

► OCTOBER

6 – 9 As part of the CCSLC orientation in St Lucia, meetings were held with parents, teachers and students in both the north and south of the island. Meetings were also held with principals of secondary schools and the Chamber of Commerce.

Several media appearances also accompanied the orientation workshops. These included an interview with Radio St Lucia news; Radio Caribbean International; an interview with Think Caribbean TV; an interview with *The Voice* newspaper; an appearance on *NewsMaker Live*, a live television programme on DBS TV; an appearance on *Drive By*, a live radio talk show on Helen 100 FM; an interview with HTS Television and an in-depth interview with the Government Information Service.

31 – November 1

Participated in the US Embassy College Fair in Trinidad and Tobago.

► NOVEMBER

10 – 13 Participated in the Jamaica International College Fair in Kingston and Montego Bay.

In conjunction with the Ministry of Education in Barbados, the Council produced a video documentary based on the New Strategic Vision.

► PRESS RELEASES

During the year under review, the Council issued the following press releases:

March 10 St Vincent and the Grenadines to host CXC Visual Arts Exhibition
March 13 January 2009 CSEC Results
April 30 CXC Joins JAMCOPY
May 22 CXC HI NI (Swine Flu) Preparedness Graduate Students to benefit from CXC/ UWI MOU
July 10 UWI Institute of Critical Thinking to review CXC Syllabus
July 14 CAPE Results 2009
August 14 CSEC Results 2009
August 20 CXC and Ian Randle Sign Publishing Contract
September 8 Regional Top Awards – CSEC
October 23 Regional Top Awards – CAPE
November 4 BVI to host CXC Annual Business Meetings
November 20



(L-R) Staff members of CXC Greta Forde, Kembra Gordon and Paula Millar modeling their CSEC 30th Anniversary polo shirts

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT (CONTINUED)

Celebrating 30 Years of CSEC

2009 marks the 30th Anniversary of CXC offering the first CSEC examinations. The Council decided to celebrate the milestone by focusing on the people who were part of the 1979 experience - **The CXC Class of '79**. The main activity was a series of presentation ceremonies to members of the CXC Class of '79. Ceremonies were hosted in Barbados on July 10th, Jamaica on July 15th and Guyana on July 16th. A lunch-time presentation was held at the Trinidad centre. Over 130 persons were eligible to receive awards.

At the ceremony in Barbados, the Honourable Ronald Jones, Minister of Education addressed the function and the guest speaker was Professor Anselm Hennis, one of the first students to write the CSEC examinations in 1979 as a student at Harrison College in Barbados.

Mrs Sheilah Garcia-Bisnott, a member of the English A Examining Team for the 30 years of CSEC responded on behalf of the Honourees.

In Jamaica Mr Jasper Lawrence, the Chief Education Officer spoke on behalf of the Minister of Education, who was unable to attend. Professor Nigel Harris, CXC's Chairman also addressed the function. The guest speaker was Mr Cliff Hughes, a member of the Excelsior High School Class of 1979 who wrote the first CSEC examinations.

Dr Merle Baker, a member of the English A Examining Team for the 30 years of CSEC and Ms Annette Smith, an employee with CXC in 1979 responded for the honourees.



Professor Nigel Harris, Chairman, presents gift to Professor Neville Ying, a member of the "CXC Class of '79"

Mr Pulandar Kandhi, Permanent Secretary in the Ministry of Education in Guyana and Deputy Chairman of CXC, addressed the function in Guyana on July 16th.

Honourees were presented with an engraved wooden box containing two pens and a keychain engraved with the CSEC 30th Anniversary logo.

In January the Council printed special CSEC 30th Anniversary letterheads. Pens and polo shirts with the CSEC 30th Anniversary logo were also produced and distributed. The pens were given away at various events while the polo shirts were sold at marking centres and at the CXC offices.



(L-R) Mrs Beckles, Mr Wilfred Beckles, Mrs Sheilah Garcia-Bisnott and Mrs Susan Giles at the Honouring the CXC Class of '79 function in Barbados

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT (CONTINUED)

In February the Registrar wrote Ministries of Education advising them of the milestone and encouraging each territory to produce a newspaper supplement in June to commemorate the occasion.

Each month an article was submitted to, and printed in the Journal, **Guyana Review**. Articles were also submitted to and published in the **St Lucia Business Focus** magazine, the **Eduquest** magazine.

Two special issues of the **Caribbean Examiner** magazine were published to highlight the milestone. The issues focused on the CXC Class of '79 and the CSEC Class of '79.

Visual Arts Exhibition

The Visual Arts Exhibition was hosted by the Ministry of Education in St Vincent and the Grenadines from 23rd to 27th March at the Methodist Church Hall in Kingstown.

"Out of this world," "extraordinary," "excellent!" "awesome," "a taste of the possibilities of the mind."

These are but a few of the comments that visitors to the CSEC Visual Arts Exhibition made in the visitors' book after viewing the exhibits.

The exhibition opened on Monday 23rd March with an official ceremony, with addresses by Mrs Laura Browne, Permanent Secretary in the Ministry of Education; Dr Didacus Jules, CXC Registrar; remarks by Ms Ayana Baisden, an Art Teacher and the local coordinator of the exhibition; and Mr Cleveland Sam, CXC Assistant Registrar, Public Information.



Mr Conroy Dyer, a Visual Art Teacher speaking to students about the art on display



Students of the St Joseph's Convent in St Vincent and the Grenadines admire the drawing



Honourable Girlyn Miguel, Minister of Education and the Registrar discussing a piece of the Surface Decoration on display



Two visitors to the Visual Arts Exhibition admiring the works on display

MARKETING, PUBLIC RELATIONS AND CUSTOMER RELATIONS MANAGEMENT (CONTINUED)

The Honourable Girlyn Miguel, Minister of Education cut the ribbon to officially declare the exhibition opened.

The exhibition was well attended and received by the Vincentian public. Hundreds of students, teachers and members of the public visited the exhibition over the five-day period.

The exhibition received extensive coverage from the media in St Vincent and the Grenadines as well as the OECS Newslink.

University Relations

The Council continues to engage universities to ensure a greater understanding of its qualifications and to secure the fullest advantage for the holders of those qualifications.

During 2009, representatives of the Council met with several universities and colleges. These efforts were significantly enhanced by attendance at this year's NAFSA Conference in Los Angeles by Mr Cleveland Sam, AR (PI and CS). At the conference Mr Sam presented on a panel entitled "The Changing landscape of Caribbean Education-Opportunities for Partnership."

During the conference he met with representatives from Johnson and Wales University, Sheridan College, Southern Illinois University, Wayne State University, Kean University, Castleton State College, University of Toronto, Ashland University and Oregon State University.



AR (PI and CS) speaking with Caribbean students who attended his presentation at the NAFSA Conference in Los Angeles, USA



Cyndra Ramsundar, MED Officer presents a copy of the Caribbean Examiner magazine to a representative from UWI at the Trinidad and Tobago College Fair

In addition to universities, Mr Sam met with representatives from the Association of Indian Universities and the Education Credential Evaluators (ECE). The latter meeting resulted in a follow-up meeting in Barbados when three representatives from ECE visited Barbados and met with CXC to discuss an up-coming publication on Caribbean qualifications.

Meetings were also held with Kalamazoo University, Southern Illinois University, Monroe College, UTICA College, Sheridan College, Castleton State College, Johnson and Wales University, Kean State University, Wayne State University and University of Michigan-Flint.

Discussions with universities mainly focused on CXC and the institution signing an articulation agreement relating to CAPE. Articulation agreements were signed with the University of South Florida, Johnson and Wales University, Oglethorpe University and Monroe College.

The Council was in contact with several universities around the world in an effort to explain the CAPE qualifications. In some instances CAPE syllabuses were sent for evaluation for transfer credits.

REGISTRAR'S REGIONAL AND INTERNATIONAL ENGAGEMENTS ▶



Signing the MOU with Mona School of Education: (L-R) Professor Stafford Griffith, Professor Sellyne Jennings-Craig, Dr Didacus Jules and Mr Glenroy Cumberbatch

▶ JANUARY

- 7-11 The Registrar attended the Annual Assembly of the Olympic Association held in Curacao with Alsian Brown-Perry Assistant Registrar of the Western Zone Office. They made a presentation to the Assembly on possible areas of collaboration, particularly in relation to the Physical Education syllabus.
- 21 At the request of the Ministry of Education, Trinidad and Tobago, The Registrar was asked to replace the Honourable Patrick Manning, Prime Minister of Trinidad as the Guest Speaker at an Education Conference with the theme "Priorities in Education".
- 27-29 Visited St Vincent and the Grenadines where he met with PM Gonsalves and discussed CXC's new strategic plan.

▶ FEBRUARY

- 2 Gave a presentation to the Committee of Deans at The University of the West Indies, Mona Campus, on issues related to CAPE .
- 5 Visited Anguilla for the launch of the CCSLC programme there and also discussed CXC's Strategic Plan with the Minister of Education and other education stakeholders.

- 23 - 24 The Registrar delivered the keynote address at the Cayman Islands National Education Conference on 24 February. Along with the Pro Registrar, he also met with the Honourable Alden McLaughlin, Minister of Education, the Permanent Secretary, the Chief Education Officer and other Ministry personnel. He appeared on *Daybreak*, a TV programme where he responded to CXC-related questions.
- 26 Accompanied by the Pro Registrar, the Registrar visited the British Virgin Islands (BVI), where he discussed CXC's Strategic Plan with the Honourable Andrew Fahie, Minister of Education and other senior Ministry personnel. He also met with principals and teachers.

▶ MARCH

- 23 Went to St Vincent and the Grenadines to give an address at the opening of the Visual Arts exhibition. He also met with Prime Minister Gonsalves.
- 31 The Commonwealth Secretariat celebrated this year 50 years of educational cooperation between Commonwealth member states. The 2009 Conference explored alternative approaches to present and future challenges. The Registrar was invited to speak at this year's Conference which was held at St Catherine's College, University of Oxford, England from 31 March to 2 April. The Registrar presented on the theme "Mobility, Qualifications and Recognition".

REGISTRAR'S REGIONAL AND INTERNATIONAL ENGAGEMENTS (CONTINUED)



The Registrar is meeting with Ministry of Education officials in Suriname

► MAY

5-7 The Registrar was invited to participate in the Regional Caribbean Conference on Boys' Underachievement in Education, which was held in Jamaica and sponsored by the World Bank and the Commonwealth Secretariat. The Conference addressed different types of risks that boys face related to the following three areas: School and Education, School to work transition; Community involvement. The Registrar chaired the session entitled "Defining priority issues to keep boys out of risk in the Caribbean".



The Registrar and Mr John Roberts, Public Affairs Officer at the US Embassy in Barbados discussing the materials donated to the Council

29 CXC was invited to participate in the Youth Information Fair in Suriname 29th May to 2nd June, sponsored by the Directorate of Youth Affairs of the Ministry of Education and Community Development. The Registrar visited the Fair on 1st June and also met with the Minister of Education on that same day. He discussed with the Minister CXC's Strategic Plan and Suriname's further involvement with CXC.

► JUNE

3 - 4 The Registrar attended the 18th Meeting of COHSOD which was held in Jamaica. This was a joint meeting of Education and Health. It was intended to provide a forum for Ministers of Educational and Health to discuss cross-cutting issues of policy and practice in Health and Education with specific focus on HIV/AIDS and Chronic Non-Communicable diseases.

9 - 11 The Registrar and Pro-Registrar represented CXC at a regional consultation 9th to 11th June in Barbados. The consultation was to develop a proposed Canadian International Development Agency (CIDA) and Association of Canadian Community Colleges (ACCC) Technical and Vocational Training (TVET) program called "Caribbean Education for Employment (EFE) Program". It was hosted by the Caribbean Association of National Training Agencies (CANTA) and sponsored by ACCC and CIDA.

17-18 The Pro Registrar attended the 20th OECS Ministers of Education meeting which was held in Anguilla and presented two papers on behalf of the Registrar. The titles of the papers were:

- a) Establishing a system of harmonized assessment practices in OECS Education: Issues and possibilities; and
- b) CXC: Addressing client data requirements.

24-26 Visited Publishing and business firms in the UK with the Senior Manager, to discuss collaboration in a number of areas, including technology and publishing, that would be beneficial to the Council.

► JULY

7 The Registrar went to The University of the West Indies, Mona Campus, where he signed a Memorandum of Understanding for collaboration in areas of Research with UWI School of Education Mona and for the provision of post graduate training for MED and Syllabus Officers, as well as the arrangements to serve as adjunct faculty for persons with the required competence.

REGISTRAR'S REGIONAL AND INTERNATIONAL ENGAGEMENTS (CONTINUED)



Dr Jules presents Honourable Evans Rogers, Minister of Education, Anguilla, with a copy of the 2008 Annual Report and a copy of the Caribbean Examiner magazine.

- 8 The Registrar met with the Minister of Education, Jamaica to discuss that territory's obligations to CXC.
- 13 The Registrar visited Trinidad and Tobago where he signed a Memorandum of Understanding (MOU) with the Institute of Critical Thinking which is based at The University of the West Indies, St Augustine Campus. This MOU was a major step in improving CXC's syllabuses and taking the examinations to the next level.
- 20 The Registrar gave the Feature Address at the 22nd Biennial Conference of the Caribbean Association of Principals of Secondary Schools (CAPSS) in St. Lucia. Dr Yolande Wright, Head of the Measurement and Evaluation Division, also participated in a panel discussion on the Ideal Caribbean Person. Both presentations were well received.
- 23-24 The Senior Manager represented the Council at the Third meeting of the Secretary-General, CARICOM and Heads of Community Institutions which was held in Guyana. The meeting dealt with the following:
 - a) Follow up on decisions of the 30th Meeting of the Conference of Heads of Government of CARICOM in relation to Agriculture and Food security; Regional strategy for information and communication technology and climate change.
 - b) Report from sectoral cluster workshops in relation to air transportation, human resource development and human resource management.

- c) Strengthening the functional cooperation capacity of Community institutions.

► AUGUST

- 11 – 14 The Registrar attended the Organisation of American States (OAS) Ministers of Education meeting in Ecuador, where he served as an expert panelist on the topic "A Comparative Review of Secondary Education in Latin America and the Caribbean."

► OCTOBER

- 2 The Registrar visited Antigua and Barbuda to meet with the Minister of Education and education officials.
- 27 – 30 The Registrar attended the meeting of the UNICEF education cluster in Panama for Latin America and the Caribbean and made the lead presentation on education in Latin America and the Caribbean.

NOVEMBER

- 1 – 5 The Registrar along with Director of Corporate Strategy and Business Development met with representatives of the Commonwealth of Learning (COL) in Canada to discuss collaboration with COL regarding interactive online learning materials to be used on the student portal with Notes Masters in the provision of free instructional support to students.
- 7 The Registrar delivered the feature address at the Annual Conference of the National Parent Teachers Association of Trinidad and Tobago. The Registrar's address was entitled "The Role of Parents in Promoting Quality Education."



The Registrar and Dr Bhoendradatt Tewarie speaking to the press after the signing of the MOU with the Institute of Critical Thinking



Flaming Fury, By Keishel Turton, Grantley Adams Memorial School, Barbados, CSEC Visual Arts 2009



Staff Training and Development

The Council acknowledges that training and development of the appropriate skills, attitudes and behaviours are essential to the efficient functioning of an organization. In 2009, the Council therefore continued to support staff attendance at professional and personal development workshops, conferences and attachments. Training was also provided in various areas of management and development for several staff members. Assistance to staff pursuing tertiary education was also provided by granting study leave and flexible working hours.

Mr Anderson Marshall, Director of Corporate Services, and Mrs Marine Hall-Edey, acting Senior Assistant Registrar (F/OM) attended the Seminar "Business Case Building" in Boston, Massachusetts, USA from 21st to 22nd January.

Mrs Leona Emtage, Assistant Registrar, Examinations Development and Production Division (EDPD) attended the Joint Annual AERA/NCME Conference in San Diego, California from 12th to 17th April.

Dr Yolande Wright, Senior Assistant Registrar (EDPD) attended sessions with the Aga Khan University Examination Board in Karachi, Pakistan from 10th to 31st May.

Miss Heather Herbert, Senior Secretary and Mrs Anjanette Forde-Hinds, Clerk/Typist (HR), attended various workshops hosted by the Human Resource Management Association of Barbados (HRMAB) Inc in June 2009.

Ms Roslyn Harewood acting Senior Assistant Registrar (HR), attended the Strategic Human Resource Management (SHRM) Strategy Conference in Phoenix, USA from 5th to 8th October.

Mr Anthony Alleyne, Assistant Registrar, (Examinations) visited some of the Council's service providers in the United Kingdom from 5th to 9th October. He also visited the examination body Edexcel.



Anjanette Ford-Hinds, Heather Herbert and Michelle Harewood of the Human Resources Division undergoing training in the new HR Information System.



Members of staff working out at Surfside Fitness Centre

All staff attended an in-house seminar on "Managing Your Finances" with Financial Analyst, Mr Jepter Ince.

Team Building

Emotional Intelligence workshops were conducted with all Divisions by Mrs Wendy Carrington from the Training and Self Development Institute of Trinidad and Tobago.

Staff conducted the Lenten devotional services held at the St Matthias Anglican Church on 18th March as part of the Church's annual Lenten service programme.

The 2009 WZO Staff Retreat and Fun Day was held on 25th and 26th September at the Sunset Beach Resort and Spa in Montego Bay where staff met in their respective units to discuss challenges and solutions. The Day with a Difference for Headquarters staff was held on 30th October. Staff went on an adventurous safari.



Members of the CXC WZO staff going through their exercise paces.

TEAM CXC (CONTINUED)

Health and Safety

With the advent of the Influenza A H1N1 virus, staff were put on the alert and were sensitized on the virus. Officials from the Ministry of Health were invited to make presentations to staff. Additionally, flyers and information leaflets were posted on notice boards and in various offices.

In an effort to ensure adequate employee awareness, Staff at Headquarters attended in-house workshops on Sexual Harassment and HIV/AIDS in the Workplace on 11th and 12th June respectively. The workshops were entitled "Sexual Harassment in the Workplace – Dos and Don'ts" and "HIV/AIDS in the Workplace – Dispelling Myths".

Staff received training in Heartsaver® First Aid on 18th June from the Heart and Stroke Foundation of Barbados. As a result of the training each division has certified First Aiders.

Corporate Wellness

The Council partnered with the Surfside Wellness Centre in an effort to encourage staff members to improve their physical wellness.

The Employee Assistance Programme (EAP) provided by Network Services Centre Inc, was launched in July 2009 making counseling services available to all staff. The Council has committed to meet the cost of visits for employees wishing to take advantage of the services.

The Western Zone Office Corporate Wellness Programme was launched on 20th October 2009 at its office with personal trainer Mr Dwayne Hylton, CEO of Body by Design Ltd. The personal trainer works out with the staff at the office and the package includes advice on diet and customized meal plans for each staff member.



Roslyn Harewood and Jackie Niles-Squires demonstrating skills learnt in the First Aid training course conducted by the Heart and Stroke Foundation of Barbados

FAREWELL

This year the Council bade farewell to 14 staff members who had given invaluable service. They are:

HEADQUARTERS

Mrs Marion Coppin
Administrative Assistant, retired effective 1st January 2009

Ms Juilette Austin
Temporary Maid/Cleaner with effect from 1st March 2009

Miss Cheryl Rollins
Receptionist, with effect from 9 March 2009

Ms Judy Lokey
Clerk-Typist, with effect from 13 March 2009

Miss Carla Hendy
Clerk/Typist, with effect from 25 May 2009

Mrs Jennifer Cruickshank
Security Records Keeper with effect from 30 June 2009

Mrs Heather Hennis
Assistant Registrar, with effect from 1st July 2009

Mrs Barbara Best
Administrative Assistant, with effect from 9 July 2009

Mr Rodney Alkins
Office Manager, with effect from 19 September, 2009

Mr Earl Seale
Information Systems Manager
with effect from 1 October 2009

Mrs Donna Walker
Senior Assistant Registrar, with effect from 1st October 2009

Mrs Bernadine Parris
Administrative Assistant, due to retire 31st December 2009

Mr Fitzroy Marcus
Assistant Registrar, due to retire 31st December 2009

WESTERN ZONE OFFICE

Mr Sean Brissett
Senior Assistant Registrar, with effect from 30 September 2009

TEAM CXC (CONTINUED)

PROMOTIONS AND RE-ASSIGNMENTS

Mrs Miranda Sealy
Assistant Registrar (EASD)
9 February 2009

Assistant Registrar
(Corporate Strategy and Business Development)
– Re-assignment
1st September 2009

Miss Heather Herbert
Senior Secretary (HR)
9 February 2009

Miss Maria Stoute
Item Bank Clerk (EDPD)
1st May 2009

Mrs Marine Hall-Edey
Acting Senior Assistant Registrar (F/OM)
1st June 2009

Mr Rodney Payne
Acting Information Systems Manager (ISD)
1st June 2009

Mrs Margaret Nurse
Promoted to Secure Records Keeper (EDPD)
1st July 2009

Mr Kenrick Zephradine
Messenger/Office Attendant (F/OM)
1st July 2009

Mrs Michelle Harewood
Acting Administrative Assistant (HR)
– Re-assignment 1st September 2009

Mr Anderson Marshall
Director (Corporate Services)
– Re-assignment 1st September 2009

Mr Guy Hewitt
Director (Corporate Strategy & Business Development)
– Reassignment 1st September 2009



Donna Davies (L) and Debra Haynes (R) clarify an issue with the trainer of the HR Information System

Dr Gordon Harewood
Senior Assistant Registrar (EDPD)
– Reassignment 1st September 2009

Ms Roslyn Harewood
Acting Senior Assistant Registrar
(Human Resources Division)
– Reassignment 1st September 2009

Mrs Wendy Patrick
Promoted to Executive Administrative Assistant
(Office of the Registrar) – Temporary 1st September 2009

Dr Yolande Wright
Senior Assistant Registrar (Quality Assurance)
– Re-assignment 1st September 2009

Miss Sherry Brathwaite
Promoted to Junior
Network Administrator (ISD) – Temporary 1st October 2009

Mrs Emsy Walkes-Sealy
Promoted to Office Manager (F/OM) 1st October 2009

NEW STAFF

We welcomed a number of new staff members to the Council this year. These were:

Mrs Sherene Rollock
Clerk (F/OM)
2 January 2009

Dr Doreen Faulkner
E-Learning Examinations Manager (WZO)
1st February 2009

Mrs Pamela Archer
Clerk/Typist (EDPD)
1st February 2009

Miss Sharon Brathwaite
Graphics Compositor (EDPD) – Temporary
1st May 2009

Miss Susan Lewis
Senior Secretary (EDPD)
1st May 2009

Ms Amina Saadia Wilson
Senior Secretary (EDPD)
1st May 2009

Miss Shanna Bailey
Clerk-Typist (EDPD)
1st July 2009

Mrs Juliette Taylor
Clerk-Typist (HR)
15 July 2009

Miss Dedra Bartlett
Assistant Registrar (EASD) – Temporary
1st October 2009

TEAM CXC (CONTINUED)

EMPLOYEE AWARDS

The Council will honour the following long service staff members in 2009 for their dedication and commitment.

HEADQUARTERS 20 YEARS' SERVICE

Mr Norman Austin
Messenger/Driver (F/OM)

Mrs Jacqueline Chase-Marshall
Records Clerk (Records & Archives Management)

Miss Amril Gittens
Senior Secretary (F/OM)

Miss Heather Herbert
Senior Secretary (HR)

10 YEARS' SERVICE

Mr Dale Roachford
Messenger/Driver (Registrar's Office)

Mr Adrian Gooding
Messenger/Driver (EAS)

Mr André Blair
Assistant Registrar - Analyst/Programmer (ISD)

Mr Christopher Bannister
Artist/ Technical Assistant (EDPD)

Mrs Nordia Weekes
Assistant Registrar (EDPD)

Mrs Pamela Archer
Temporary Clerk (EDPD)

Miss Karene Graham
Clerk (EAS)

Miss Lisa Boyce
Clerk/Typist (EAS)

Mrs Paula Millar
Accounts Clerk (F/OM)



Noel Stephens and Frankey Worrell listen attentively to Wendy Carrington, Emotional Intelligence Coach



Staff members Annette Quimby, Anjanette Ford-Hinds and Marjorie Lewis pay attention to the trainer of the Docushare Programme

5 YEARS' SERVICE

Miss Kath-Ema Armstrong
Clerk (Records & Archives Management)

Mr Rodney Alkins
Office Manager (F/OM)

Ms Carol-Ann Gill
Clerk (EDPD)

Mrs Anjanette Forde-Hinds
Clerk/Typist (HR)

Miss Suzan Boodoo
Assistant Registrar (EDPD)

Ms Christine Victor
Clerk-Typist (EASD)

WESTERN ZONE OFFICE

20 YEARS' SERVICE

Miss Eva Gordon
Office Manager

15 YEARS' SERVICE

Mrs Yvette Dennis-Morrison
Administrative Assistant

5 YEARS' SERVICE

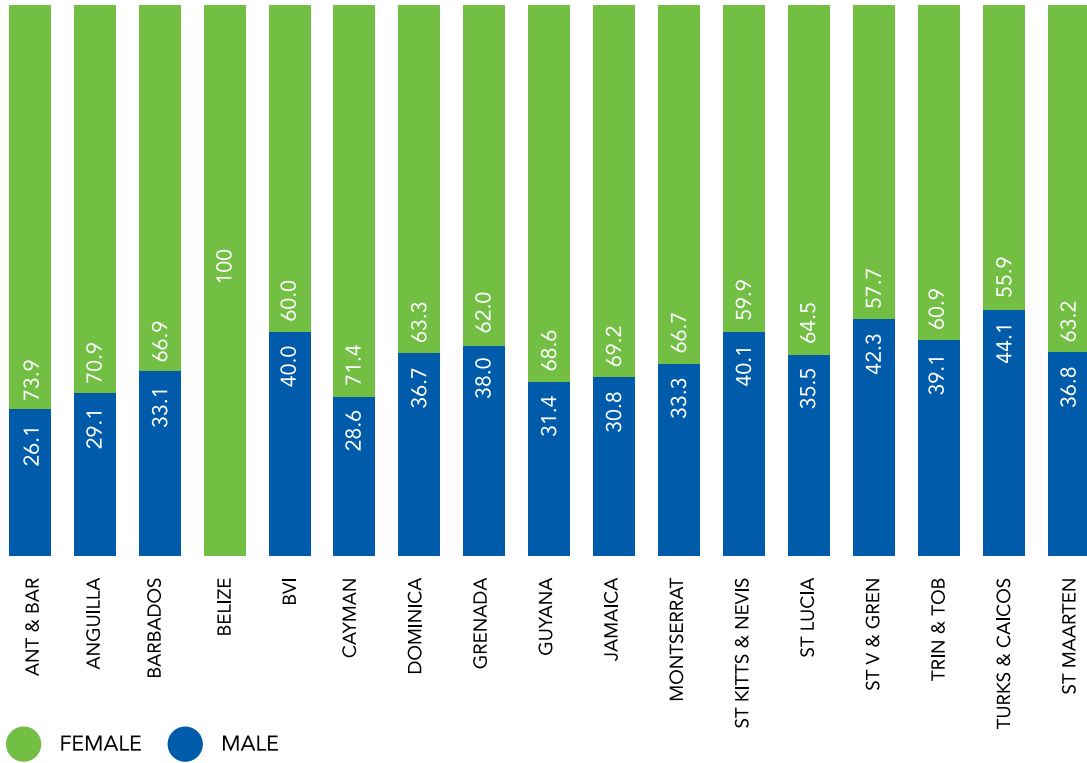
Miss Tegra Bruce
Stenographer/Clerk

Mr Michael Grant
Messenger/Driver

APPENDIX ONE

CSEC JANUARY ENTRY AND PERFORMANCE DATA ▶

CSEC JANUARY 2009 CANDIDATE ENTRIES BY TERRITORY AND BY GENDER



APPENDIX ONE

CSEC JANUARY ENTRY AND PERFORMANCE DATA ▶

CSEC JANUARY SITTING: A COMPARISON OF 2007 AND 2008 CANDIDATE ENTRIES BY TERRITORY

Territory	2008		2009		DIFF 2009-2008	
	No.	%	No.	%	No.	%
Participating Territories						
Antigua and Barbuda	487	2.00	522	2.00	35	7.19
Anguilla	77	0.32	79	0.30	2	2.60
Barbados	1,744	7.17	1,890	7.24	146	8.37
Belize	5	0.02	6	0.02	1	20.00
British Virgin Islands	6	0.02	5	0.02	-1	-16.67
Cayman Islands	78	0.32	21	0.08	-57	-73.08
Dominica	95	0.39	90	0.34	-5	-5.26
Grenada	323	1.33	426	1.63	103	31.89
Guyana	565	2.32	611	2.34	46	8.14
Jamaica	7,743	31.85	8,425	32.29	682	8.81
Montserrat	24	0.10	36	0.14	12	50.00
St Kitts and Nevis	254	1.04	279	1.07	25	9.84
Saint Lucia	1,052	4.33	1,209	4.63	157	14.92
St Vincent and the Grenadines	259	1.07	319	1.22	60	23.17
Trinidad and Tobago	11,275	46.38	11,934	45.74	659	5.84
Turks and Caicos	292	1.20	222	0.85	-70	-23.97
External Territories						
Saba	16	0.07	-	0.00	-16	-100.00
St Maarten	14	0.06	19	0.07	5	35.71
Suriname	2	0.01	-	0.00		
TOTAL	24,311		26,093		1784	7.34

APPENDIX ONE

CSEC JANUARY ENTRY AND PERFORMANCE DATA ▶

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS JANUARY SITTING - 2007 AND 2008

SUBJECT	YEAR	Candidate Entry	Cands Writing Exam	GRADES						OTHER*	CUMULATIVE GRADES		
					I	II	III	IV	V		VI	I-II	I-III
Biology	2008	720	606	No.	8	117	284	167	21	1	88	125	401
				%	1.32	19.31	46.86	27.56	3.47	0.17		20.63	66.17
Biology	2009	884	727	No.	30	110	288	216	81	2	157	140	428
				%	4.13	15.13	39.61	29.71	11.14	0.28		19.26	58.87
Chemistry	2008	685	571	No.	26	109	205	189	87	2	91	120	311
				%	4.55	19.09	35.90	33.10	15.24	0.35		21.02	54.47
Chemistry	2009	550	425	No.	10	48	99	149	114	5	125	58	157
				%	2.35	11.29	23.29	35.06	26.82	1.18		13.65	36.94
English (A)	2008	13,467	12,280	No.	433	1,725	3,955	4,640	2,027	23	938	2,302	5,731
				%	3.53	14.05	32.21	37.79	16.51	0.19		18.75	46.67
English (A)	2009	15,885	14,781	No.	1,131	2,838	4,792	4,508	1,486	26	1,104	3,969	8,761
				%	7.65	19.20	32.42	30.50	10.05	0.18		26.85	59.27
Human & Social Biology	2008	2,031	1,674	No.	71	462	891	330	43	-	346	226	780
				%	4.24	27.60	53.23	19.71	2.57	0.00		13.50	46.59
Human & Social Biology	2009	1,934	1,616	No.	11	173	542	672	215	3	318	184	726
				%	0.68	10.71	33.54	41.58	13.30	0.19		11.39	44.93
Information Technology	2008	601	506	No.	30	85	73	88	36	2	61	176	327
				%	5.93	16.80	14.43	17.39	7.11	0.40		34.78	64.62
Information Technology	2009	406	346	No.	27	78	90	109	39	3	60	105	195
				%	7.80	22.54	26.01	31.50	11.27	0.87		30.35	56.36
Mathematics	2008	14,468	12,662	No.	1,277	2,239	3,981	3,028	2,553	116	1,607	2,384	5,552
				%	10.09	17.68	31.44	23.91	20.16	0.92		18.83	43.85
Mathematics	2009	15,329	13,753	No.	1,297	1,776	3,713	3,650	3,191	126	1,576	3,073	6,786
				%	9.43	12.91	27.00	26.54	23.20	0.92		22.34	49.34
Office Administration	2008	918	744	No.	118	225	233	87	21	-	149	259	560
				%	15.86	30.24	31.32	11.69	2.82	0.00		34.81	75.27
Office Administration	2009	926	773	No.	69	216	295	141	51	1	153	285	580
				%	8.93	27.94	38.16	18.24	6.60	0.13		36.87	75.03
Physics	2008	744	650	No.	55	51	348	228	39	-	113	152	361
				%	8.46	7.85	53.54	35.08	6.00	0.00		23.38	55.54
Physics	2009	860	704	No.	67	104	216	247	70	-	156	171	387
				%	9.52	14.77	30.68	35.09	9.94	0.00		24.29	54.97

APPENDIX ONE

CSEC JANUARY ENTRY AND PERFORMANCE DATA ▶

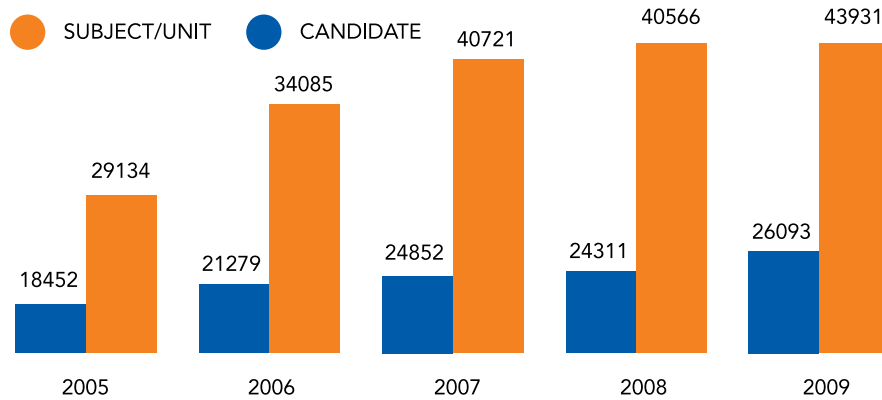
REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS JANUARY SITTING - 2007 AND 2008

Principles of Accounts	2008	1,745	1,393	No.	112	201	421	304	208	7	312	429	861
				%	8.04	14.43	30.22	21.82	14.93	0.50		30.80	61.81
Principles of Business	2009	1,646	1,341	No.	119	231	372	368	246	5	305	350	722
				%	8.87	17.23	27.74	27.44	18.34	0.37		26.10	53.84
Principles of Business	2008	2,585	2,147	No.	88	455	803	397	136	4	347	625	1,584
				%	4.10	21.19	37.40	18.49	6.33	0.19		29.11	73.78
Social Studies	2009	2,291	1,934	No.	82	409	741	500	196	6	357	491	1,232
				%	4.24	21.15	38.31	25.85	10.13	0.31		25.39	63.70
Social Studies	2008	2,370	2,045	No.	178	592	765	276	124	3	291	675	1,467
				%	8.70	28.95	37.41	13.50	6.06	0.15		33.01	83.06
Spanish	2009	2,742	2,355	No.	138	550	859	510	296	2	387	688	1,547
				%	5.86	23.35	36.48	21.66	12.57	0.08		29.21	65.69
Spanish	2008	413	362	No.	73	105	111	45	30	2	54	180	286
				%	20.17	29.01	30.66	12.43	8.29	0.55		49.72	79.01
TOTAL	2009	478	402	No.	82	110	111	56	41	2	76	192	303
				%	20.40	27.36	27.61	13.93	10.20	0.50		47.76	75.37
TOTAL	2008	40,566	36,169	No.	2,469	6,366	12,070	9,779	5,325	160	4,397	7,653	19,723
				%	6.83	17.60	33.37	27.04	14.72	0.44		21.16	54.53
TOTAL	2009	43,931	39,157	No.	3,063	6,643	12,118	11,126	6,026	181	4,774	9,706	21,878
				%	7.82	16.97	30.95	28.41	15.39	0.46		24.79	55.87

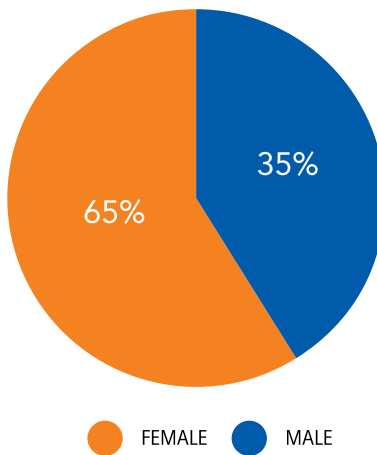
APPENDIX ONE

CSEC JANUARY ENTRY AND PERFORMANCE DATA ▶

CSEC JANUARY SITTING: REGIONAL ENTRIES 2005 – 2009



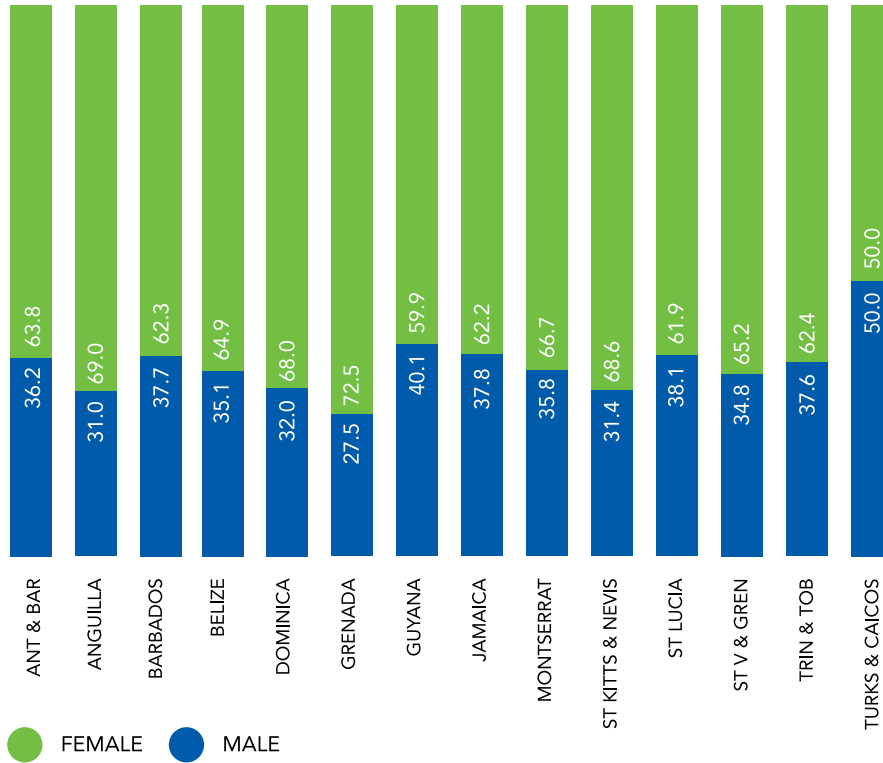
CSEC 2009 TOTAL CANDIDATE ENTRIES BY GENDER



APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

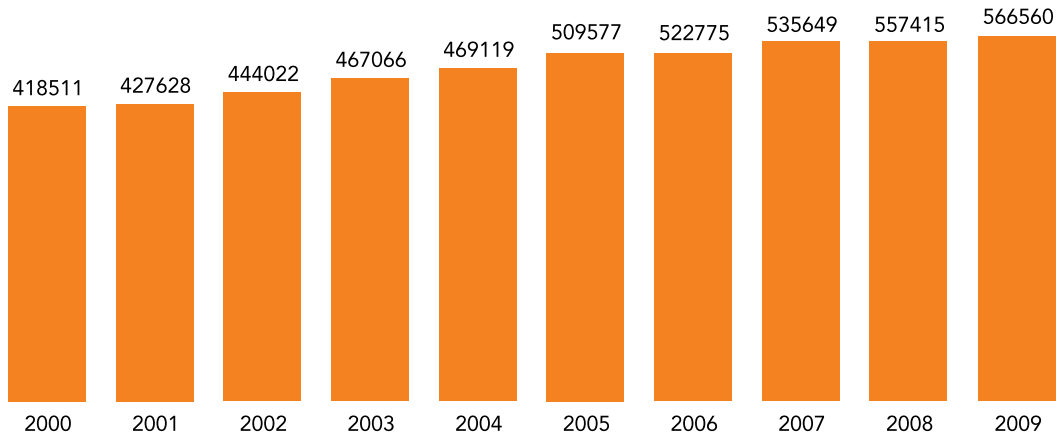
CAPE MAY/JUNE 2009 CANDIDATE ENTRIES BY TERRITORY AND BY GENDER



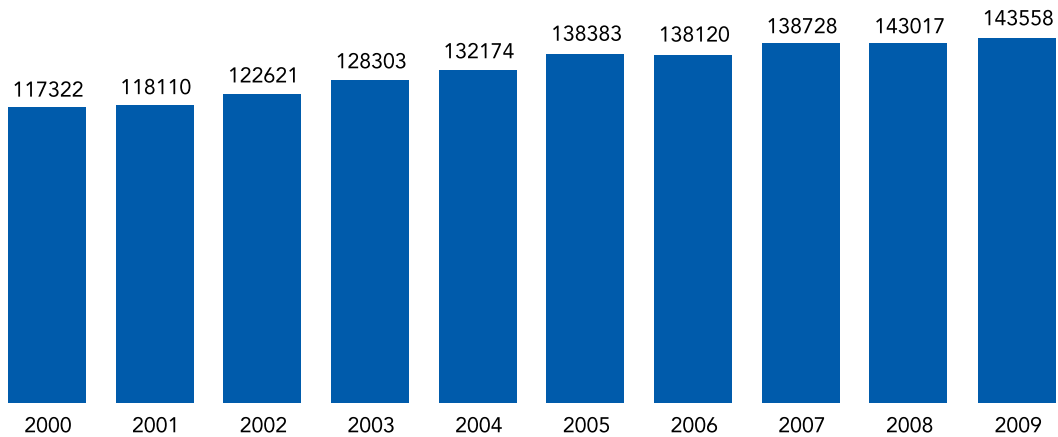
APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

CSEC GENERAL/TECHNICAL PROFICIENCIES 2000 – 2009



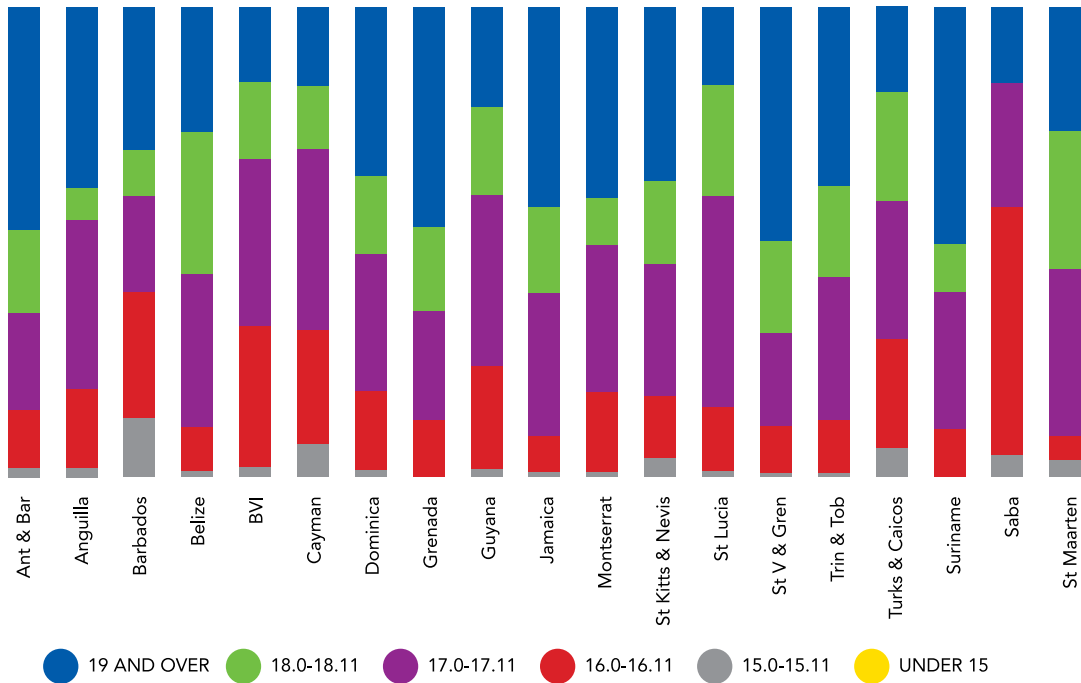
CSEC MAY/JUNE SITTING: CANDIDATE ENTRIES 2000 – 2009



APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

CSEC MAY – JUNE 2008 CANDIDATE ENTRIES BY TERRITORY AND AGE GROUP



APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CANDIDATE ENTRY	CANDIDATES WRITING EXAM	GRADES								CUMULATIVE GRADES		
					I	II	III	IV	V	VI				I-II	I-III
Agricultural Sc. SA	General	2009	5,965	5,599	No.	503	2,072	2,272	614	132	6	366	2,575	4,847	5,461
					%	8.98	37.01	40.58	10.97	2.36	0.11		45.99	86.57	97.54
		2008	6,014	5,574	No.	510	2,088	2,104	659	204	9	440	2,598	4,702	5,361
					%	9.15	37.46	37.75	11.82	3.66	0.16		46.61	84.36	96.18
Agricultural Sc. DA	General	2009	1,863	1,782	No.	363	618	579	209	13	0	81	981	1,560	1,769
					%	20.37	34.68	32.49	11.73	0.73	0.00		55.05	87.54	99.27
		2008	2,279	2,187	No.	285	569	550	230	22	0	68	854	1,404	1,634
					%	13.03	26.02	25.15	10.52	1.01	0.00		39.05	64.20	74.71
Biology	General	2009	14,162	13,383	No.	1,582	3,415	5,003	2,321	1,058	4	779	4,997	10,000	12,321
					%	11.82	25.52	37.38	17.34	7.91	0.03		37.34	74.72	92.06
		2008	14,062	13,198	No.	2,082	3,558	4,533	2,065	920	8	781	5,640	10,173	12,238
					%	15.78	26.96	34.35	15.65	6.97	0.06		42.73	77.08	92.73
Building Technology: Construction	Technical	2009	1,707	1,526	No.	405	549	205	297	68	2	181	954	1,159	1,456
					%	26.54	35.98	13.43	19.46	4.46	0.13		62.52	75.95	95.41
		2008	1,469	1,293	No.	405	584	153	219	32	0	161	989	1,142	1,361
					%	31.32	45.17	11.83	16.94	2.47	0.00		76.49	88.32	105.26
Building Technology: Woods	Technical	2009	2,232	1,865	No.	149	755	461	427	69	4	367	904	1,365	1,792
					%	7.99	40.48	24.72	22.90	3.70	0.21		48.47	73.19	96.09
		2008	2,140	1,809	No.	55	519	538	662	156	3	351	574	1,112	1,774
					%	3.04	28.69	29.74	36.59	8.62	0.17		31.73	61.47	98.07
Caribbean History	General	2009	12,215	11,193	No.	425	2,144	3,978	2,739	1,869	38	1,022	2,569	6,547	9,286
					%	3.80	19.15	35.54	24.47	16.70	0.34		22.95	58.49	82.96
		2008	12,873	11,739	No.	738	2,673	4,505	2,423	1,438	27	1,144	3,411	7,916	10,339
					%	6.29	22.77	38.38	20.64	12.25	0.23		29.06	67.43	88.07
Chemistry	General	2009	12,350	11,465	No.	1,952	2,842	4,187	1,843	632	9	885	4,794	8,981	10,824
					%	17.03	24.79	36.52	16.08	5.51	0.08		41.81	78.33	94.41
		2008	11,474	10,706	No.	1,368	2,097	3,965	2,317	1,181	8	830	3,465	7,430	9,747
					%	12.78	19.59	37.04	21.64	11.03	0.07		32.37	69.40	91.04
Clothing & Textiles	General	2009	2,472	2,324	No.	71	746	1,059	373	74	1	148	817	1,876	2,249
					%	3.06	32.10	45.57	16.05	3.18	0.04		35.15	80.72	96.77
		2008	2,476	2,268	No.	87	693	1,026	384	94	0	173	780	1,806	2,190
					%	3.84	30.56	45.24	16.93	4.14	0.00		34.39	79.63	96.56
Economics	General	2009	3,769	3,493	No.	140	749	1,340	853	409	2	276	889	2,229	3,082
					%	4.01	21.44	38.36	24.42	11.71	0.06		25.45	63.81	88.23
		2008	3,187	2,961	No.	169	729	1,133	594	334	2	226	898	2,031	2,625
					%	5.71	24.62	38.26	20.06	11.28	0.07		30.33	68.59	88.65
Electrical and Electronic Technology	Technical	2009	3,800	3,360	No.	149	810	661	1,425	274	41	440	959	1,620	3,045
					%	4.43	24.11	19.67	42.41	8.15	1.22		28.54	48.21	90.63
		2008	3,807	3,274	No.	212	978	872	903	215	22	441	1,190	2,062	2,965
					%	6.48	29.87	26.63	27.58	6.57	0.67		36.35	62.98	90.56
Electronic Document Preparation and Management	General	2009	8,796	7,878	No.	1,929	2,907	2,236	582	221	3	918	4,836	7,072	7,654
					%	24.49	36.90	28.38	7.39	2.81	0.04		61.39	89.77	97.16
		2008	5,801	5,292	No.	2,093	2,839	1,198	250	85	2	723	4,932	6,130	6,380
					%	39.55	53.65	22.64	4.72	1.61	0.04		93.20	115.84	120.56
English (A)	General	2009	94,327	88,929	No.	11,457	14,982	23,296	24,037	13,477	1,680	5,398	26,439	49,735	73,772
					%	12.88	16.85	26.20	27.03	15.15	1.89		29.73	55.93	82.96
		2008	89,903	84,893	No.	7,980	11,201	19,299	25,763	19,084	2,802	6,287	19,181	38,480	64,243
					%	9.40	13.19	22.73	30.35	22.48	3.30		22.59	45.33	75.68
	Basic	2008	2,457	2,147	No.	56	138	188	456	530	242	244	194	382	838
					%	2.61	6.43	8.76	21.24	24.69	11.27		9.04	17.79	39.03

APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CANDIDATE ENTRY	CANDIDATES WRITING EXAM	GRADES								CUMULATIVE GRADES		
					I	II	III	IV	V	VI			I-II	I-III	I-IV
English (B)	General	2009	18,913	18,388	No.	2,563	4,390	2,855	4,322	3,675	583	525	6,953	9,808	14,130
					%	13.94	23.87	15.53	23.50	19.99	3.17		37.81	53.34	76.84
		2008	20,083	19,513	No.	1,801	4,170	3,359	4,800	4,448	688	623	5,971	9,330	14,130
					%	9.23	21.37	17.21	24.60	22.80	3.53		30.60	47.81	72.41
Food & Nutrition	General	2009	9,521	9,056	No.	883	3,831	3,252	930	160	0	465	4,714	7,966	8,896
					%	9.75	42.30	35.91	10.27	1.77	0.00		52.05	87.96	98.23
		2008	8,527	8,184	No.	450	3,148	3,671	1,045	205	1	444	3,598	7,269	8,314
					%	5.50	38.47	44.86	12.77	2.50	0.01		43.96	88.82	101.59
French	General	2009	3,716	3,576	No.	333	854	1,193	770	414	12	140	1,187	2,380	3,150
					%	9.31	23.88	33.36	21.53	11.58	0.34		33.19	66.55	88.09
		2008	3,946	3,793	No.	481	964	1,223	673	321	18	137	1,445	2,668	3,341
					%	12.68	25.42	32.24	17.74	8.46	0.47		38.10	70.34	88.08
	Basic	2006	369	332	No.	17	80	140	68	26	1	37	97	237	305
					%	5.12	24.10	42.17	20.48	7.83	0.30		29.22	71.39	91.87
Geography	General	2009	12,934	11,888	No.	259	2,323	4,414	3,429	1,454	9	1,046	2,582	6,996	10,425
					%	2.18	19.54	37.13	28.84	12.23	0.08		21.72	58.85	87.69
		2008	13,373	12,161	No.	525	2,809	4,426	3,146	1,366	12	1,012	3,334	7,760	10,906
					%	4.32	23.10	36.40	25.87	11.23	0.10		27.42	63.81	89.68
	Basic	2006	312	244	No.	0	7	32	93	106	6	68	7	39	132
					%	0.00	2.87	13.11	38.11	43.44	2.46		2.87	15.98	54.10
Home Economics: Management	General	2009	5,800	5,483	No.	445	2,344	1,977	603	113	1	317	2,789	4,766	5,369
					%	8.12	42.75	36.06	11.00	2.06	0.02		50.87	86.92	97.92
		2008	4,927	4,676	No.	260	2,012	1,967	600	150	1	335	2,272	4,239	4,839
					%	5.56	43.03	42.07	12.83	3.21	0.02		48.59	90.65	103.49
Human and Social Biology	General	2009	26,515	23,918	No.	5,436	7,010	6,313	4,085	1,042	32	2,597	12,446	18,759	22,844
					%	22.73	29.31	26.39	17.08	4.36	0.13		52.04	78.43	95.51
		2008	21,430	19,413	No.	2,740	5,019	7,419	5,653	1,338	38	2,805	7,759	15,178	20,831
					%	14.11	25.85	38.22	29.12	6.89	0.20		39.97	78.18	107.30
Information Technology	General	2009	1,106	993	No.	211	344	308	93	36	1	113	555	863	956
					%	21.25	34.64	31.02	9.37	3.63	0.10		55.89	86.91	96.27
		2008	980	857	No.	242	399	246	138	53	0	132	641	887	1,025
					%	28.24	46.56	28.70	16.10	6.18	0.00		74.80	103.50	119.60
	Technical	2009	27,706	23,832	No.	6,530	8,669	5,278	2,637	710	8	3,874	15,199	20,477	23,114
					%	27.40	36.38	22.15	11.06	2.98	0.03		63.78	85.92	96.99
2008	23,775	19,975	No.	5,266	7,130	4,992	3,439	1,217	21	3,999	12,396	17,388	20,827		
			%	26.36	35.69	24.99	17.22	6.09	0.11		62.06	87.05	104.27		
Integrated Science SA	General	2009	21,022	18,671	No.	1,220	7,257	8,124	1,792	271	7	2,351	8,477	16,601	18,393
					%	6.53	38.87	43.51	9.60	1.45	0.04		45.40	88.91	98.51
		2008	19,681	17,455	No.	1,030	6,170	8,297	2,223	352	11	2,494	7,200	15,497	17,720
					%	5.90	35.35	47.53	12.74	2.02	0.06		41.25	88.78	101.52
	Basic	2006	342	188	No.	0	16	68	72	31	1	154	16	84	156
					%	0.00	8.51	36.17	38.30	16.49	0.53		8.51	44.68	82.98

APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CANDIDATE ENTRY	CANDIDATES WRITING EXAM	GRADES								CUMULATIVE GRADES		
						I	II	III	IV	V	VI		I-II	I-III	I-IV
Mathematics	General	2009	91,351	83,129	No.	6,571	9,495	16,673	15,023	29,573	5,794	8,222	16,066	32,739	47,762
					%	7.90	11.42	20.06	18.07	35.57	6.97	19.33	39.38	57.46	
		2008	87,435	79,769	No.	6,239	9,416	17,109	17,279	27,261	3,117	9,812	15,655	32,764	50,043
					%	7.82	11.80	21.45	21.66	34.17	3.91	19.63	41.07	62.73	
	Basic	2009	2,841	2,560	No.	89	286	558	619	976	32	281	375	933	1,552
					%	3.48	11.17	21.80	24.18	38.13	1.25	14.65	36.45	60.63	
2008	5,510	4,870	No.	94	343	792	956	1,667	88	436	437	1,229	2,185		
			%	1.93	7.04	16.26	19.63	34.23	1.81	8.97	25.24	44.87			
Mechanical Engineering Technology	Technical	2009	2,033	1,698	No.	182	483	369	534	122	8	335	665	1,034	1,568
					%	10.72	28.45	21.73	31.45	7.18	0.47	39.16	60.90	92.34	
		2008	1,849	1,475	No.	211	406	332	423	115	9	290	617	949	1,372
					%	14.31	27.53	22.51	28.68	7.80	0.61	41.83	64.34	93.02	
Music	General	2009	743	563	No.	14	83	210	167	84	5	180	97	307	474
					%	2.49	14.74	37.30	29.66	14.92	0.89	17.23	54.53	84.19	
		2008	735	604	No.	35	155	173	63	37	2	169	190	363	426
					%	5.79	25.66	28.64	10.43	6.13	0.33	31.46	60.10	70.53	
Office Administration	General	2009	18,227	16,312	No.	1,714	4,584	6,949	2,489	573	3	1,915	6,298	13,247	15,736
					%	10.51	28.10	42.60	15.26	3.51	0.02	38.61	81.21	96.47	
		2008	17,567	15,448	No.	2,030	4,549	6,652	2,292	478	3	2,199	6,579	13,231	15,523
					%	13.14	29.45	43.06	14.84	3.09	0.02	42.59	85.65	100.49	
Physical Education and Sports	General	2009	4,314	3,811	No.	1,958	1,235	486	120	12	0	503	3,193	1,721	606
					%	51.38	32.41	12.75	3.15	0.31	0.00	83.78	45.16	15.90	
		2008	2,174	1,850	No.	1,511	854	365	56	6	0	425	2,365	2,730	2,786
					%	81.68	46.16	19.73	3.03	0.32	0.00	127.84	147.57	150.59	
Physics	General	2009	11,616	10,641	No.	1,738	2,933	3,497	1,926	526	21	975	4,671	8,168	10,094
					%	16.33	27.56	32.86	18.10	4.94	0.20	43.90	76.76	94.86	
		2008	10,879	10,053	No.	1,977	2,859	3,056	1,678	554	41	896	4,836	7,892	9,570
					%	19.67	28.44	30.40	16.69	5.51	0.41	48.11	78.50	95.20	
Principles of Accounts	General	2009	27,949	23,907	No.	2,549	4,361	7,790	5,502	3,601	104	4,042	6,910	14,700	20,202
					%	10.66	18.24	32.58	23.01	15.06	0.44	28.90	61.49	84.50	
		2008	28,724	24,702	No.	3,483	4,673	6,743	5,344	3,352	102	3,996	8,156	14,899	20,243
					%	14.10	18.92	27.30	21.63	13.57	0.41	33.02	60.31	81.95	
Basic	2006	442	255	No.	5	64	113	47	26	0	187	69	182	229	
%	1.96	25.10	44.31	18.43	10.20	0.00	27.06	71.37	89.80						
Principles of Business	General	2009	36,522	32,881	No.	4,194	10,915	11,130	4,965	1,663	14	3,641	15,109	26,239	31,204
					%	12.76	33.20	33.85	15.10	5.06	0.04	45.95	79.80	94.90	
		2008	37,545	33,534	No.	3,178	10,688	12,103	5,707	2,542	37	4,360	13,866	25,969	31,676
					%	9.48	31.87	36.09	17.02	7.58	0.11	41.35	77.44	94.46	

APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CANDIDATE ENTRY	CANDIDATES WRITING EXAM	GRADES								CUMULATIVE GRADES			
					I	II	III	IV	V	VI				I-II	I-III	I-IV
Religious Education	General	2009	3,946	3,504	No.	254	1,384	1,206	582	78	0	442	1,638	2,844	3,426	
					%	7.25	39.50	34.42	16.61	2.23	0.00	46.75	81.16	97.77		
		2008	3,231	2,889	No.	221	1,236	1,274	544	58	0	367	1,457	2,731	3,275	
					%	7.65	42.78	44.10	18.83	2.01	0.00	50.43	94.53	113.36		
Social Studies	General	2009	48,569	43,447	No.	4,920	13,223	16,181	6,400	2,710	13	5,122	18,143	34,324	40,724	
					%	11.32	30.43	37.24	14.73	6.24	0.03	41.76	79.00	93.73		
		2008	46,101	41,462	No.	1,866	8,407	18,506	9,458	5,151	22	5,277	10,273	28,779	38,237	
					%	4.50	20.28	44.63	22.81	12.42	0.05	24.78	69.41	92.22		
	Basic	2008	1,050	839	No.	4	21	80	219	272	26	153	25	105	324	
					%	0.48	2.50	9.54	26.10	32.42	3.10	2.98	12.51	38.62		
Spanish	General	2009	15,266	13,947	No.	2,629	3,167	3,814	2,175	1,971	191	1,319	5,796	9,610	11,785	
					%	18.85	22.71	27.35	15.59	14.13	1.37	41.56	68.90	84.50		
		2008	13,866	12,771	No.	2,679	3,240	3,475	2,054	1,947	262	1,120	5,919	9,394	11,448	
					%	20.98	25.37	27.21	16.08	15.25	2.05	46.35	73.56	89.64		
	Basic	2006	1,256	935	No.	76	198	273	189	190	9	321	274	547	736	
					%	8.13	21.18	29.20	20.21	20.32	0.96	29.30	58.50	78.72		
Technical Drawing	General	2009	8,773	7,324	No.	861	2,243	2,089	1,718	412	1	1,449	3,104	5,193	6,911	
					%	11.76	30.63	28.52	23.46	5.63	0.01	42.38	70.90	94.36		
		2008	8,467	6,864	No.	636	1,865	2,128	2,017	508	2	1,635	2,501	4,629	6,646	
					%	9.27	27.17	31.00	29.39	7.40	0.03	36.44	67.44	96.82		
Theatre Arts	General	2009	880	654	No.	45	272	259	64	14	0	226	317	576	640	
					%	6.88	41.59	39.60	9.79	2.14	0.00	48.47	88.07	97.86		
		2008	690	517	No.	38	164	136	63	21	0	376	202	338	401	
					%	7.35	31.72	26.31	12.19	4.06	0.00	39.07	65.38	77.56		
Typewriting	General	2009	153	134	No.	15	31	34	42	6	6	19	46	80	122	
					%	11.19	23.13	25.37	31.34	4.48	4.48	34.33	59.70	91.04		
		2008	683	623	No.	6	33	74	130	43	72	43	39	113	243	
					%	0.96	5.30	11.88	20.87	6.90	11.56	6.26	18.14	39.00		
Visual Arts	General	2009	5,327	4,419	No.	237	1,012	2,077	885	206	2	908	1,249	3,326	4,211	
					%	5.36	22.90	47.00	20.03	4.66	0.05	28.26	75.27	95.29		
		2008	5,283	4,384	No.	183	906	2,112	977	266	2	1,089	1,089	3,201	4,178	
					%	4.17	20.67	48.18	22.29	6.07	0.05	24.84	73.02	95.30		
TOTAL	General	2009	529,082	482,692	No.	57,471	113,766	144,781	91,653	66,479	8,542	46,390	171,237	316,018	407,671	
					%	11.91	23.57	29.99	18.99	13.77	1.77	35.48	65.47	84.46		
		2008	500,434	456,660	No.	46,923	100,183	142,827	100,625	73,819	7,289	50,418	147,106	289,933	390,558	
					%	10.28	21.94	31.28	22.03	16.16	1.60	32.21	63.49	85.52		
		Technical	2009	37,478	32,281	No.	7,415	11,266	6,974	5,320	1,243	63	5,197	18,681	25,655	30,975
						%	22.97	34.90	21.60	16.48	3.85	0.20	57.87	79.47	95.95	
	2008		33,040	27,826	No.	6,149	9,617	6,887	5,646	1,735	55	5,242	15,766	22,653	28,299	
					%	22.10	34.56	24.75	20.29	6.24	0.20	56.66	81.41	101.70		
	Basic		2009	2,841	2,560	No.	89	286	558	619	976	32	281	375	933	1,552
						%	3.48	11.17	21.80	24.18	38.13	1.25	14.65	36.45	60.63	
		2008	9,017	7,856	No.	154	502	1,060	1,631	2,469	356	833	656	1,716	3,347	
					%	1.96	6.39	13.49	20.76	31.43	4.53	8.35	21.84	42.60		

APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	PROF	SEX	Candidate Entry	Cands Writing Exam	GRADES							
					I	II	III	IV	V	VI	OTHER*	
					No.	No.	No.	No.	No.	No.	No.	
Mathematics	B	M	1,241	1,086	No. 47 0.15	138 0.43	230 0.71	226 0.70	425 1.32	20 0.06	155 0.48	
	B	F	1,600	1,474	No. 42 0.08	148 0.29	328 0.65	393 0.77	551 1.08	12 0.02	126 0.25	
	B	T	2,841	2,560	No. 89 3.48	286 11.17	558 21.80	619 24.18	976 38.13	32 1.25	281	
Agricultural Sc. SA -	G	M	2,848	2,654	No. 244 9.19	968 36.47	1,067 40.20	300 11.30	70 2.64	5 0.19	194	
	G	F	3,117	2,945	No. 259 8.79	1,104 37.49	1,205 40.92	314 10.66	62 2.11	1 0.03	172	
	G	T	5,965	5,599	No. 503 8.98	2,072 37.01	2,272 40.58	614 10.97	132 2.36	6 0.11	366	
Agricultural Sc. DA	G	M	813	774	No. 157 20.28	288 37.21	242 31.27	82 10.59	5 0.65	- 0.00	39	
	G	F	1,050	1,008	No. 206 20.44	330 32.74	337 33.43	127 12.60	8 0.79	- 0.00	42	
	G	T	1,863	1,782	No. 363 20.37	618 34.68	579 32.49	209 11.73	13 0.73	- 0.00	81	
Biology	G	M	5,422	5,053	No. 544 10.77	1,236 24.46	1,936 38.31	922 18.25	413 8.17	2 0.04	369	
	G	F	8,740	8,330	No. 1,038 12.46	2,179 26.16	3,067 36.82	1,399 16.79	645 7.74	2 0.02	410	
	G	T	14,162	13,383	No. 1,582 11.82	3,415 25.52	5,003 37.38	2,321 17.34	1,058 7.91	4 0.03	779	
Building Technology: Construction	T	M	1,524	1,353	No. 350 25.87	501 37.03	183 13.53	265 19.59	52 3.84	2 0.15	171	
	T	F	183	173	No. 55 31.79	48 27.75	22 12.72	32 18.50	16 9.25	- 0.00	10	
	T	T	1,707	1,526	No. 405 26.54	549 35.98	205 13.43	297 19.46	68 4.46	2 0.13	181	
Building Technology: Woods	G	M	2,084	1,737	No. 139 8.00	703 40.47	428 24.64	399 22.97	64 3.68	4 0.23	347	
	G	F	148	128	No. 10 7.81	52 40.63	33 25.78	28 21.88	5 3.91	- 0.00	20	
	G	T	2,232	1,865	No. 149 7.99	755 40.48	461 24.72	427 22.90	69 3.70	4 0.21	367	
Caribbean History	G	M	4,334	3,830	No. 98 2.56	584 15.25	1,391 36.32	1,021 26.66	720 18.80	16 0.42	504	
	G	F	7,881	7,363	No. 327 4.44	1,560 21.19	2,587 35.14	1,718 23.33	1,149 15.61	22 0.30	518	
	G	T	12,215	11,193	No. 425 3.80	2,144 19.15	3,978 35.54	2,739 24.47	1,869 16.70	38 0.34	1,022	
Chemistry	G	M	5,286	4,814	No. 826 17.16	1,160 24.10	1,796 37.31	745 15.48	281 5.84	6 0.12	472	
	G	F	7,064	6,651	No. 1,126 16.93	1,682 25.29	2,391 35.95	1,098 16.51	351 5.28	3 0.05	413	
	G	T	12,350	11,465	No. 1,952 17.03	2,842 24.79	4,187 36.52	1,843 16.08	632 5.51	9 0.08	885	
Clothing & Textiles	G	M	175	160	No. 1 0.63	24 15.00	78 48.75	45 28.13	11 6.88	1 0.63	15	
	G	F	2,297	2,164	No. 70 3.23	722 33.36	981 45.33	328 15.16	63 2.91	- 0.00	133	
	G	T	2,472	2,324	No. 71 3.06	746 32.10	1,059 45.57	373 16.05	74 3.18	1 0.04	148	
Economics	T	M	1,374	1,257	No. 43 3.42	260 20.68	515 40.97	303 24.11	135 10.74	1 0.08	117	
	T	F	2,395	2,236	No. 97 4.34	489 21.87	825 36.90	550 24.60	274 12.25	1 0.04	159	
	T	T	3,769	3,493	No. 140 4.01	749 21.44	1,340 38.36	853 24.42	409 11.71	2 0.06	276	
Electrical and Electronic Technology	T	M	3,487	3,089	No. 130 4.21	720 23.31	624 20.20	1,321 42.76	256 8.29	38 1.23	398	
	T	F	313	271	No. 19 7.01	90 33.21	37 13.65	104 38.38	18 6.64	3 1.11	42	
	T	T	3,800	3,360	No. 149 4.43	810 24.11	661 19.67	1,425 42.41	274 8.15	41 1.22	440	
Electronic Document Preparation and Management	G	M	2,707	2,372	No. 476 20.07	848 35.75	735 30.99	233 9.82	80 3.37	- 0.00	335	
	G	F	6,089	5,506	No. 1,453 26.39	2,059 37.40	1,501 27.26	349 6.34	141 2.56	3 0.05	583	
	G	T	8,796	7,878	No. 1,929 24.49	2,907 36.90	2,236 28.38	582 7.99	221 2.81	3 0.04	918	
English (A)	G	M	37,679	35,432	No. 3,411 9.63	5,510 15.55	8,619 24.33	10,109 28.53	6,634 18.72	1,149 3.24	2,247	
	G	F	56,648	53,497	No. 8,046 15.04	9,472 17.71	14,677 27.44	13,928 26.04	6,843 12.79	531 0.99	3,151	
	G	T	94,327	88,929	No. 11,457 12.88	14,982 16.85	23,296 26.20	24,037 27.03	13,477 15.15	1,680 1.89	5,398	
English (B)	G	M	6,006	5,793	No. 481 8.30	1,145 19.77	897 15.48	1,532 26.45	1,432 24.72	306 5.28	213	
	G	F	12,907	12,595	No. 2,082 16.53	3,245 25.76	1,958 15.55	2,790 22.15	2,243 17.81	277 2.20	312	
	G	T	18,913	18,388	No. 2,563 13.94	4,390 23.87	2,855 15.53	4,322 23.50	3,675 19.99	583 3.17	525	

APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	PROF	SEX	Candidate Entry	Cands Writing Exam	GRADES							
					I	II	III	IV	V	VI	OTHER*	
					No.	%	No.	%	No.	%	No.	%
Food & Nutrition	G	M	1,527	1,404	No. 70 % 4.99	No. 495 % 35.26	No. 584 % 41.60	No. 206 % 14.67	No. 49 % 3.49	No. - % 0.00	No. - % 0.00	123
	G	F	7,994	7,652	No. 813 % 10.62	No. 3,336 % 43.60	No. 2,668 % 34.87	No. 724 % 9.46	No. 111 % 1.45	No. - % 0.00	No. - % 0.00	342
	G	T	9,521	9,056	No. 883 % 9.75	No. 3,831 % 42.30	No. 3,252 % 35.91	No. 930 % 10.27	No. 160 % 1.77	No. - % 0.00	No. - % 0.00	465
French	G	M	1,112	1,046	No. 79 % 7.55	No. 210 % 20.08	No. 340 % 32.50	No. 245 % 23.42	No. 165 % 15.77	No. 7 % 0.67	No. - % 0.00	66
	G	F	2,604	2,530	No. 254 % 10.04	No. 644 % 25.45	No. 853 % 33.72	No. 525 % 20.75	No. 249 % 9.84	No. 5 % 0.20	No. - % 0.00	74
	G	T	3,716	3,576	No. 333 % 9.31	No. 854 % 23.88	No. 1,193 % 33.36	No. 770 % 21.53	No. 414 % 11.58	No. 12 % 0.34	No. - % 0.00	140
Geography	G	M	6,539	5,895	No. 99 % 1.68	No. 1,039 % 17.63	No. 2,226 % 37.76	No. 1,832 % 31.08	No. 692 % 11.74	No. 7 % 0.12	No. - % 0.00	644
	G	F	6,395	5,993	No. 160 % 2.67	No. 1,284 % 21.42	No. 2,188 % 36.51	No. 1,597 % 26.65	No. 762 % 12.71	No. 2 % 0.03	No. - % 0.00	402
	G	T	12,934	11,888	No. 259 % 2.18	No. 2,323 % 19.54	No. 4,414 % 37.13	No. 3,429 % 28.84	No. 1,454 % 12.23	No. 9 % 0.08	No. - % 0.00	1,046
Home Econ. Management	G	M	791	720	No. 37 % 5.14	No. 283 % 39.31	No. 264 % 36.67	No. 105 % 14.58	No. 30 % 4.17	No. 1 % 0.14	No. - % 0.00	71
	G	F	5,009	4,763	No. 408 % 8.57	No. 2,061 % 43.27	No. 1,713 % 35.96	No. 498 % 10.46	No. 83 % 1.74	No. - % 0.00	No. - % 0.00	246
	G	T	5,800	5,483	No. 445 % 8.12	No. 2,344 % 42.75	No. 1,977 % 36.06	No. 603 % 11.00	No. 113 % 2.06	No. 1 % 0.02	No. - % 0.00	317
Human and Social Biology	G	M	7,312	6,607	No. 1,402 % 21.22	No. 1,703 % 25.78	No. 1,727 % 26.14	No. 1,316 % 19.92	No. 440 % 6.66	No. 19 % 0.29	No. - % 0.00	705
	G	F	19,203	17,311	No. 4,034 % 23.30	No. 5,307 % 30.66	No. 4,686 % 26.49	No. 2,769 % 16.00	No. 602 % 3.48	No. 13 % 0.08	No. - % 0.00	1,892
	G	T	26,515	23,918	No. 5,436 % 22.73	No. 7,010 % 29.31	No. 6,313 % 26.39	No. 4,085 % 17.08	No. 1,042 % 4.36	No. 32 % 0.13	No. - % 0.00	2,597
Information Technology	G	M	612	532	No. 62 % 11.65	No. 183 % 34.40	No. 202 % 37.97	No. 62 % 11.65	No. 22 % 4.14	No. 1 % 0.19	No. - % 0.00	80
	G	F	494	461	No. 149 % 32	No. 161 % 35	No. 106 % 23	No. 31 % 7	No. 14 % 3	No. - % 0.00	No. - % 0.00	33
	G	T	1,106	993	No. 211 % 21.25	No. 344 % 34.64	No. 308 % 31.02	No. 93 % 9.37	No. 36 % 3.63	No. 1 % 0.10	No. - % 0.00	113
	T	M	12,229	10,338	No. 2,701 % 26.13	No. 3,775 % 36.52	No. 2,367 % 22.90	No. 1,170 % 11.32	No. 321 % 3.11	No. 4 % 0.04	No. - % 0.00	1,891
	T	F	15,477	13,494	No. 3,829 % 28.38	No. 4,894 % 36.27	No. 2,911 % 21.57	No. 1,467 % 10.87	No. 389 % 2.88	No. 4 % 0.03	No. - % 0.00	1,983
	T	T	27,706	23,832	No. 6,530 % 27.40	No. 8,669 % 36.38	No. 5,278 % 22.15	No. 2,637 % 11.06	No. 710 % 2.98	No. 8 % 0.03	No. - % 0.00	3,874
Integrated Science SA	G	M	9,064	7,814	No. 547 % 7.00	No. 3,059 % 39.15	No. 3,243 % 41.50	No. 793 % 10.15	No. 167 % 2.14	No. 5 % 0.06	No. - % 0.00	1,250
	G	F	11,958	10,857	No. 673 % 6.20	No. 4,198 % 38.67	No. 4,881 % 44.96	No. 999 % 9.20	No. 104 % 0.96	No. 2 % 0.02	No. - % 0.00	1,101
	G	T	21,022	18,671	No. 1,220 % 6.53	No. 7,257 % 38.87	No. 8,124 % 43.51	No. 1,792 % 9.60	No. 271 % 1.45	No. 7 % 0.04	No. - % 0.00	2,351
Mathematics	G	M	35,453	32,312	No. 2,767 % 8.56	No. 3,928 % 12.16	No. 6,396 % 19.79	No. 5,772 % 17.86	No. 11,121 % 34.42	No. 2,328 % 7.20	No. - % 0.00	3,141
	G	F	55,898	50,817	No. 3,804 % 7.49	No. 5,567 % 10.95	No. 10,277 % 20.22	No. 9,251 % 18.20	No. 18,452 % 36.31	No. 3,466 % 6.82	No. - % 0.00	5,081
	G	T	91,351	83,129	No. 6,571 % 7.90	No. 9,495 % 11.42	No. 16,673 % 20.06	No. 15,023 % 18.07	No. 29,573 % 35.57	No. 5,794 % 6.97	No. - % 0.00	8,222
Mech. Eng Technology	T	M	1,944	1,623	No. 169 % 10.41	No. 462 % 28.47	No. 353 % 21.75	No. 511 % 31.48	No. 120 % 7.39	No. 8 % 0.49	No. - % 0.00	321
	T	F	89	75	No. 13 % 17.33	No. 21 % 28.00	No. 16 % 21.33	No. 23 % 30.67	No. 2 % 2.67	No. - % 0.00	No. - % 0.00	14
	T	T	2,033	1,698	No. 182 % 10.72	No. 483 % 28.45	No. 369 % 21.73	No. 534 % 31.45	No. 122 % 7.18	No. 8 % 0.47	No. - % 0.00	335
Music	G	M	324	215	No. 5 % 2.33	No. 34 % 15.81	No. 77 % 35.81	No. 62 % 28.84	No. 35 % 16.28	No. 2 % 0.93	No. - % 0.00	109
	G	F	419	348	No. 9 % 2.59	No. 49 % 14.08	No. 133 % 38.22	No. 105 % 30.17	No. 49 % 14.08	No. 3 % 0.86	No. - % 0.00	71
	G	T	743	563	No. 14 % 2.49	No. 83 % 14.74	No. 210 % 37.30	No. 167 % 29.66	No. 84 % 14.92	No. 5 % 0.89	No. - % 0.00	180
Office Administration	G	M	5,097	4,452	No. 335 % 8	No. 1,104 % 25	No. 2,067 % 46.43	No. 761 % 17.09	No. 184 % 4.13	No. 1 % 0.02	No. - % 0.00	645
	G	F	13,130	11,860	No. 1,379 % 11.63	No. 3,480 % 29.34	No. 4,882 % 41.16	No. 1,728 % 14.57	No. 389 % 3.28	No. 2 % 0.02	No. - % 0.00	1,270
	G	T	18,227	16,312	No. 1,714 % 10.51	No. 4,584 % 28.10	No. 6,949 % 42.60	No. 2,489 % 15.26	No. 573 % 3.51	No. 3 % 0.02	No. - % 0.00	1,915
Physical Education and Sports	G	M	2,592	2,238	No. 1,178 % 52.64	No. 710 % 31.72	No. 275 % 12.29	No. 70 % 3.13	No. 5 % 0.22	No. - % 0.00	No. - % 0.00	354
	G	F	1,722	1,573	No. 780 % 49.59	No. 525 % 33.38	No. 211 % 13.41	No. 50 % 3.18	No. 7 % 0.45	No. - % 0.00	No. - % 0.00	149
	G	T	4,314	3,811	No. 1,958 % 51.38	No. 1,235 % 32.41	No. 486 % 12.75	No. 120 % 3.15	No. 12 % 0.31	No. - % 0.00	No. - % 0.00	503

APPENDIX TWO

CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA ▶

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	PROF	SEX	Candidate Entry	Cands Writing Exam	GRADES						
					I	II	III	IV	V	VI	OTHER*
					No.	No.	No.	No.	No.	No.	No.
Physics	G	M	6,610	5,893	884 15.00%	1,508 25.59%	1,953 33.14%	1,149 19.50%	381 6.47%	18 0.31%	717
	G	F	5,006	4,748	854 17.99%	1,425 30.01%	1,544 32.52%	777 16.36%	145 3.05%	3 0.06%	258
	G	T	11,616	10,641	1,738 16.33%	2,933 27.56%	3,497 32.86%	1,926 18.10%	526 4.94%	21 0.20%	975
Principles of Accounts	G	M	9,185	7,673	751 9.79%	1,349 17.58%	2,453 31.97%	1,755 22.87%	1,327 17.29%	38 0.50%	1,512
	G	F	18,764	16,234	1,798 11.08%	3,012 18.55%	5,337 32.88%	3,747 23.08%	2,274 14.01%	66 0.41%	2,530
	G	T	27,949	23,907	2,549 10.66%	4,361 18.24%	7,790 32.58%	5,502 23.01%	3,601 15.06%	104 0.44%	4,042
Principles of Business	G	M	12,834	11,356	1,397 12.30%	3,934 34.64%	3,871 34.09%	1,621 14.27%	528 4.65%	5 0.04%	1,478
	G	F	23,688	21,525	2,797 12.99%	6,981 32.43%	7,259 33.72%	3,344 15.54%	1,135 5.27%	9 0.04%	2,163
	G	T	36,522	32,881	4,194 12.76%	10,915 33.20%	11,130 33.85%	4,965 15.10%	1,663 5.06%	14 0.04%	3,641
Religious Education	G	M	1,425	1,201	40 3.33%	427 35.55%	466 38.80%	229 19.07%	39 3.25%	- 0.00%	224
	G	F	2,521	2,303	214 9.29%	957 41.55%	740 32.13%	353 15.33%	39 1.69%	0 0.00%	218
	G	T	3,946	3,504	254 7.25%	1,384 39.50%	1,206 34.42%	582 16.61%	78 2.23%	- 0.00%	442
Social Studies	G	M	18,569	16,150	1,423 8.81%	4,586 28.40%	6,275 38.85%	2,613 16.18%	1,248 7.73%	5 0.03%	2,419
	G	F	30,000	27,297	3,497 12.81%	8,637 31.64%	9,906 36.29%	3,787 13.87%	1,462 5.36%	8 0.03%	2,703
	G	T	48,569	43,447	4,920 11.32%	13,223 30.43%	16,181 37.24%	6,400 14.73%	2,710 6.24%	13 0.03%	5,122
Spanish	G	M	4,836	4,319	804 18.62%	949 21.97%	1,182 27.37%	693 16.05%	604 13.98%	87 2.01%	517
	G	F	10,430	9,628	1,825 18.96%	2,218 23.04%	2,632 27.34%	1,482 15.39%	1,367 14.20%	104 1.08%	802
	G	T	15,266	13,947	2,629 18.85%	3,167 22.71%	3,814 27.35%	2,175 15.59%	1,971 14.13%	191 1.37%	1,319
Technical Drawing	G	M	7,674	6,368	687 10.79%	1,896 29.77%	1,846 28.99%	1,555 24.42%	383 6.01%	1 0.02%	1,306
	G	F	1,099	956	174 18.20%	347 36.30%	243 25.42%	163 17.05%	29 3.03%	- 0.00%	143
	G	T	8,773	7,324	861 11.76%	2,243 30.63%	2,089 28.52%	1,718 23.46%	412 5.63%	1 0.01%	1,449
Theatre Arts	G	M	235	162	13 8.02%	67 41.36%	61 37.65%	16 9.88%	5 3.09%	- 0.00%	73
	G	F	645	492	32 6.50%	205 41.67%	198 40.24%	48 9.76%	9 1.83%	- 0.00%	153
	G	T	880	654	45 6.88%	272 41.59%	259 39.60%	64 9.79%	14 2.14%	- 0.00%	226
Typewriting	G	M	14	12	- 0.00%	5 41.67%	4 33.33%	2 16.67%	1 8.33%	- 0.00%	2
	G	F	139	122	15 12.30%	26 21.31%	30 24.59%	40 32.79%	5 4.10%	6 4.92%	17
	G	T	153	134	15 11.19%	31 23.13%	34 25.37%	42 31.34%	6 4.48%	6 4.48%	19
Visual Arts	G	M	2,768	2,185	98 4.49%	480 21.97%	1,028 47.05%	460 21.05%	118 5.40%	1 0.05%	583
	G	F	2,559	2,234	139 6.22%	532 23.81%	1,049 46.96%	425 19.02%	88 3.94%	1 0.04%	325
	G	T	5,327	4,419	237 5.36%	1,012 22.90%	2,077 47.00%	885 20.03%	206 4.66%	2 0.05%	908
TOTAL	OVERALL TOTAL	M	223,726	199,919	No. 22,495 % 11.25%	46,271 23.14%	58,001 29.01%	40,501 20.26%	28,563 14.29%	4,088 2.04%	23,807
		F	345,675	317,614	No. 42,480 % 13.37%	79,047 24.89%	94,312 29.69%	57,091 17.97%	40,135 12.64%	4,549 1.43%	28,061
		T	569,401	517,533	No. 64,975 % 12.55%	125,318 24.21%	152,313 29.43%	97,592 18.86%	68,698 13.27%	8,637 1.67%	51,868
	B	M	1,241	1,086	No. 47 % 4.33%	138 12.71%	230 21.18%	226 20.81%	425 39.13%	20 1.84%	155
		F	1,600	1,474	No. 42 % 2.85%	148 10.04%	328 22.25%	393 26.66%	551 37.38%	12 0.81%	126
		T	2,841	2,560	No. 89 % 3.48%	286 11.17%	558 21.80%	619 24.18%	976 38.13%	32 1.25%	281
	G	M	202,458	181,779	No. 18,959 % 10.43%	39,972 21.99%	53,816 29.61%	36,609 20.14%	27,325 15.03%	4,012 2.21%	20,524
		F	329,465	303,473	No. 38,512 % 12.69%	73,794 24.32%	90,965 29.97%	55,044 18.14%	39,154 12.90%	4,530 1.49%	25,866
		T	531,923	485,252	No. 57,471 % 11.84%	113,766 23.44%	144,781 29.84%	91,653 18.89%	66,479 13.70%	8,542 1.76%	46,390
	T	M	21,268	18,140	No. 3,489 % 19.23%	6,161 33.96%	3,955 21.80%	3,666 20.21%	813 4.48%	56 0.31%	3,128
		F	16,210	14,141	No. 3,926 % 27.76%	5,105 36.10%	3,019 21.35%	1,654 11.70%	430 3.04%	7 0.05%	2,069
		T	37,478	32,281	No. 7,415 % 22.97%	11,266 34.90%	6,974 21.60%	5,320 16.48%	1,243 3.85%	63 0.20%	5,197

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

SUBJECT	YEAR	Candidate Entry	Cands Writing Exam	GRADES								OTHER*	CUMULATIVE GRADES					
				I	II	III	IV	V	VI	VII	I		II	III	IV	V	VI	
Accounting Unit 1	2009	2665	2445	No. 372 % 15.21	569 23.27	730 29.86	471 19.26	183 7.48	89 3.64	31 1.27	220	372 15.21	941 38.49	1671 68.34	2142 87.61	2325 95.09	2414 98.73	
	2008	2319	2099	No. 229 % 10.91	427 20.34	592 28.20	467 22.25	220 10.48	107 5.10	57 2.72	220	229 10.91	656 31.25	1248 59.46	1715 81.71	1935 92.19	2042 97.28	
Applied Mathematics Unit 1	2009	419	369	No. 58 % 15.72	57 15.45	48 13.01	66 17.89	84 22.76	48 13.01	8 2.17	50	58 15.72	115 31.17	163 44.17	229 62.06	313 84.82	361 97.83	
	2008	462	425	No. 55 % 12.94	58 13.65	84 19.76	63 14.82	104 24.47	49 11.53	12 2.82	37	55 12.94	113 26.59	197 46.35	260 61.18	364 85.65	413 97.18	
Art and Design Unit 1	2009	212	186	No. 102 % 54.84	61 32.80	19 10.22	2 1.08	2 1.08	0 0.00	0 0.00	26	102 54.84	163 87.63	182 97.85	184 98.92	186 100.00	186 100.00	
	2008	195	159	No. 55 % 34.59	55 34.59	37 23.27	7 4.40	5 3.14	0 0.00	0 0.00	36	55 34.59	110 69.18	147 92.45	154 96.86	159 100.00	159 100.00	
Biology Unit 1	2009	3651	3456	No. 815 % 23.58	744 21.53	622 18.00	559 16.17	404 11.69	256 7.41	56 1.62	195	815 23.58	1559 45.11	2181 63.11	2740 79.28	3144 90.97	3400 98.38	
	2008	3092	2926	No. 633 % 21.63	679 23.21	558 19.07	430 14.70	400 13.67	198 6.77	28 0.96	166	633 21.63	1312 44.84	1870 63.91	2300 78.61	2700 92.28	2898 99.04	
Caribbean Studies Unit 1	2009	9549	9122	No. 1226 % 13.44	2359 25.86	2787 30.55	1700 18.64	903 9.90	128 1.40	19 0.21	427	1226 13.44	3585 39.30	6372 69.85	8072 88.49	8975 98.39	9103 99.79	
	2008	8720	8280	No. 998 % 12.05	2184 26.38	2519 30.42	1601 19.34	818 9.88	143 1.73	17 0.21	440	998 12.05	3182 38.43	5701 68.85	7302 88.19	8120 98.07	8263 99.79	
Chemistry Unit 1	2009	4040	3850	No. 585 % 15.19	647 18.81	870 22.60	598 15.53	558 14.49	536 13.92	56 1.45	190	585 15.19	1232 32.00	2102 54.60	2700 70.13	3258 84.62	3794 98.55	
	2008	3484	3303	No. 684 % 20.71	583 17.65	688 20.83	497 15.05	455 13.78	350 10.60	46 1.39	181	684 20.71	1267 38.36	1955 59.19	2452 74.24	2907 88.01	3257 98.61	
Communication Studies Unit 1	2009	12644	11960	No. 1793 % 14.99	2965 24.79	3020 25.25	2251 18.82	1426 11.92	445 3.72	60 0.50	684	1793 14.99	4758 39.78	7778 65.03	10029 83.85	11455 95.78	11900 99.50	
	2008	11407	10768	No. 1961 % 18.21	2938 27.28	2859 26.55	1923 17.86	875 8.13	164 1.52	48 0.45	639	1961 18.21	4899 45.50	7758 72.05	9681 89.91	10556 98.03	10720 99.55	
Computer Science Unit 1	2009	1174	1042	No. 28 % 2.69	100 9.60	238 22.84	237 22.74	259 24.86	136 13.05	44 4.22	132	28 2.69	128 12.28	366 35.12	603 57.87	862 82.73	998 95.78	
	2008	1067	985	No. 180 % 18.27	331 33.60	310 31.47	124 12.59	37 3.76	3 0.30	0 0.00	82	180 18.27	511 51.88	821 83.35	945 95.94	982 99.70	985 100.00	
Economics Unit 1	2009	3049	2744	No. 112 % 4.08	266 9.69	564 20.55	784 28.57	690 25.15	276 10.06	52 1.90	305	112 4.08	378 13.78	942 34.33	1726 62.90	2416 88.05	2692 98.10	
	2008	2902	2588	No. 111 % 4.29	373 14.41	715 27.63	710 27.43	506 19.55	156 6.03	17 0.66	314	111 4.29	484 18.70	1199 46.33	1909 73.76	2415 93.32	2571 99.34	
Electrical and Electronics Tech Unit 1	2009	117	100	No. 4 % 4.00	3 3.00	13 13.00	21 21.00	43 43.00	15 15.00	1 1.00	17	4 4.00	7 7.00	20 20.00	41 41.00	84 84.00	99 99.00	
	2008	117	103	No. 0 % 0.00	2 1.94	5 4.85	21 20.39	42 40.78	26 25.24	7 6.80	14	0 0.00	2 1.94	7 6.80	28 27.18	70 67.96	96 93.20	
Environmental Science Unit 1	2009	970	905	No. 63 % 6.96	172 19.01	274 30.28	196 21.66	147 16.24	45 4.97	8 0.88	65	63 6.96	235 25.97	509 56.24	705 77.90	852 94.14	897 99.12	
	2008	804	745	No. 59 % 7.92	141 18.93	184 24.70	172 23.09	133 17.85	43 5.77	13 1.74	59	59 7.92	200 26.85	384 51.54	556 74.63	689 92.48	732 98.26	
Food & Nutrition Unit 1	2009	247	227	No. 7 % 3.08	44 19.38	65 28.63	62 27.31	36 15.86	12 5.29	1 0.44	20	7 3.08	51 22.47	116 51.10	178 78.41	214 94.27	226 99.56	
	2008	280	255	No. 1 % 0.39	23 9.02	73 28.63	92 36.08	52 20.39	13 5.10	1 0.39	25	1 0.39	24 9.41	97 38.04	189 74.12	241 94.51	254 99.61	
French Unit 1	2009	303	279	No. 32 % 11.47	41 14.70	70 25.09	60 21.51	46 16.49	27 9.68	3 1.08	24	32 11.47	73 26.16	143 51.25	203 72.76	249 89.25	276 98.92	
	2008	342	323	No. 27 % 8.36	82 25.39	88 27.24	47 14.55	55 17.03	20 6.19	4 1.24	19	27 8.36	109 33.75	197 60.99	244 75.54	299 92.57	319 98.76	
Geography Unit 1	2009	1327	1258	No. 16 % 1.27	154 12.24	380 30.21	445 35.37	220 17.49	41 3.26	2 0.16	69	16 1.27	170 13.51	550 43.72	995 79.09	1215 96.58	1256 99.84	
	2008	1132	1060	No. 8 % 0.75	69 6.51	226 21.32	365 34.43	293 27.64	94 8.87	5 0.47	72	8 0.75	77 7.26	303 28.58	668 63.02	961 90.66	1055 99.53	
Geometrical & Mechanical Engineering Drawing Unit 1	2009	458	410	No. 9 % 2.20	26 6.34	40 9.76	69 16.83	133 32.44	117 28.54	16 3.90	48	9 2.20	35 8.54	75 18.29	144 35.12	277 67.56	394 96.10	
	2008	444	391	No. 8 % 2.05	13 3.32	60 15.35	96 24.55	117 29.92	78 19.95	19 4.86	53	8 2.05	21 5.37	81 20.72	177 45.27	294 75.19	372 95.14	

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

SUBJECT	YEAR	Candidate Entry	Cands Writing Exam	GRADES							OTHER*	CUMULATIVE GRADES					
				I	II	III	IV	V	VI	VII		I	I-II	I-III	I-IV	I-V	I-VI
History Unit 1	2009	1809	1664	No. 27 % 1.62	123 7.39	337 20.25	526 31.61	479 28.79	162 9.74	10 0.60	145	27 1.62	150 9.01	487 29.27	1013 60.88	1492 89.66	1654 99.40
	2008	1857	1729	No. 28 % 1.62	136 7.87	348 20.13	489 28.28	472 27.30	225 13.01	31 1.79	128	28 1.62	164 9.49	512 29.61	1001 57.89	1473 85.19	1698 98.21
Information Technology Unit 1	2009	942	826	No. 3 % 0.36	26 3.15	127 15.38	244 29.54	283 34.26	120 14.53	23 2.78	116	3 0.36	29 3.51	156 18.89	400 48.43	683 82.69	803 97.22
	2008	602	534	No. 11 % 2.06	114 21.35	219 41.01	138 25.84	48 8.99	4 0.75	0 0.00	68	11 2.06	125 23.41	344 64.42	482 90.26	530 99.25	534 100.00
Law Unit 1	2009	997	857	No. 52 % 6.07	122 14.24	223 26.02	59 6.88	162 18.90	170 19.84	69 8.05	140	52 6.07	174 20.30	397 46.32	456 53.21	618 72.11	788 91.95
	2008	868	740	No. 28 % 3.78	67 9.05	173 23.38	70 9.46	177 23.92	162 21.89	63 8.51	128	28 3.78	95 12.84	268 36.22	338 45.68	515 69.59	677 91.49
Literatures in English Unit 1	2009	1708	1562	No. 12 % 0.77	101 6.47	367 23.50	572 36.82	377 24.14	122 7.81	11 0.70	146	12 0.77	113 7.23	480 30.73	1052 67.35	1429 91.49	1551 99.30
	2008	2097	1931	No. 21 % 1.09	262 13.57	575 29.78	658 34.08	294 15.23	107 5.54	14 0.73	166	21 1.09	283 14.66	858 44.43	1516 78.51	1810 93.73	1917 99.27
Management of Business Unit 1	2009	4778	4429	No. 65 % 1.47	416 9.39	968 21.86	1379 31.14	1175 26.53	378 8.53	48 1.08	349	65 1.47	481 10.86	1449 32.72	2828 63.85	4003 90.38	4381 98.92
	2008	4253	3861	No. 105 % 2.72	363 9.40	664 17.20	1001 25.93	1145 29.66	496 12.85	87 2.25	392	105 2.72	468 12.12	1132 29.32	2133 55.24	3278 84.90	3774 97.75
Pure Mathematics Unit 1	2009	5634	5173	No. 628 % 12.14	527 10.19	542 10.48	708 13.89	754 14.58	1066 20.61	948 18.33	461	628 12.14	1155 22.33	1697 32.80	2405 46.49	3159 61.07	4225 81.67
	2008	4996	4671	No. 606 % 12.97	557 11.92	639 13.68	714 15.29	778 16.66	764 16.36	613 13.12	325	606 12.97	1163 24.90	1802 38.58	2516 53.86	3294 70.52	4058 86.88
Physics Unit 1	2009	2972	2799	No. 160 % 5.72	314 11.22	487 17.40	690 24.85	798 28.51	317 11.33	33 1.18	173	160 5.72	474 16.93	961 34.33	1651 58.99	2449 87.50	2766 98.82
	2008	2527	2393	No. 235 % 9.82	358 14.96	501 20.94	542 22.85	578 24.15	170 7.10	9 0.38	134	235 9.82	593 24.78	1094 45.72	1636 68.37	2214 92.52	2384 99.62
Sociology Unit 1	2009	4603	4165	No. 51 % 1.22	334 8.02	872 20.94	1229 29.51	1131 27.15	495 11.88	53 1.27	438	51 1.22	385 9.24	1257 30.18	2486 59.69	3617 86.84	4112 98.73
	2008	4318	3936	No. 74 % 1.88	506 12.86	1120 28.46	1186 30.13	720 18.29	287 7.29	43 1.09	382	74 1.88	580 14.74	1700 43.19	2886 73.32	3606 91.62	3893 98.91
Spanish Unit 1	2009	814	752	No. 62 % 8.24	132 17.55	193 25.66	125 16.82	132 17.55	96 12.77	12 1.60	62	62 8.24	194 25.80	387 51.46	512 68.09	644 85.64	740 98.40
	2008	849	783	No. 91 % 11.62	131 16.73	182 23.24	150 19.16	142 18.14	77 9.83	10 1.28	66	91 11.62	222 28.35	404 51.60	554 70.75	696 88.89	773 98.72
Accounting Unit 2	2009	2042	1942	No. 272 % 14.01	326 16.79	421 21.68	359 18.49	321 16.53	189 9.73	54 2.78	100	272 14.01	598 30.79	1019 52.47	1378 70.96	1699 87.49	1888 97.22
	2008	2388	2245	No. 275 % 12.25	441 19.64	511 22.76	395 17.59	378 16.84	199 8.86	46 2.05	143	275 12.25	716 31.89	1227 54.65	1622 72.25	2000 89.09	2199 97.95
Applied Mathematics Unit 2	2009	175	164	No. 37 % 22.56	35 21.34	32 19.51	25 15.24	23 14.02	9 5.49	3 1.83	11	37 22.56	72 43.90	104 63.41	129 78.66	152 92.68	161 98.17
	2008	147	137	No. 34 % 24.82	34 24.82	32 23.36	18 13.14	11 8.03	6 4.38	2 1.46	10	34 24.82	68 49.64	100 72.99	118 86.13	129 94.16	135 98.54
Art and Design Unit 2	2009	179	161	No. 126 % 78.26	25 15.53	7 4.35	2 1.24	0 0.00	1 0.62	0 0.00	18	126 78.26	151 93.79	158 98.14	160 99.38	160 99.38	161 100.00
	2008	122	112	No. 62 % 55.36	29 25.89	13 11.61	6 5.36	1 0.89	1 0.89	0 0.00	10	62 55.36	91 81.25	104 92.86	110 98.21	111 99.11	112 100.00
Biology Unit 2	2009	2485	2400	No. 796 % 33.17	641 26.71	506 21.08	297 12.38	97 4.04	51 2.13	12 0.50	85	796 33.17	1437 59.88	1943 80.96	2240 93.33	2337 97.38	2388 99.50
	2008	2193	2126	No. 474 % 22.30	542 25.49	559 26.29	278 13.08	190 8.94	75 3.53	8 0.38	67	474 22.30	1016 47.79	1575 74.08	1853 87.16	2043 96.10	2118 99.62
Chemistry Unit 2	2009	2710	2621	No. 530 % 20.22	510 19.46	583 22.24	408 15.57	316 12.06	248 9.46	26 0.99	89	530 20.22	1040 39.68	1623 61.92	2031 77.49	2347 89.55	2595 99.01
	2008	2385	2310	No. 543 % 23.51	475 20.56	552 23.90	364 15.76	245 10.61	120 5.19	11 0.48	75	543 23.51	1018 44.07	1570 67.97	1934 83.72	2179 94.33	2299 99.52
Computer Science Unit 2	2009	809	716	% 0.70	19 2.65	84 11.73	126 17.60	227 31.70	207 28.91	48 6.70	93	5 0.70	24 3.35	108 15.08	234 32.68	461 64.39	668 93.30
	2008	752	657	% 12.94	85 27.09	178 32.12	211 32.12	125 19.03	50 7.61	7 1.07	95	85 12.94	263 40.03	474 72.15	599 91.17	649 98.78	656 99.85

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

SUBJECT	YEAR	Candidate Entry	Cands Writing Exam	GRADES							OTHER*	CUMULATIVE GRADES					
				I	II	III	IV	V	VI	VII		I	I-II	I-III	I-IV	I-V	I-VI
Economics Unit 2	2009	2173	2047	No. 102	257	434	472	489	235	58	126	102	359	793	1265	1754	1989
	%	4.98	12.55	21.20	23.06	23.89	11.48	2.83				4.98	17.54	38.74	61.80	85.69	97.17
Electrical and Electronics Tech Unit 2	2008	2207	2052	No. 72	211	352	457	520	342	98	155	72	283	635	1092	1612	1954
	%	3.51	10.28	17.15	22.27	25.34	16.67	4.78				3.51	13.79	30.95	53.22	78.56	95.22
Environmental Science Unit 2	2009	92	87	No. 1	3	8	20	32	21	2	5	1	4	12	32	64	85
	%	1.15	3.45	9.20	22.99	36.78	24.14	2.30				1.15	4.60	13.79	36.78	73.56	97.70
Food & Nutrition Unit 2	2008	26	25	No. 0	2	3	8	8	4	0	1	0	2	5	13	21	25
	%	0.00	8.00	12.00	32.00	32.00	16.00	0.00				0.00	8.00	20.00	52.00	84.00	100.00
French Unit 2	2009	742	683	No. 102	199	166	111	75	20	10	59	102	301	467	578	653	673
	%	14.93	29.14	24.30	16.25	10.98	2.93	1.46				14.93	44.07	68.37	84.63	95.61	98.54
Geography Unit 2	2008	532	486	No. 60	112	118	116	59	19	2	46	60	172	290	406	465	484
	%	12.35	23.05	24.28	23.87	12.14	3.91	0.41				12.35	35.39	59.67	83.54	95.68	99.59
History Unit 2	2009	248	233	No. 4	30	99	73	25	2	0	15	4	34	133	206	231	233
	%	1.72	12.88	42.49	31.33	10.73	0.86	0.00				1.72	14.59	57.08	88.41	99.14	100.00
Information Technology Unit 2	2008	137	132	No. 3	19	54	45	10	1	0	5	3	22	76	121	131	132
	%	2.27	14.39	40.91	34.09	7.58	0.76	0.00				2.27	16.67	57.58	91.67	99.24	100.00
Law Unit 2	2009	258	250	No. 58	68	80	28	14	2	0	8	58	126	206	234	248	250
	%	23.20	27.20	32.00	11.20	5.60	0.80	0.00				23.20	50.40	82.40	93.60	99.20	100.00
Literatures in English Unit 2	2008	248	235	No. 55	76	60	26	16	1	1	13	55	131	191	217	233	234
	%	23.40	32.34	25.53	11.06	6.81	0.43	0.43				23.40	55.74	81.28	92.34	99.15	99.57
Management of Business Unit 2	2009	973	911	No. 12	51	199	353	248	47	1	62	12	63	262	615	863	910
	%	1.32	5.60	21.84	38.75	27.22	5.16	0.11				1.32	6.92	28.76	67.51	94.73	99.89
Pure Mathematics Unit 2	2008	889	832	No. 10	64	155	205	265	129	4	57	10	74	229	434	699	828
	%	1.20	7.69	18.63	24.64	31.85	15.50	0.48				1.20	8.89	27.52	52.16	84.01	99.52
Sociology Unit 2	2009	255	226	No. 12	23	45	59	54	30	3	29	12	35	80	139	193	223
	%	5.31	10.18	19.91	26.11	23.89	13.27	1.33				5.31	15.49	35.40	61.50	85.40	98.67
Spanish Unit 2	2008	205	177	No. 8	17	30	42	56	20	4	28	8	25	55	97	153	173
	%	4.52	9.60	16.95	23.73	31.64	11.30	2.26				4.52	14.12	31.07	54.80	86.44	97.74
Statistics Unit 2	2009	1483	1418	No. 43	152	367	425	297	125	9	65	43	195	562	987	1284	1409
	%	3.03	10.72	25.88	29.97	20.94	8.82	0.63				3.03	13.75	39.63	69.61	90.55	99.37
Technology Unit 2	2008	1502	1428	No. 48	207	347	374	279	135	38	74	48	255	602	976	1255	1390
	%	3.36	14.50	24.30	26.19	19.54	9.45	2.66				3.36	17.86	42.16	68.35	87.89	97.34
Visual Arts Unit 2	2009	150	131	No. 2	9	23	31	45	18	3	19	2	11	34	65	110	128
	%	1.53	6.87	17.96	23.66	34.35	13.74	2.29				1.53	8.40	25.95	49.62	83.97	97.71
Workshop Unit 2	2009	686	599	No. 12	33	110	44	118	179	103	87	12	45	155	199	317	496
	%	2.00	5.51	18.36	7.35	19.70	29.88	17.20				2.00	7.51	25.88	33.22	52.92	82.80
Literatures in English Unit 2	2008	616	558	No. 28	83	127	50	102	122	46	58	28	111	238	288	390	512
	%	5.02	14.87	22.76	8.96	18.28	21.86	8.24				5.02	19.89	42.65	51.61	69.89	91.76
Mathematics Unit 2	2009	1641	1570	No. 27	187	488	584	224	57	3	71	27	214	702	1286	1510	1567
	%	1.72	11.91	31.08	37.20	14.27	3.63	0.19				1.72	13.63	44.71	81.91	96.18	99.81
Business Unit 2	2008	1431	1356	No. 30	238	476	414	146	48	4	75	30	268	744	1158	1304	1352
	%	2.21	17.55	35.10	30.53	10.77	3.54	0.29				2.21	19.76	54.87	85.40	96.17	99.71
Mathematics Unit 2	2009	3145	2961	No. 127	554	947	852	393	81	7	184	127	681	1628	2480	2873	2954
	%	4.29	18.71	31.98	28.77	13.27	2.74	0.24				4.29	23.00	54.98	83.76	97.03	99.76
Pure Mathematics Unit 2	2008	3274	3083	No. 55	347	825	1048	659	140	9	191	55	402	1227	2275	2934	3074
	%	1.78	11.26	26.76	33.99	21.38	4.54	0.29				1.78	13.04	39.80	73.79	95.17	99.71
Physics Unit 2	2009	2734	2605	No. 389	342	436	419	424	253	129	389	389	731	1073	1509	1928	2352
	%	14.93	13.13	13.13	16.74	16.08	16.28	9.71				14.93	28.06	41.19	57.93	74.01	90.29
Physics Unit 2	2008	2690	2558	No. 556	446	371	379	396	246	164	132	556	1002	1373	1752	2148	2394
	%	21.74	17.44	14.50	14.82	15.48	9.62	6.41				21.74	39.17	53.67	68.49	83.97	93.59
Sociology Unit 2	2009	1895	1795	No. 284	316	358	347	314	163	13	100	284	600	958	1305	1619	1782
	%	15.82	17.60	19.94	19.33	17.49	9.08	0.72				15.82	33.43	53.37	72.70	90.19	99.28
Spanish Unit 2	2008	1885	1810	No. 246	281	405	444	321	105	8	75	246	527	932	1376	1697	1802
	%	13.59	15.52	22.38	24.53	17.73	5.80	0.44				13.59	29.12	51.49	76.02	93.76	99.56
Sociology Unit 2	2009	3478	3293	No. 98	665	1193	967	326	43	1	185	98	763	1956	2923	3249	3292
	%	2.98	20.19	36.23	29.37	9.90	1.31	0.03				2.98	23.17	59.40	88.76	98.66	99.97
Spanish Unit 2	2008	3014	2837	No. 128	622	998	720	287	72	10	177	128	750	1748	2468	2755	2827
	%	4.51	21.92	35.18	25.38	10.12	2.54	0.35				4.51	26.44	61.61	86.99	97.11	99.65
Spanish Unit 2	2009	618	598	No. 87	99	149	109	98	48	8	20	87	186	335	444	542	590
	%	14.55	16.56	24.92	18.23	16.39	8.03	1.34				14.55	31.10	56.02	74.25	90.64	98.66
TOTAL	2008	571	544	No. 81	117	181	87	58	14	6	27	81	198	379	466	524	538
	%	14.89	21.51	33.27	15.99	10.66	2.57	1.10				14.89	36.40	69.67	85.66	96.32	98.90
TOTAL	2009	94053	87991	No. 9408	14847	20497	19181	14580	7297	2181	6062	9408	24255	44752	63933	78513	85810
	%	10.69	16.87	23.29	21.80	16.57	8.29	2.48				10.69	27.57	50.86	72.66	89.23	97.52
TOTAL	2008	86348	80688	No. 9061	14993	19799	17164	12523	5542	1606	5680	9061	24054	43853	61017	73540	79082
	%	11.23	18.58	24.54	21.27	15.52	6.87	1.99				11.23	29.81	54.35	75.62	91.14	98.01

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Candidate Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Accounting Unit 1	M	893	800	No. 92 % 11.50	176 22.00	240 30.00	163 20.38	84 10.50	33 4.13	12 1.50	93
	F	1772	1645	No. 280 % 17.02	393 23.89	490 29.79	308 18.72	99 6.02	56 3.40	19 1.16	127
	T	2665	2445	No. 372 % 15.21	569 23.27	730 29.86	471 19.26	183 7.48	89 3.64	31 1.27	220
Applied Mathematics Unit 1	M	229	200	No. 42 % 21.00	34 17.00	18 9.00	27 13.50	41 20.50	31 15.50	7 3.50	29
	F	190	169	No. 16 % 9.47	23 13.61	30 17.75	39 23.08	43 25.44	17 10.06	1 0.59	21
	T	419	369	No. 58 % 15.72	57 15.45	48 13.01	66 17.89	84 22.76	48 13.01	8 2.17	50
Art and Design Unit 1	M	92	75	No. 27 % 36.00	36 48.00	9 12.00	2 2.67	1 1.33	0 0.00	0 0.00	17
	F	120	111	No. 75 % 67.57	25 22.52	10 9.01	0 0.00	1 0.90	0 0.00	0 0.00	9
	T	212	186	No. 102 % 54.84	61 32.80	19 10.22	2 1.08	2 1.08	0 0.00	0 0.00	26
Biology Unit 1	M	1260	1183	No. 278 % 23.50	239 20.20	202 17.08	200 16.91	152 12.85	88 7.44	24 2.03	77
	F	2391	2273	No. 537 % 23.63	505 22.22	420 18.48	359 15.79	252 11.09	168 7.39	32 1.41	118
	T	3651	3456	No. 815 % 23.58	744 21.53	622 18.00	559 16.17	404 11.69	256 7.41	56 1.62	195
Caribbean Studies Unit 1	M	3643	3465	No. 326 % 9.41	715 20.63	1042 30.07	777 22.42	512 14.78	80 2.31	13 0.38	178
	F	5906	5657	No. 900 % 15.91	1644 29.06	1745 30.85	923 16.32	391 6.91	48 0.85	6 0.11	249
	T	9549	9122	No. 1226 % 13.44	2359 25.86	2787 30.55	1700 18.64	903 9.90	128 1.40	19 0.21	427
Chemistry Unit 1	M	1686	1595	No. 265 % 16.61	255 15.99	366 22.95	244 15.30	227 14.23	216 13.54	22 1.38	91
	F	2354	2255	No. 320 % 14.19	392 17.38	504 22.35	354 15.70	331 14.68	320 14.19	34 1.51	99
	T	4040	3850	No. 585 % 15.19	647 16.81	870 22.60	598 15.53	558 14.49	536 13.92	56 1.45	190
Communication Studies	M	4756	4445	No. 416 % 9.36	939 21.12	1141 25.67	961 21.62	700 15.75	251 5.65	37 0.83	311
	F	7888	7515	No. 1377 % 18.32	2026 26.96	1879 25.00	1290 17.17	726 9.66	194 2.58	23 0.31	373
	T	12644	11960	No. 1793 % 14.99	2965 24.79	3020 25.25	2251 18.82	1426 11.92	445 3.72	60 0.50	684
Computer Science Unit 1	M	679	600	No. 16 % 2.67	56 9.33	124 20.67	147 24.50	146 24.33	80 13.33	31 5.17	79
	F	495	442	No. 12 % 2.71	44 9.95	114 25.79	90 20.36	113 25.57	56 12.67	13 2.94	53
	T	1174	1042	No. 28 % 2.69	100 9.60	238 22.84	237 22.74	259 24.86	136 13.05	44 4.22	132

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
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Subject	SEX	Candidate Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Economics Unit 1	M	1119	990	No. 35 % 3.54	83 8.38	195 19.70	283 28.59	269 27.17	107 10.81	18 1.82	129
	F	1930	1754	No. 77 % 4.39	183 10.43	369 21.04	501 28.56	421 24.00	169 9.64	34 1.94	176
	T	3049	2744	No. 112 % 4.08	266 9.69	564 20.55	784 28.57	690 25.15	276 10.06	52 1.90	305
Electrical and Electronic Tech Unit 1	M	101	85	No. 2 % 2.35	2 2.35	11 12.94	20 23.53	37 43.53	12 14.12	1 1.18	16
	F	16	15	No. 2 % 13.33	1 6.67	2 13.33	1 6.67	6 40.00	3 20.00	0 0.00	1
	T	117	100	No. 4 % 4.00	3 3.00	13 13.00	21 21.00	43 43.00	15 15.00	1 1.00	17
Environmental Science Unit 1	M	390	354	No. 11 % 3.11	66 18.64	108 30.51	88 24.86	58 16.38	17 4.80	6 1.69	36
	F	580	551	No. 52 % 9.44	106 19.24	166 30.13	108 19.60	89 16.15	28 5.08	2 0.36	29
	T	970	905	No. 63 % 6.96	172 19.01	274 30.28	196 21.66	147 16.24	45 4.97	8 0.88	65
Food & Nutrition Unit 1	M	25	22	No. 0 % 0.00	2 9.09	3 13.64	11 50.00	3 13.64	2 9.09	1 4.55	3
	F	222	205	No. 7 % 3.41	42 20.49	62 30.24	51 24.88	33 16.10	10 4.88	0 0.00	17
	T	247	227	No. 7 % 3.08	44 19.38	65 28.63	62 27.31	36 15.86	12 5.29	1 0.44	20
French Unit 1	M	68	60	No. 7 % 11.67	7 11.67	10 16.67	9 15.00	12 20.00	12 20.00	3 5.00	8
	F	235	219	No. 25 % 11.42	34 15.53	60 27.40	51 23.29	34 15.53	15 6.85	0 0.00	16
	T	303	279	No. 32 % 11.47	41 14.70	70 25.09	60 21.51	46 16.49	27 9.68	3 1.08	24
Geography Unit 1	M	624	587	No. 2 % 0.34	41 6.98	154 26.24	236 40.20	128 21.81	25 4.26	1 0.17	37
	F	703	671	No. 14 % 2.09	113 16.84	226 33.68	209 31.15	92 13.71	16 2.38	1 0.15	32
	T	1327	1258	No. 16 % 1.27	154 12.24	380 30.21	445 35.37	220 17.49	41 3.26	2 0.16	69
Geom. and Mech. Eng. Draw. Unit 1	M	408	365	No. 8 % 2.19	23 6.30	33 9.04	65 17.81	116 31.78	106 29.04	14 3.84	43
	F	50	45	No. 1 % 2.22	3 6.67	7 15.56	4 8.89	17 37.78	11 24.44	2 4.44	5
	T	458	410	No. 9 % 2.20	26 6.34	40 9.76	69 16.83	133 32.44	117 28.54	16 3.90	48
History Unit 1	M	477	428	No. 0 % 0.00	29 6.78	75 17.52	143 33.41	135 31.54	43 10.05	3 0.70	49
	F	1332	1236	No. 27 % 2.18	94 7.61	262 21.20	383 30.99	344 27.83	119 9.63	7 0.57	96
	T	1809	1664	No. 27 % 1.62	123 7.39	337 20.25	526 31.61	479 28.79	162 9.74	10 0.60	145

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Candidate Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Information Technology Unit 1	M	404	352	No. 1 % 0.28	8 2.27	36 10.23	115 32.67	140 39.77	46 13.07	6 1.70	52
	F	538	474	No. 2 % 0.42	18 3.80	91 19.20	129 27.22	143 30.17	74 15.61	17 3.59	64
	T	942	826	No. 3 % 0.36	26 3.15	127 15.38	244 29.54	283 34.26	120 14.53	23 2.78	116
Law Unit 1	M	233	199	No. 7 % 3.52	29 14.57	48 24.12	16 8.04	38 19.10	45 22.61	16 8.04	34
	F	764	658	No. 45 % 6.84	93 14.13	175 26.60	43 6.53	124 18.84	125 19.00	53 8.05	106
	T	997	857	No. 52 % 6.07	122 14.24	223 26.02	59 6.88	162 18.90	170 19.84	69 8.05	140
Literatures in English Unit 1	M	312	275	No. 1 % 0.36	7 2.55	53 19.27	100 36.36	78 28.36	31 11.27	5 1.82	37
	F	1396	1287	No. 11 % 0.85	94 7.30	314 24.40	472 36.67	299 23.23	91 7.07	6 0.47	109
	T	1708	1562	No. 12 % 0.77	101 6.47	367 23.50	572 36.62	377 24.14	122 7.81	11 0.70	146
Management of Business Unit 1	M	1622	1491	No. 10 % 0.67	98 6.57	291 19.52	514 34.47	436 29.24	123 8.25	19 1.27	131
	F	3156	2938	No. 55 % 1.87	318 10.82	677 23.04	865 29.44	739 25.15	255 8.68	29 0.99	218
	T	4778	4429	No. 65 % 1.47	416 9.39	968 21.86	1379 31.14	1175 26.53	378 8.53	48 1.08	349
Pure Mathematics Unit 1	M	2844	2583	No. 308 % 11.92	246 9.52	254 9.83	343 13.28	368 14.25	531 20.56	533 20.63	261
	F	2790	2590	No. 320 % 12.36	281 10.85	288 11.12	365 14.09	386 14.90	535 20.66	415 16.02	200
	T	5634	5173	No. 628 % 12.14	527 10.19	542 10.48	708 13.69	754 14.58	1066 20.61	948 18.33	461
Physics Unit 1	M	1796	1682	No. 91 % 5.41	173 10.29	282 16.77	407 24.20	499 29.67	204 12.13	26 1.55	114
	F	1176	1117	No. 69 % 6.18	141 12.62	205 18.35	283 25.34	299 26.77	113 10.12	7 0.63	59
	T	2972	2799	No. 160 % 5.72	314 11.22	487 17.40	690 24.65	798 28.51	317 11.33	33 1.18	173
Sociology Unit 1	M	1248	1108	No. 7 % 0.63	51 4.60	178 16.06	304 27.44	358 32.31	184 16.61	26 2.35	140
	F	3355	3057	No. 44 % 1.44	283 9.26	694 22.70	925 30.26	773 25.29	311 10.17	27 0.88	298
	T	4603	4165	No. 51 % 1.22	334 8.02	872 20.94	1229 29.51	1131 27.15	495 11.88	53 1.27	438
Spanish Unit 1	M	213	190	No. 22 % 11.58	29 15.26	43 22.63	27 14.21	30 15.79	35 18.42	4 2.11	23
	F	601	562	No. 40 % 7.12	103 18.33	150 26.69	98 17.44	102 18.15	61 10.85	8 1.42	39
	T	814	752	No. 62 % 8.24	132 17.55	193 25.66	125 16.62	132 17.55	96 12.77	12 1.60	62

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ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Candidate Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Accounting Unit 2	M	618	575	No. 57 % 9.91	82 14.26	138 24.00	105 18.26	115 20.00	59 10.26	19 3.30	43
	F	1424	1367	No. 215 % 15.73	244 17.85	283 20.70	254 18.58	206 15.07	130 9.51	35 2.56	57
	T	2042	1942	No. 272 % 14.01	326 16.79	421 21.68	359 18.49	321 16.53	189 9.73	54 2.78	100
Applied Mathematics Unit 2	M	83	75	No. 18 % 24.00	19 25.33	17 22.67	8 10.67	10 13.33	2 2.67	1 1.33	8
	F	92	89	No. 19 % 21.35	16 17.98	15 16.85	17 19.10	13 14.61	7 7.87	2 2.25	3
	T	175	164	No. 37 % 22.56	35 21.34	32 19.51	25 15.24	23 14.02	9 5.49	3 1.83	11
Art and Design Unit 2	M	72	62	No. 45 % 72.58	11 17.74	4 6.45	1 1.61	0 0.00	1 1.61	0 0.00	10
	F	107	99	No. 81 % 81.82	14 14.14	3 3.03	1 1.01	0 0.00	0 0.00	0 0.00	8
	T	179	161	No. 126 % 78.26	25 15.53	7 4.35	2 1.24	0 0.00	1 0.62	0 0.00	18
Biology Unit 2	M	807	764	No. 236 % 30.89	218 28.53	160 20.94	98 12.83	27 3.53	21 2.75	4 0.52	43
	F	1678	1636	No. 560 % 34.23	423 25.86	346 21.15	199 12.16	70 4.28	30 1.83	8 0.49	42
	T	2485	2400	No. 796 % 33.17	641 26.71	506 21.08	297 12.38	97 4.04	51 2.13	12 0.50	85
Chemistry Unit 2	M	1070	1031	No. 203 % 19.69	188 18.23	236 22.89	160 15.52	131 12.71	101 9.80	12 1.16	39
	F	1640	1590	No. 327 % 20.57	322 20.25	347 21.82	248 15.60	185 11.64	147 9.25	14 0.88	50
	T	2710	2621	No. 530 % 20.22	510 19.46	583 22.24	408 15.57	316 12.06	248 9.46	26 0.99	89
Computer Science Unit 2	M	489	433	No. 5 % 1.15	11 2.54	48 11.09	79 18.24	130 30.02	132 30.48	28 6.47	56
	F	320	283	No. 0 % 0.00	8 2.83	36 12.72	47 16.61	97 34.28	75 26.50	20 7.07	37
	T	809	716	No. 5 % 0.70	19 2.65	84 11.73	126 17.60	227 31.70	207 28.91	48 6.70	93
Economics Unit 2	M	752	697	No. 29 % 4.16	68 9.76	140 20.09	170 24.39	166 23.82	102 14.63	22 3.16	55
	F	1421	1350	No. 73 % 5.41	189 14.00	294 21.78	302 22.37	323 23.93	133 9.85	36 2.67	71
	T	2173	2047	No. 102 % 4.98	257 12.55	434 21.20	472 23.06	489 23.89	235 11.48	58 2.83	126
Electrical and Electronic Tech Unit 2	M	87	82	No. 1 % 1.22	2 2.44	8 9.76	20 24.39	29 35.37	20 24.39	2 2.44	5
	F	5	5	No. 0 % 0.00	1 20.00	0 0.00	0 0.00	3 60.00	1 20.00	0 0.00	0
	T	92	87	No. 1 % 1.15	3 3.45	8 9.20	20 22.99	32 36.78	21 24.14	2 2.30	5

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ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
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Subject	SEX	Candidate Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Environmental Science Unit 2	M	256	232	No. 29 % 12.50	73 31.47	60 25.86	29 12.50	30 12.93	6 2.59	5 2.16	24
	F	486	451	No. 73 % 16.19	126 27.94	106 23.50	82 18.18	45 9.98	14 3.10	5 1.11	35
	T	742	683	No. 102 % 14.93	199 29.14	166 24.30	111 16.25	75 10.98	20 2.93	10 1.46	59
Food & Nutrition Unit 2	M	32	28	No. 2 % 7.14	2 7.14	10 35.71	6 21.43	6 21.43	2 7.14	0 0.00	4
	F	216	205	No. 2 % 0.98	28 13.66	89 43.41	67 32.68	19 9.27	0 0.00	0 0.00	11
	T	248	233	No. 4 % 1.72	30 12.88	99 42.49	73 31.33	25 10.73	2 0.86	0 0.00	15
French Unit 2	M	41	38	No. 10 % 26.32	5 13.16	14 36.84	4 10.53	4 10.53	1 2.63	0 0.00	3
	F	217	212	No. 48 % 22.64	63 29.72	66 31.13	24 11.32	10 4.72	1 0.47	0 0.00	5
	T	258	250	No. 58 % 23.20	68 27.20	80 32.00	28 11.20	14 5.60	2 0.80	0 0.00	8
Geography Unit 2	M	417	382	No. 1 % 0.26	12 3.14	75 19.63	148 38.74	120 31.41	25 6.54	1 0.26	35
	F	556	529	No. 11 % 2.08	39 7.37	124 23.44	205 38.75	128 24.20	22 4.16	0 0.00	27
	T	973	911	No. 12 % 1.32	51 5.60	199 21.84	353 38.75	248 27.22	47 5.16	1 0.11	62
Geom. and Mech. Eng. Draw. Unit 2	M	227	199	No. 10 % 5.03	19 9.55	39 19.60	52 26.13	49 24.62	27 13.57	3 1.51	28
	F	28	27	No. 2 % 7.41	4 14.81	6 22.22	7 25.93	5 18.52	3 11.11	0 0.00	1
	T	255	226	No. 12 % 5.31	23 10.18	45 19.91	59 26.11	54 23.89	30 13.27	3 1.33	29
History Unit 2	M	343	319	No. 9 % 2.82	26 8.15	68 21.32	108 33.86	76 23.82	31 9.72	1 0.31	24
	F	1140	1099	No. 34 % 3.09	126 11.46	299 27.21	317 28.84	221 20.11	94 8.55	8 0.73	41
	T	1483	1418	No. 43 % 3.03	152 10.72	367 25.88	425 29.97	297 20.94	125 8.82	9 0.63	65
Information Technology Unit 2	M	65	53	No. 2 % 3.77	6 11.32	9 16.98	13 24.53	17 32.08	5 9.43	1 1.89	12
	F	85	78	No. 0 % 0.00	3 3.85	14 17.95	18 23.08	28 35.90	13 16.67	2 2.56	7
	T	150	131	No. 2 % 1.53	9 6.87	23 17.56	31 23.66	45 34.35	18 13.74	3 2.29	19
Law Unit 2	M	156	132	No. 3 % 2.27	5 3.79	18 13.64	8 6.06	27 20.45	39 29.55	32 24.24	24
	F	530	467	No. 9 % 1.93	28 6.00	92 19.70	36 7.71	91 19.49	140 29.98	71 15.20	63
	T	686	599	No. 12 % 2.00	33 5.51	110 18.36	44 7.35	118 19.70	179 29.88	103 17.20	87
Literatures in English Unit 2	M	289	273	No. 1 % 0.37	24 8.79	66 24.18	109 39.93	53 19.41	18 6.59	2 0.73	16
	F	1352	1297	No. 26 % 2.00	163 12.57	422 32.54	475 36.62	171 13.18	39 3.01	1 0.08	55
	T	1641	1570	No. 27 % 1.72	187 11.91	488 31.08	584 37.20	224 14.27	57 3.63	3 0.19	71

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ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
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Subject	SEX	Candidate Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Management of Business Unit 2	M	1092	1008	No. 23 % 2.28	143 14.19	294 29.17	335 33.23	175 17.36	36 3.57	2 0.20	84
	F	2053	1953	No. 104 % 5.33	411 21.04	653 33.44	517 26.47	218 11.16	45 2.30	5 0.26	100
	T	3145	2961	No. 127 % 4.29	554 18.71	947 31.98	852 28.77	393 13.27	81 2.74	7 0.24	184
Pure Mathematics Unit 2	M	1347	1268	No. 171 % 13.49	160 12.62	154 12.15	212 16.72	200 15.77	223 17.59	148 11.67	79
	F	1387	1337	No. 218 % 16.31	182 13.61	188 14.06	224 16.75	219 16.38	201 15.03	105 7.85	50
	T	2734	2605	No. 389 % 14.93	342 13.13	342 13.13	436 16.74	419 16.08	424 16.28	253 9.71	129
Physics Unit 2	M	1167	1094	No. 157 % 14.35	187 17.09	204 18.65	218 19.93	200 18.28	118 10.79	10 0.91	73
	F	728	701	No. 127 % 18.12	129 18.40	154 21.97	129 18.40	114 16.26	45 6.42	3 0.43	27
	T	1895	1795	No. 284 % 15.82	316 17.60	358 19.94	347 19.33	314 17.49	163 9.08	13 0.72	100
Sociology Unit 2	M	853	793	No. 6 % 0.76	117 14.75	255 32.16	298 37.58	100 12.61	16 2.02	1 0.13	60
	F	2625	2500	No. 92 % 3.68	548 21.92	938 37.52	669 26.76	226 9.04	27 1.08	0 0.00	125
	T	3478	3293	No. 98 % 2.98	665 20.19	1193 36.23	967 29.37	326 9.90	43 1.31	1 0.03	185
Spanish Unit 2	M	150	144	No. 21 % 14.58	22 15.28	32 22.22	28 19.44	19 13.19	19 13.19	3 2.08	6
	F	468	454	No. 66 % 14.54	77 16.96	117 25.77	81 17.84	79 17.40	29 6.39	5 1.10	14
	T	618	598	No. 87 % 14.55	99 16.56	149 24.92	109 18.23	98 16.39	48 8.03	8 1.34	20
TOTAL	M	35535	32816	No. 3013 % 9.18	4744 14.46	6965 21.22	7411 22.58	6252 19.05	3306 10.07	1125 3.43	2719 8.29
	F	58518	55175	No. 6395 % 11.59	10103 18.31	13532 24.53	11770 21.33	8328 15.09	3991 7.23	1056 1.91	3343
	T	94053	87991	No. 9408 % 10.69	14847 16.87	20497 23.29	19181 21.80	14580 16.57	7297 8.29	2181 2.48	6062

APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

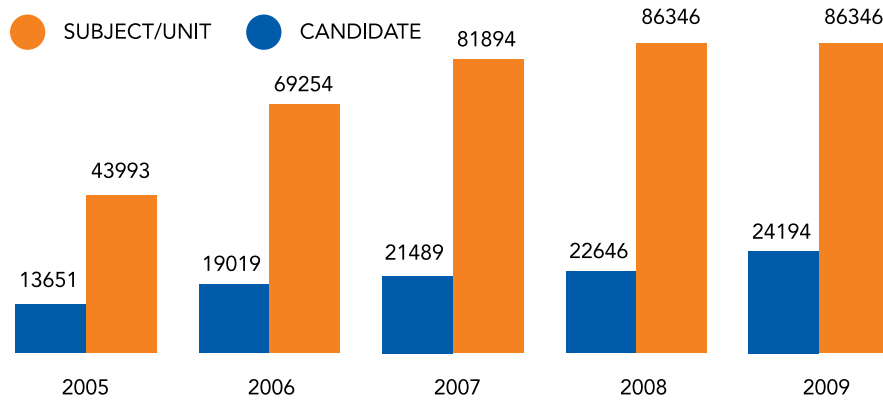
CAPE CANDIDATE ENTRIES BY GENDER AND TERRITORY: MAY–JUNE 2008

	MALE		FEMALE		TOTAL	
	No.	%	No.	%	No.	%
Antigua and Barbuda	176	36.2	310	63.8	486	2.01
Anguilla	26	31.0	58	69.0	84	0.35
Barbados	442	37.7	729	62.3	1171	4.84
Belize	71	35.1	131	64.9	202	0.83
Dominica	8	32.0	17	68.0	25	0.10
Grenada	171	27.5	450	72.5	621	2.57
Guyana	171	40.1	255	59.9	426	1.76
Jamaica	4,340	37.8	7,148	62.2	11488	47.48
Montserrat	19	35.8	34	64.2	53	0.22
St Kitts and Nevis	164	31.4	358	68.6	522	2.16
Saint Lucia	8	38.1	13	61.9	21	0.09
St Vincent and the Grenadines	209	34.8	391	65.2	600	2.48
Trinidad & Tobago	3,193	37.6	5,300	62.4	8493	35.10
Turks & Caicos	1	50.0	1	50.0	2	0.01
TOTAL	8999	37.20	15195	62.80	24194	100

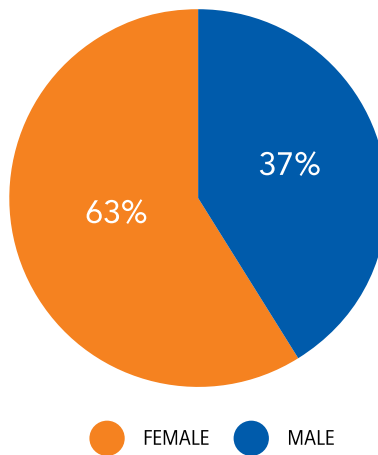
APPENDIX THREE

CAPE ENTRY AND PERFORMANCE DATA ▶

CAPE MAY-JUNE SITTING: REGIONAL ENTRIES 2005 – 2009



CAPE 2009 TOTAL CANDIDATE ENTRIES BY GENDER



APPENDIX FOUR

MEMBERSHIP OF COUNCIL 2009 ▶

Membership of Council for 2009 is as follows:

THE UNIVERSITY OF THE WEST INDIES

Professor E. Nigel Harris (Chairman)

Professor Hazel Simmons-McDonald
Pro-Vice Chancellor and Principal
Open Campus

Sir Hilary Beckles
Pro-Vice Chancellor and Principal

Professor Alvin Wint
Pro-Vice Chancellor, UWI Board of Undergraduate

UNIVERSITY OF GUYANA

Mr Al Creighton
Dean of Humanities and Education

Dr Marlene Cox
Director, Office of Resource Mobilisation and Planning

ANGUILLA

Mrs Chanelle Petty-Barrett
Permanent Secretary
Education, Library Services, Sport, Youth and Culture

Ms Rhonda Connor
Chief Education Officer

ANTIGUA AND BARBUDA

Mrs Jacintha Pringle
Chief Education Officer
Ministry of Education,
Sports and Youth and Gender Affairs

Mrs Yvette Samuel
Principal
Antigua Girls' High School

BARBADOS

Mr Curtis Pilgrim
Deputy Permanent Secretary
Ministry of Education & Human Resource Development

Dr Idamay Denny
Local Registrar and Deputy Chief Education Officer

Mr Winston Crichlow
Principal

BELIZE

Mr David Leacock
Chief Executive Officer

Ms Salome Tillett
Principal
St Catherine Academy

BRITISH VIRGIN ISLANDS

Dr Marcia Potter
Chief Education Officer (Ag)

Ms Germaine Scatliffe
Principal
Elmore Stoutt High School

CAYMAN ISLANDS

Mrs Shirley Wahler
Chief Education Officer

Mr Adrian Jones
Principal
Cayman Brac High School

DOMINICA

Mrs Jennifer Wallace Lafond
Permanent Secretary

Mrs Alicia Jean-Jacques
Principal
Dominica Grammar School

GRENADA

Mrs Andrea Phillip
Head of School Support Services

Mrs Gemma De Allie
Principal
St Rose Modern Secondary School

GUYANA

Mr Pulandar Kandhi (Deputy Chariman)
Permanent Secretary

Ms Melcita Bovell
Assistant Chief Education Officer (Ag)
(Secondary Education)

Ms Mohini Ramlakhan
Principal
Anna Regina Secondary School

JAMAICA

Ms Barbara Allen
Senior Director
Planning and Development Division

Mr Jasper Lawrence
Chief Education Officer

Mr Ruel Reid
Principal
Jamaica College

MEMBERSHIP OF COUNCIL 2009 (CONTINUED)

MONTSERAT

Miss Kathleen L Greenaway
Director of Education

Mrs Daphne Cassell
Education Officer

ST KITTS AND NEVIS

Dr Patrick Welcome
Chief Education Officer

Mrs Carlene Henry-Morton
Deputy Principal
Basseterr High School

ST LUCIA

Dr Rufina Frederick
Permanent Secretary

Mr Terrence Fernelon
Principal
Babonneau Secondary School

ST VINCENT AND THE GRENADINES

Ms Lou-anne Gilchrist
Chief Education Officer (Ag)

Mrs Andrea Bowman
Headmistress
Girls' High School

TRINIDAD AND TOBAGO

Mrs Marlene Juman
Deputy Permanent Secretary

Mrs Patricia Charles
Principal
South East Port of Spain Secondary School

Ms Angela Iloo
Principal
Holy Faith Convent

TURKS AND CAICOS ISLANDS

Dr Beatrice Fulford
Permanent Secretary

Mr David Bowen
Principal
Majorie Basden High School

CO-OPTED

Sir Kenneth Hall

APPENDIX FIVE

SCHOOL EXAMINATIONS COMMITTEE ▶

Membership of the School Examinations Committee:

THE UNIVERSITY OF THE WEST INDIES

Professor E. Nigel Harris
Chairman of Council

Professor Hazel Simmons-McDonald
Pro-Vice Chancellor and Principal
Open Campus

UNIVERSITY OF GUYANA

Dr Marlene Cox
Director, Office of Resource Mobilisation & Planning

ANGUILLA

Ms Colleen A Horsford
Local Registrar/Education Officer
Assessment, Measurement and Testing

Mrs Ingrid Lake
Principal
Albena Lake Hodge Comprehensive School

ANTIGUA AND BARBUDA

Mrs Jacintha Pringle
Chief Education Officer

Mrs Yvette Samuel
Principal
Antigua Girls' High School

BARBADOS

Dr Idamay Denny
Local Registrar and Deputy Chief Education Officer

Mr Winston Crichlow
Principal
Harrison College

BELIZE

Mr Christopher Aird
Chief Education Officer

Mr Deryck Satchwell
Principal
Sacred Heart Junior College

BRITISH VIRGIN ISLANDS

Dr Marcia Potter
Chief Education Officer (Ag)

Mrs Erma C Vanterpool
Principal
Laudia Creque Educational Centre

CAYMAN ISLANDS

Mrs Shirley Wahler
Chief Education Officer

Mr John Shillito
Teacher
John Gray High School

DOMINICA

Ms Catherine Daniel
Local Registrar

Mrs Josephine Dublin
Principal
Convent High School

GRENADA

Mr Byron St Clair
Deputy Chief Education Officer/
Testing and Measurement Unit

Sister Maureen Alexander
Principal
St Joseph Convent

GUYANA

Ms Melcita Bovell
Assistant Chief Education Officer (Ag)
(Secondary Education)

Ms Mohini Ramlakhan
Principal
Anna Regina Secondary School

JAMAICA

Mr Jasper Lawrence
Chief Education Officer

Mr Ruel Reid
Principal
Jamaica College

CARIBBEAN EXAMINATIONS COUNCIL HEADQUARTERS (CONTINUED)

MONTserrat

Miss Yasmin White
Education Officer and Local Registrar

Mrs Cherlyn Hogan
Principal
Government Secondary School

ST KITTs AND NEVIS

Mrs Blondell Franks
Local Registrar

Mr Edson Elliott
Principal
Charlestown Secondary School

ST LUCIA

Mrs Augusta Ifill
Chief Education Officer

Mr Rowan Seon
Principal
St Mary's College

ST VINCENT AND THE GRENADINES

Ms Lou-anne Gilchrist
Chief Education Officer (Ag)

Mr Frank Jones
Principal
St Vincent Grammar School

TRINIDAD AND TOBAGO

Ms Yvonne Lewis
Director
Education Research and Evaluation

Mrs Patricia Charles
Principal
South East Port of Spain Secondary School

Mr Franklyn Davidson
Principal
Pentecostal Light and Life Foundation High School

TURKS AND CAICOS ISLANDS

Mr Edgar Howell
CEO/Director of Education

Mr David Bowen
Principal
Majorie Basden High School

CO-OPTED

Sir Roy Augier
Sir Keith Hunte

APPENDIX SIX

MEMBERSHIP OF THE SUB-COMMITTEE OF THE SCHOOL EXAMINATIONS COMMITTEE ▶

Membership of SUBSEC for 2009 is as follows:

THE UNIVERSITY OF THE WEST INDIES

Professor E. Nigel Harris
Chairman of Council

Professor Hazel Simmons-McDonald
Pro-Vice Chancellor and Principal
Open Campus

UNIVERSITY OF GUYANA

Dr Marlene Cox
Director, Office of Resource Mobilisation & Planning

BARBADOS

Dr Idamay Denny
Local Registrar and Deputy Chief Education Officer

BELIZE

Mr Christopher Aird
Chief Education Officer

BRITISH VIRGIN ISLANDS

Dr Marcia Potter
Chief Education Officer (Ag)

GUYANA

Ms Melcita Bovell
Assistant Chief Education Officer (Ag) (Secondary Education)

JAMAICA

Mr Jasper Lawrence
Chief Education Officer

ST LUCIA

Mrs Augusta Ifill
Chief Education Officer

ST VINCENT AND THE GRENADINES

Ms Lou-anne Gilchrist
Chief Education Officer (Ag)

TRINIDAD AND TOBAGO

Mrs Patricia Charles
Principal
South East Port of Spain Secondary School

CO-OPTED

Sir Keith Hunte

APPENDIX SEVEN

MEMBERSHIP OF THE ADMINISTRATIVE AND FINANCE COMMITTEE ▶

Membership of AFC for 2009 is as follows:

ANGUILLA

Mrs Chanelle Petty-Barrett
Permanent Secretary
Education, Library Services, Sport, Youth and Culture

BARBADOS

Mr Curtis Pilgrim
Deputy Permanent Secretary
Ministry of Education & Human Resource Development

CAYMAN ISLANDS

Mrs Shirley Wahler
Chief Education Officer

GUYANA

Mr Pulandar Kandhi (Deputy Chairman)
Permanent Secretary

JAMAICA

Ms Barbara Allen
Senior Director
Planning and Development Division

TRINIDAD AND TOBAGO

Mrs Marlene Juman
Deputy Permanent Secretary

TURKS AND CAICOS ISLANDS

Dr Beatrice Fulford
Permanent Secretary

CO-OPTED

Sir Kenneth Hall

APPENDIX EIGHT

MEMBERSHIP OF THE FINAL AWARDS COMMITTEE ▶

Membership of FAC for 2009 is as follows:

ANTIGUA AND BARBUDA

Mrs Jacintha Pringle
Chief Education Officer
Ministry of Education, Sports and Youth and Gender Affairs

BARBADOS

Mr Winston Crichlow
Principal
Harrison College

GRENADA

Sister Maureen Alexander
Principal
St Joseph Convent

GUYANA

Ms Melcita Bovell
Assistant Chief Education Officer (Ag)
(Secondary Education)

JAMAICA

Mr Jasper Lawrence
Chief Education Officer

MONTSERRAT

Miss Yasmin White
Education Officer and Local Registrar

TRINIDAD AND TOBAGO

Ms Angela Iloo
Principal
Holy Faith Convent

CO-OPTED

Sir Roy Augier

Portrait, By Theresa Cann,
Bishop Gibson High School,
Jamaica, Most Outstanding
2-Dimensional Work,
CSEC Visual Arts 2009



APPENDIX NINE

LOCAL REGISTRARS ▶



CXC Local Registrars following their meeting in Barbados in March

ANGUILLA

Ms Colleen Horsford

ANTIGUA AND BARBUDA

Mr Myrick Smith

BARBADOS

Dr Idamay Denny

BELIZE

Mr Juan Vargas

BRITISH VIRGIN ISLANDS

Mrs Valentine Lewis

CAYMAN ISLANDS

Mrs Delores Thompson

DOMINICA

Ms Catherine Daniel

GRENADA

Mr Horace Persaud

GUYANA

Mrs Juliette Persico

JAMAICA

Mr Hector Stephenson

MONTSERRAT

Ms Yasmin White

ST KITTS/NEVIS

Mrs Blondell Franks

ST LUCIA

Ms Philomene Alexander

ST VINCENT AND THE GRENADINES

Ms Louanne Gilchrist

TRINIDAD AND TOBAGO

Mrs Khadine Brathwaite

TURKS AND CAICOS ISLANDS

Mr Robert Newman

EXTERNAL TERRITORIES

SABA

Mr Hemmit Van Xanten

ST MAARTEN

Ms Marcella Hazel

SURINAME

Mrs Dianna Telget
Mrs Mahomed Radja

APPENDIX TEN

MEMBERSHIP OF THE SUBJECT PANELS (CSEC) ▶

SUBJECTS

PANELS

Additional Mathematics

Dr Angela Shirley (Trinidad and Tobago) – Convenor

Ms Pauline Lobban (Jamaica)
Mr Patrick Cadogan (Barbados)
Mr Javed Samuel (St. Lucia)
Mr Albert Collins (Antigua and Barbuda)
Mr Rudolph Mahadeo-Deoraj (Guyana)

Agricultural Science

(Single Award and Double Award)

Dr Majeed Mohamed (Trinidad and Tobago) – Convenor

Mrs Yvonne Blair-McIntosh (Guyana)
Mr Norman Yarru (Jamaica)
Mr Carson Bancroft (Barbados)
Mr Oswald Joseph (Antigua & Barbuda)
Mr Addison Warner (St Kitts & Nevis)

Biology

Dr Grace Sirju-Charran (Trinidad and Tobago) – Convenor

Mrs Cherlyn Hogan (Montserrat)
Mr Karl Rawlins (Barbados)
Ms Annette Charles (Grenada)
Ms Carol Browne (Guyana)

Business Education

- Principles of Accounts
- Principles of Business
- Electronic Document Preparation and Management

Mrs Joylyn Breedy (Guyana) – Convenor

Ms Edlena Adams (St. Vincent and the Grenadines)
Ms Judith Carter (Antigua and Barbuda)
Mrs Florence Harrigan (Anguilla)
Mrs Joan Johnson (Jamaica)
Mrs Christine Mathurin (St. Lucia)
Mr Courtney Senhouse (Barbados)

Caribbean History

Dr Henderson Carter (Barbados) – Convenor

Mr Dane Morton-Gittens (Trinidad and Tobago)
Mrs Angela Stennett (Jamaica)
Ms Anne Thompson (Guyana)
Ms Angela Black (Antigua and Barbuda)
Mrs Brenda Armstrong (Belize)

Chemistry

Ms Beverly Myers (Jamaica) – Convenor

Mr Gregory Blyden (Guyana)
Ms Valerie Moseley (Barbados)
Mr David Maharaj (Trinidad and Tobago)
Mr Rowan Seon (St. Lucia)
Mr Lenrick Lake (St Kitts & Nevis)

MEMBERSHIP OF THE SUBJECT PANELS (CSEC) (CONTINUED)

SUBJECTS

PANELS

Economics

Mrs Paula Wright (Jamaica) – Convenor

Mrs Pamela Shaw (Antigua and Barbuda)
Ms Judy Reid (Barbados)
Mrs Odette O’Neil-Kerr (Trinidad and Tobago)
Mr Higinio Tzul (Belize)
Mr Frank Jordan (Guyana)

English A and English B

Ms Daphne Simon (Jamaica) – Convenor

Ms Pauline Millar (Barbados)
Mrs Desryn Collins (Antigua and Barbuda)
Mrs Ingrid Fung (Guyana)
Mr Deryck Satchwell (Belize)
Mrs Mala Morton-Gittens (Trinidad and Tobago)

Expressive Arts

- Music

Ms Joan Tucker (Jamaica) – Convenor

Mrs Marion Byron (Antigua and Barbuda)
Mrs Petronilla Deterville (St. Lucia)
Mrs Joy Knight-Lynch (Barbados)
Mrs Patrice Cox-Neaves (Trinidad and Tobago)
Mrs Joan Bacchus-Xavier (Trinidad and Tobago)

- Theatre Arts

Mrs Naomi Adonis-Woodsley (Trinidad and Tobago) – Convenor

Mr Kendell Hippolyte (St. Lucia)
Mrs Yvette Simmons-Jemmott (Barbados)
Mr Marlon Williams (Jamaica)
Ms Shaundel Phillips (Guyana)
Mr Victor Edwards (Trinidad and Tobago)

- Visual Arts

Prof. Doris Rogers (Guyana) – Convenor

Dr Victor Agard (Barbados)
Ms Velma Batson-Mills (Barbados)
Mr Norris Iton (Trinidad and Tobago)
Mr Bernard E. Richardson (Antigua and Barbuda)
Mrs Pearline Williams (Jamaica)

- Geography

Dr Michelle Mycoo (Trinidad and Tobago) – Convenor

Dr Mark Bynoe (Guyana)
Mrs Claudette Charles (Trinidad and Tobago)
Mrs Karen Radcliffe (Jamaica)
Ms Jeanette Ottley (Barbados)
Mr Sinclair Leitch (Antigua and Barbuda)

Home Economics

- Home Economics: Management
- Clothing and Textiles
- Food and Nutrition

Mrs Daphne Samuels (Jamaica) – Convenor

Mrs Jennifer Athill (Antigua and Barbuda)
Mrs Penelope Harris (Guyana)
Mrs Hedda Phillips-Bynoe (Barbados)
Mrs Norma Maynard (St. Lucia)
Mrs Joycelyn Richardson (Anguilla)
Mrs Beatrice Davis (St. Vincent and the Grenadines)
Ms Kathleen Richards (Trinidad and Tobago)

MEMBERSHIP OF THE SUBJECT PANELS (CSEC) (CONTINUED)

SUBJECTS

PANELS

Human and Social Biology**Dr Dalip Ragoobirsingh (Jamaica) – Convenor**

Miss Pamela Hunte (Barbados)
 Mrs Barbara Williams (St. Kitts)
 Miss Oneilia Alexis (Trinidad and Tobago)
 Miss Doreen Dealy (Guyana)
 Mrs Chrisilla Daniel (Turks and Caicos Islands)

Industrial Technology

- Building Technology
- Option I - Woods
- Option II - Construction
- Mechanical Engineering Tech
- Electrical & Electronic Tech

Mr Fitzroy Richards (Trinidad and Tobago) – Convenor

Miss Sandra Berry (Turks and Caicos Islands)
 Mr John Satney (St. Lucia)
 Dr Noel Brown (Jamaica)
 Mr Andy Moore (Guyana)
 Mr Noel Harvey (Belize)
 Mr Ronald Greenaway (Antigua and Barbuda)
 Mr Robert Lewis (Barbados)

Information Technology**Mrs Pauline Francis-Cobley (Barbados) – Convenor**

Mr Dinesan Deepak (St. Kitts and Nevis)
 Mrs June Moe-Ashby (Barbados)
 Dr Michael Hosein (Trinidad and Tobago)
 Miss Cheverlyn Williams (Montserrat)
 Mr Ian McGowan (Jamaica)

Integrated Science (Single Award)**Ms Denise Hernandez (Trinidad and Tobago) – Convenor**

Mr Winston Massiah (Barbados)
 Mrs Bernadette Nichols (St. Lucia)
 Mrs Marsha Russell (Jamaica)
 Mrs Sharon Patterson-Bourne (Guyana)
 Mr Victor Joseph (Antigua and Barbuda)

Mathematics**Mr Steven Khan (Trinidad and Tobago) – Convenor**

Mr Albert Collins (Antigua and Barbuda)
 Mrs Ava Brown-Mothersill (Jamaica)
 Mrs Rajwantie Permaul (Guyana)
 Mr Alfredo Mai (Belize)
 Mr Patrick Cadogan (Barbados)

Modern Languages**Mr Sydney Bartley (Jamaica) – Convenor**

Mrs Melva Persico (Guyana)
 Ms Ariola Pasos (Belize)
 Mr John d’Auvergne (St. Lucia)
 Mr Noel Gittens (Barbados)
 Mrs Marcelle Sosa (Trinidad and Tobago)
 Dr Paulette Ramsay (Jamaica)

MEMBERSHIP OF THE SUBJECT PANELS (CSEC) (CONTINUED)

SUBJECTS

PANELS

Office Administration

Mrs Sylma Finisterre (St. Lucia) – Convenor

Ms Charon Maxime (Trinidad and Tobago)
Ms Ann Marie Benjamin (Jamaica)
Miss Angela Jackson (Barbados)
Ms Marcia Thomas (Guyana)
Mrs Karol Burgess (Trinidad and Tobago)

Physical Education and Sport

Mr Edwin George Murray (Jamaica) – Convenor

Mr Michael N. Gaskin (Barbados)
Mr Lynden Dundas (Guyana)
Mr Anthony Lamontagne (St. Lucia)
Ms Auldith Bravo (Trinidad and Tobago)
Mr Mark Mungal (Trinidad and Tobago)

Physics

Mr Jan Groenendaal (Belize)

Ms Vinette Halliday (St. Kitts and Nevis)
Mr Dwight DeFreitas (St Vincent and the Grenadines)
Ms Yvette Mayers (Barbados)
Ms Joanne DeBourg (Trinidad and Tobago)

Religious Education

Mr Kenneth Runcie (Jamaica) – Convenor

Mrs Pauline Raymond (Jamaica)
Sister Marilyn James (Grenada)
Mrs Aurea Honore (Trinidad and Tobago)
Mr Verden Blease (Belize)
Rev. Paul A. Douglas-Walfall (Barbados)

Social Studies

Mr Stephenson Brathwaite (Barbados) – Convenor

Ms Annie Greaves (St. Lucia)
Mr Leroy Hill (Anguilla)
Ms Sharon De La Rosa (Trinidad and Tobago)
Ms Lenna Williams (Jamaica)
Mrs Selestine La Rose (Guyana)

Technical Drawing

Mr Bejaimal Beepat (Jamaica)

Mr Glenroy Davis (Trinidad and Tobago)
Mr Valdez Francis (Barbados)
Mrs Estellita Rene (St. Lucia)
Mr Errol Samuel (Antigua and Barbuda)



Shellfish, By Mica Johnson, St Michael School, Barbados, CSEC Visual Arts 2009



APPENDIX ELEVEN

MEMBERSHIP OF THE SUBJECT PANELS (CAPE) ▶

SUBJECTS

PANELS

Accounting

Mr Donley Carrington (Barbados) - Convenor

Dr Anthony Bowrin (Trinidad and Tobago)
Mrs Ethne Richardson (Anguilla)
Ms Jacqueline Chung (Jamaica)
Ms Joylyn Breedy (Guyana)

Art and Design

Mr Kenwyn Crichlow (Trinidad and Tobago) - Convenor

Mr Christopher Cozier (Trinidad and Tobago)
Ms Denyse Menard-Greenidge (Barbados)
Dr Nadine Scott (Jamaica)
Ms Josepha Tamayo Valz (Guyana)

Biology

Dr Hyacinth Fields (Barbados) - Convenor

Mrs Veronica Alleyne (Barbados)
Mrs Linda Atwaroo-Ali (Trinidad and Tobago)
Mr Godfrey Williams (Jamaica)
Miss Jewel Liddell (Guyana)

Caribbean Studies

Dr Ian Boxill (Jamaica) - Convenor

Mr Donald Sinclair (Guyana)
Dr Louis Regis (Trinidad and Tobago)
Dr Henderson Carter (Barbados)
Ms Mitsey Weaver (Antigua and Barbuda)

Chemistry

Dr Dow Maharaj (Trinidad and Tobago) - Convenor

Miss Jennifer Murray (Jamaica)
Miss Juliane Pasos (Belize)
Mr Raymond Ramsaroop (Guyana)
Mrs Valerie Moseley (Barbados)

Communication Studies

Dr Kathryn Shields-Brodber (Jamaica) - Convenor

Ms Heather Murphy (Trinidad and Tobago)
Ms Silvana Woods (Belize)
Mrs Winifred Marshall-Ellis (Guyana)
Mr Ishmael Daniel (Barbados)

Computer Science and Information Technology

Dr John Charlery (Barbados) - Convenor

Mr Sean Thorpe (Jamaica)
Mr Gerard Phillip (Trinidad and Tobago)
Ms Tessa Oudkerk (Anguilla)
Mr Randolph Clarke (Barbados)
Mr Rayman Khan (Guyana)
Miss Rhonda Alexander (Antigua and Barbuda)

MEMBERSHIP OF THE SUBJECT PANELS (CAPE) (CONTINUED)

SUBJECTS

PANELS

Economics**Mr Rodney Romany (Trinidad and Tobago) - Convenor**

Dr Cyril Solomon (Guyana)
 Ms Mitzie Reid (Jamaica)
 Mr Hugh Heyliger (St. Kitts and Nevis)
 Ms Sandra Butcher (Barbados)

Electrical and Electronic Technology**Dr Chandrabhan Sharma (Trinidad and Tobago) - Convenor**

Dr Frederick Isaac (St Lucia)
 Mr Andrew C. Isaacs (Jamaica)
 Mr Collin Basdeo (Guyana)
 Mrs Paula Ferguson (Trinidad and Tobago)

Environmental Science**Dr Dale Webber (Jamaica) - Convenor**

Mr Oliver Dragon (Grenada)
 Miss Farishazad Nagir (Trinidad and Tobago)
 Mrs Jillian Orford (Barbados)
 Dr Paulette Bynoe (Guyana)

Geography**Prof. David Barker (Jamaica) - Convenor**

Dr Mark Bynoe (Guyana)
 Mr Kevin Malcolm (St. Vincent and the Grenadines)
 Ms Janice Richards (Trinidad and Tobago)
 Ms Jeanette Ottley (Barbados)

Geometrical and Mechanical Engineering Drawing**Mr Derrick Edwards (Trinidad and Tobago) - Convenor**

Mr Maurice Fletcher (Jamaica)
 Mr Cecil E. Ford (Belize)
 Mr Austin Sankies (Guyana)
 Mr Alphonso White (Barbados)

History**Prof. Verene Shepherd (Jamaica) - Convenor**

Dr Janice Mayers (Barbados)
 Mrs Ingrid Lake (Anguilla)
 Miss Cecilia McAlmont (Guyana)
 Mrs Theresa Neblett- Skinner (Trinidad and Tobago)

**Pure Mathematics/
Applied Mathematics****Prof. Charles Cadogan (Barbados) - Convenor**

Dr Leopold Perriott (Belize)
 Mr Kenneth Baisden (Trinidad and Tobago)
 Mr Rudolph Deoraj (Guyana)
 Mrs Janice Steele (Jamaica)
 Mrs Gaile Gray-Phillip (St Kitts and Nevis)
 Mr Andres Ramirez (Belize)

MEMBERSHIP OF THE SUBJECT PANELS (CAPE) (CONTINUED)

SUBJECTS

PANELS

Food and Nutrition

Ms Cynthia Rennie (Trinidad and Tobago) - Convenor

Ms Roxanne Benjamin-Hoppie (Guyana)
Dr Pauline Samuda (Jamaica)
Dr Antonia Coward (Barbados)
Ms Juanita James (Antigua and Barbuda)

Law

Mr Jefferson Cumberbatch (Barbados) - Convenor

Mr Ramesh Rajkumar (Guyana)
Mr Damian Barrett (Jamaica)
Ms Michelle Beckles (Trinidad and Tobago)
Ms Naeisha John (Grenada)

Literatures in English

Ms Grace Leyow (Jamaica) - Convenor

Ms Gem Rohlehr (Guyana)
Ms Marva Lashley (Barbados)
Mrs Rita Celestine-Carty (Anguilla)
Dr Carol Andrews-Redhead (Trinidad and Tobago)

Management of Business

Mr Fatai Akinkuole (Belize) - Convenor

Mrs Joan Chambers-Blackwood (Jamaica)
Dr Jeannine Comma (Barbados)
Mr Geoffrey Sankies (Guyana)
Mr Ivan Waterman (Barbados)

Modern Languages

Dr Beverley- Anne Carter (Trinidad and Tobago) - Convenor

Dr Paulette Ramsey (Jamaica)
Miss Lindy-Ann Alexander (St. Lucia)
Mrs Monica Harewood (Barbados)
Mrs Jennifer Annandsingh (Trinidad and Tobago)
Mrs Melva Persico (Guyana)

Physics

Dr Joseph Skobla (Jamaica) - Convenor

Mrs Joyce Crichlow (Trinidad and Tobago)
Mr John Lockhart (Trinidad and Tobago)
Mr Lomer Rock (Barbados)
Mr Dwight DeFreitas (St Vincent and the Grenadines)

Sociology

Prof. Christine Barrow (Barbados) - Convenor

Mrs Maria Bartholomew (Grenada)
Mrs Juliet Jones (Jamaica)
Dr Nasser Mustapha (Trinidad and Tobago)
Mr Berkley Stewart (Guyana)



Musical Scarf, By Daniel Meade, Union Claxton Bay Senior Composite School, Trinidad and Tobago, CSEC Visual Arts 2009



APPENDIX TWELVE

MEMBERSHIP OF THE SUBJECT PANELS (CCSLC) ▶

SUBJECTS

PANELS

English

Mrs Novelette McLean-Francis (Jamaica) - Convenor

Mr Deryck Satchwell (Belize)
Ms Vanessa John (Anguilla)
Ms Cornella Caines (St. Kitts and Nevis)
Ms Pauline Millar (Barbados)

Social Studies

Mrs Sonia Robinson-Glanville (Jamaica) - Convenor

Ms Grace Lewis-Antoine (Guyana)
Ms Annie Greaves (St. Lucia)
Ms Sharon De La Rosa (Trinidad and Tobago)
Mrs Maureen Adams (St. Kitts & Nevis)

Modern Languages

Mrs Elsie Liburd-Brandy (St. Kitts & Nevis) - Convenor

Mr Sydney Bartley (Jamaica)
Mrs Jacqueline Hewlett (Antigua and Barbuda)
Mr Arthur Gaskin (Barbados)
Ms Carol-Ann Villafana (Trinidad and Tobago)
Mrs Margaret Leacock (St. Vincent and the Grenadines)

Integrated Science

Mr Winston Forrest (Jamaica) - Convenor

Miss Pamela Hunte (Barbados)
Miss Deborah Domingo (Belize)
Ms Cherlyn Hogan (Montserrat)
Mr Frank Newton (Dominica)

Mathematics

Mr Kenneth Holder (St. Vincent and the Grenadines) - Convenor

Mrs Kisha Francis-Forrest (Jamaica)
Mrs Princess Hutchinson (St. Kitts and Nevis)
Mrs Grace Smith (Barbados)
Mrs Rosette Joseph (Antigua and Barbuda)

APPENDIX THIRTEEN

STAFF OF THE COUNCIL ▶

REGISTRAR'S OFFICE

Registrar

Dr Didacus Jules

Director of Corporate Strategy and Business Development
(formerly Senior Manager)

Mr Guy Hewitt (from 1 September, 2009)

Director of Corporate Services
(formerly Financial Controller)

Mr Anderson Marshall (from 1 September, 2009)

Senior Assistant Registrar (Quality Assurance) (new post)

Dr Yolande Wright (from 1 September, 2009;
formerly SAR(MED))

Assistant Registrar (Public Information/Customer Services)

Mr Cleveland Sam

Executive Administrative Assistant
(formerly Executive Secretary)

Mrs Wendy Patrick (from 1 September, 2009)

Clerk/Typist

Ms Patricia Clarke

BUSINESS AND DEVELOPMENT UNIT

Assistant Registrar (Business Development)
(Temporary) (new post)

Mrs Miranda Sealy (from 1 September, 2009)

Senior Secretary

Mrs Jackie Niles-Squires

RECORDS AND ARCHIVES MANAGEMENT

Assistant Registrar (Archivist/Records Manager)

Mrs Lucia Lewis-Casimir

Senior Clerk (Records Supervisor)

(Vacant)

Clerks

Ms Anita Sealy

Mrs Jacqueline Chase-Marshall

(acting as Senior Clerk from 1 July – 15 October, 2009)

Ms Kath-Ema Armstrong (acting as Senior Clerk from 16
October – 30 November, 2009)

Mr Keith Headley (Temporary) (from 1 July, 2009)

Ms Katrina Jacobs (Temporary)

FINANCE AND OFFICE MANAGEMENT DIVISION

(formerly Finance Division & Secretariat and Office Management
Division – effective 1 June 2009)

Senior Assistant Registrar (Ag)

Mrs Marine Hall-Edey

(from 1 June, 2009; formerly AR(Finance))

Assistant Registrar

Mr Sean Wilson

(Vacant)

Office Manager

Mrs Emsy Walkes-Sealy (from 1 October, 2009)

Administrative Assistant

Mrs Stephnian Marshall

Administrative Assistant

Ms Amril Gittens (Temporary) (from 16 November, 2009)

Senior Secretaries

(Vacant)

Ms Anette Quimby (Temporary)

(from 1 November, 2009; formerly Clerk/Typist)

Senior Clerks

Mrs Genoise Bowen

(Vacant)

Clerks

Mr Dorian Beckles

Mrs Donna Davis

Mrs Sharon Dowrich

Ms Jenevese Jackson

Mrs Paula Millar

Ms Pamela Brathwaite

Mrs Lynn Austin-Thorne

Mrs Sherene Rollock

Miss Julie Hurley (Temporary)

Receptionist

Ms Sandra Burnett (Temporary) (from 1 July, 2009)

Messenger/Drivers

Mr Norman Austin

Mr Carson Darlington

Mr Dale Roachford

Messenger/Office Attendants

Mr Kenrick Zepadine (from 1 July, 2009)

Mr Konrad Cadogan

STAFF OF THE COUNCIL (CONTINUED)

Watchmen

Mr Shirland Scantlebury
Mr Aricosta Layne (Temporary)

Temporary Watchman/Guard

Mr Antonio Johnson

Maid/Cleaners

Ms Odette Smith
Ms Michelle Graham

Temporary Maid/Cleaners

Mrs Chelidonia Norville
Ms Carol-Ann Bowen

Part-Time Maid/Cleaners

Ms Marjorie Hunte
Ms Maria Depradine
Ms Ingrid Gollop
Ms Cassy-Ann Griffith

EXAMINATIONS ADMINISTRATION AND SECURITY DIVISION

(formerly Examinations & Administration Division – effective 1 September 2009)

Senior Assistant Registrar

Mrs Susan Giles

Assistant Registrars

Mrs Julia Grant-Medford
Mr Anthony Alleyne
Mrs Sandra Thompson
Ms Dedra Bartlett
(Temporary) (from 1 October, 2009)

Administrative Assistants

Mrs Edwina Griffith
Ms Andrea Gooding
(Temporary) (from 15 October, 2009)
Mrs Hazel Larrier (from 15 October, 2009)

Senior Secretary

(Vacant)

Senior Clerks

Mrs Rose Brathwaite
Mrs Esther Leacock
Ms Andrea Callender

Clerks

Mrs Avonda Foster
Ms Karene Graham
Mrs Ingrid Lovell
Mrs Mildred Daniel
Mrs Carol-Ann Gill

Clerk/Typists

Ms Lisa Boyce
Ms Paula Nicholls
Ms Christine Victor
Ms Maureen Moore (Temporary)

Messenger/Driver

Mr Adrian Gooding

INFORMATION SYSTEMS DIVISION

Information Systems Manager

(Vacant)

Assistant Registrar (Business Analyst)

Mrs Megan Vitoria

Network Administrator

Mr Rodney Payne (acting as Information Systems Manager from 1 June, 2009)

Assistant Registrars (Analyst/Programmers)

Mr André Blair
Mr Mark Wilson

Assistant Registrar

Mr Keone James

Junior Network Administrator (Temp) (new post)

Ms Sherry Brathwaite
(from 1 October, 2009; formerly User Support Coordinator)
(Vacant)

User Support Coordinator

Mrs Sheldine Robinson

Computer Operator

Ms Deborah Haynes

Assistant Computer Operator

STAFF OF THE COUNCIL (CONTINUED)

EXAMINATIONS DEVELOPMENT AND PRODUCTION DIVISION

(formerly Measurement & Evaluation Division & Production Division – effective 1 September 2009)

Senior Assistant Registrar

Dr Gordon Harewood

(from 1 September, 2009; formerly SAR(PROD))

Assistant Registrars

Ms Benita Byer

Ms Suzan Boodoo

Mrs Brendalee Cato

Mr Henderson Eastmond

Mrs Leona Emtage

Mr Stephenson Grayson

Mrs Maureen Grazette

Dr Anthony Haynes

Mrs Donna Bynoe-Arthur

Mr Fitzroy Marcus

Ms Cyndra Ramsundar

Mrs Nordia Weekes

Administrative Assistants

Ms Deborah Chase

Mrs Valerie Gilkes

Secure Records Keeper

Mrs Margaret Nurse (from 1 July, 2009)

Senior Secretaries

Ms Amina Wilson

Ms Susan Lewis

Senior Clerk – Item Bank

Mr Wayne Morgan

Item Bank Clerks

Mrs Andrea Gill-Mason

Ms Maria Stoute (from 1 May, 2009)

Technical Assistant/Printer

Mr Hensley Hinkson

Printer/Draughtsman

Mr Frankey Worrell

Artist/Technical Assistant

Mr Christopher Bannister

Graphics/Compositors

Ms Dionne Hunte

Ms Sharon Brathwaite (Temporary)

Bindery Assistant

Mr Noel Stephens

Compositors

Mrs Gloria Balram

Mrs Greta Forde

Ms Paula Graham

Ms Kemba Gordon

Ms Janelle Hooper

Stenotypist

Mrs Sandrene Doughlin

Clerk/Typists

Mrs Pamela Archer

Ms Shanna Bailey (from 1 July, 2009)

HUMAN RESOURCES DIVISION

Senior Assistant Registrar

(Vacant)

Assistant Registrar

Ms Roslyn Harewood (

formerly AR(S&OM); acting as Senior Assistant Registrar from 1 September, 2009)

Administrative Assistant (Temp)

Mrs Michelle Harewood

(from 1 September, 2009; formerly AA(ISD))

Senior Secretary

Ms Heather Herbert (from 9 February, 2009)

Clerk/Typists

Mrs Anjanette Forde-Hinds

Mrs Juliette Taylor (from 15 July, 2009)

Ms Marva Lashley (Temporary)

Ms C. Monique Cragwell

(Temporary) (from 6 August, 2009)

STAFF OF THE COUNCIL (CONTINUED)

WESTERN ZONE OFFICE

Pro-Registrar

Mr Glenroy Cumberbatch

Senior Assistant Registrar (Administration)
(Vacant)

Senior Assistant Registrar
(Syllabus Development) (Temporary)
(Vacant)

Assistant Registrars (Syllabus Development)
Mrs Alsian Brown-Perry
Mrs Cheryl Stephens
Ms Elaine Shakes
Mr Gerard Phillips

Assistant Registrar (Examinations)
Miss Eleanor McKnight

Assistant Registrar (F&OM) (Temporary)
Mrs Sheree Richards-Deslandes
(from 16 November, 2009; formerly Accounting Officer)

Office Manager
Miss Eva Gordon

Administrative Assistant/Executive Secretary
Miss Julianne Williams

Administrative Assistant (Examinations)
Mrs Ingrid Kelly

Administrative Assistant (Human Resources)
Ms Judith Taylor

Administrative Assistant (Syllabus Development)
Mrs Yvette Dennis-Morrison

User Support Coordinator (new post)
Mr Leighton Johnson (from 1 November 2009)

Senior Secretary (Administration)
Miss Marjorie Lewis

Senior Clerk (Records)
Mrs Sharon Cameron-Brown

Compositor
(Vacant)

Stenographer/Clerks

Mrs Nadine Bell-Morgan
Miss Natawyah Smith
Mrs Sheryl Shirley-McGregor
Miss Tegra Bruce
(Vacant)

Receptionist
Ms Arana Thompson

Accounts Clerks
Miss Ava Henry
Mrs Cecile Wedderburn
Miss Kameka Harris
Examinations Clerk
Ms Karen Hamilton

Office Attendant
Mrs Violet Dwyer

Messenger/Driver
Mr Michael Grant
Mr Richard Clarke

Maid/Cleaner
Ms Beverlyn Henry



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